






# Reciprocal Teaching Cards



## #1 Predict

-  Make a prediction (fiction) or tell something you think you will learn (nonfiction) from the text.
-  Remember to use clues from the text to support your predictions. ("*I predict that \_\_\_\_\_ because \_\_\_\_\_.*")
-  Ask: "Does anyone else have a prediction?"

## #2 Read the Text



-  Decide how your group will read the next section (silently or in unison).
-  Have your group read the next section.

## #3 Question



-  Ask your group a main idea question about the passage.
-  Try to ask an inference question.

Use the question words *who, what, where, when, why, how, what if.*



## #4 Clarify a Word

-  Ask your group to identify words that were tricky or confusing.
  -  Decide which strategies can be used to pronounce or understand these words:
    - Look for chunks.
    - Read on.
    - Blend sounds together.
- Ask someone.

## #5 Clarify an Idea

-  Ask your group to identify parts that were difficult to understand.
-  Try to clarify the confusing parts:
  - Reread.
  - Think about what you know.
  - Read on for clues.
  - Talk about it.

## #6 Summarize

-  Give a short summary in your own words.
-  Ask if anyone in your group would like to add to your summary.

## #7

**Pass the cards to the left  
to the new group leader.**