

## Parent Advisory Committee

Feb. 1, 2018

Park View L2, 6:00 pm

### Minutes

- I. Introductions - Six out seven schools were represented!
- II. LCAP Data update
  - a. Mrs. Coleman started by going over the annual update which contains data from various years. A parent wondered what the numbers meant and what the district or sites are doing to help improve these scores. Mrs. Coleman discussed how district cadres, educational services, admin, etc. look at this data and try to pinpoint areas to work on for improvement.
  - b. Overall RUSD has improved in Chronic Absenteeism, Ripon USD dropout rate and graduation rate.
  - c. Great conversations were had. We took a deep look at data. Parents had great questions, which turned into detailed discussions about suspensions, academic instruction and strategies, and subgroup success and improvement.
- III. Dashboard video and review
  - a. A website was shared to watch a video about the California dashboard.  
<https://vimeo.com/207874984>
  - b. Mrs. Coleman went over the suspension indicator and parents brought up questions regarding what constitutes as a suspension. Mr. Ramirez explained that a suspension could either be an in-school or at home suspension.
  - c. The group went through the rest of the 5 by 5 grids: English Learner Indicator, Graduation Indicator, English Language Arts and Mathematics.
- IV. Recent input
  - a. Letter from Superintendent, Dr. Ziggy Robeson regarding LCAP input. RUSD is looking into replacement technology and what to do about new internet access points. Mrs. Coleman shared that other groups have requested adding coaching staff for Science and Math. However, we have recently cutback in staff, and this isn't realistic at this time.
- V. Additional input

- a. Dropout rate questions - what constitutes as a dropout? Those that leave and don't enroll in another school. Non grads - don't finish required credits.

VI. Next Meetings – Community meeting (March 1), PAC (April 5)