

Name \_\_\_\_\_

# Reciprocal Teaching Self-Evaluation

Markings
<b>M</b> = most of the time
<b>P</b> = part of the time
<b>N</b> = not yet

## Predicting

- \_\_\_\_\_ I preview the cover, illustrations, table of contents, and headings before reading.
- \_\_\_\_\_ I stop to predict during reading.
- \_\_\_\_\_ I make predictions based on clues from the text and illustrations.

## Questioning

- \_\_\_\_\_ I ask main idea questions about the text.
- \_\_\_\_\_ I ask some "thick" questions.
- \_\_\_\_\_ I ask some "under the surface" inference questions.

## Clarifying

- \_\_\_\_\_ When I don't know a word, I stop to figure it out.
- \_\_\_\_\_ I use more than one strategy to figure out tricky words. I use the following strategies:

\_\_\_\_\_

- \_\_\_\_\_ When I don't understand an idea, I use strategies to help me understand what I am reading. Some of them are:

\_\_\_\_\_

## Summarizing

- \_\_\_\_\_ I stop to summarize the main ideas as I read.
- \_\_\_\_\_ My summaries are clear, short, and include only the important points.
- \_\_\_\_\_ I remember what I have read.