

**MADRASAH AL-MA'ARIF AL-  
ISLAMIAH**

**Welcomes Parents**

**of**

**Pre U 1 & Pre U 2 Students**

**3 February 2018**



مَدْرَاسَةُ الْمَعْرِفَةِ الْإِسْلَامِيَّةِ

# Briefing for Parents of Pre U 1 & Pre U 2



- 1. Welcome Address by Principal**
- 2. Policy & Assessment by VP**
- 3. Discipline Policy & SOP**
- 4. Q & A**

# Welcome Address by Principal



# Dynamic Institution of Choice

مؤسسة ديناميكية ممتازة

VISION



# MISSION



To Nurture And Develop  
**Future Muslimah Leaders**  
Who Are **Spiritually** Anchored,  
**Intellectually** Progressive and  
Embrace Connectedness with **Community**

# Core Values

**R**espect

احترام

**A**daptability

تكيف

**R**esilience

مرونة

**E**mpathy

تعاطف



# Core Values

**R**espect  
**A**daptability  
**R**esilience  
**E**mpathy

- Respect Relationship with Allah
- Respect for Self
- Respect Relationship with Others
- Respect for Environment
- Respect for Time



# Core Values

**R**espect  
**A**daptability  
**R**esilience  
**E**mpathy

- Solution-focused Individual
- Critical Thinkers
- Creative Minds
- Flexibility in Behaviour
- Intellectually Progressive





# Core Values

**R**espect

**A**daptability

**R**esilience

**E**mpathy

- Positive Thinking
- Determination & Perseverance
- Patience in Difficulty
- Optimism & Inner Strength
- Spiritually Anchored



# Core Values

**R**espect  
**A**daptability  
**R**esilience  
**E**mpathy

- Care & Concern for others
- Think Good of others
- Sensitive to Others' Needs
- Spirit of Ukhuwah
- Connectedness with Community



**A:**

- Lecture Series & Tutorials
- VAK Approach
- Collaborative Strategies
- Enquiry-based learning
- ICT Tools
- Google Classroom
- Critical Thinking Skills
- Assessment for Learning (Formative)
- Assessment of Learning (Summative)

**Classroom Engagement**

**Department Enhancement Programme**

**Level-based Programme**

**Collaborative Efforts**

# Approach

- Consultation Sessions
- Lecture Series – Breadth & Depth of Perspective
- Tutorials – Issues Exploration
- Self-directed Learning – Alternative Assessments

**Department  
Enhancement  
Programme**

**Collaborative  
Efforts**

Ap

- **Spiritual Camp (Mukhayyam)**
- **Inter-madrasah programmes**
- **Research Work**

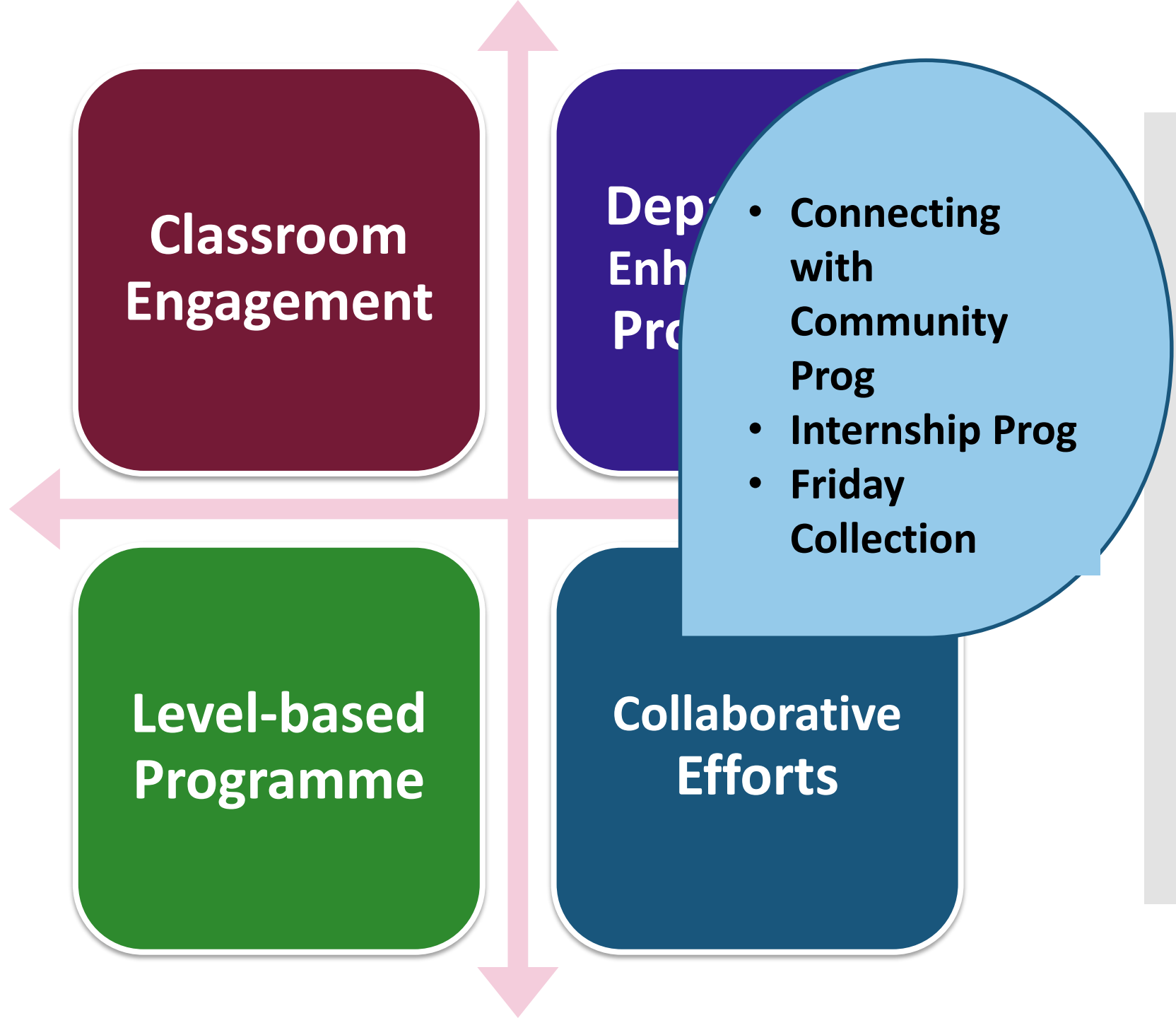
**Classroom  
Engagement**

**Department  
Enhancement  
Programme**

**Level-based  
Programme**

**Collaborative  
Efforts**

# Approach



# Values Based EARLY MORNING Programme [EMP]

Monday

- Al Quran Fil Qalb

Tuesday

- Kalamul Asatizah

Wednesday

- A Day of Spoken Words [Arabic & ML]

Thursday

- Leaders on the Ground

Friday

- Jumaah Mubarakah  
[Yassin Recitation & Surah Al Kahfi]

# Co-Curricular Activities CCA

## Changes in CCA

- Conducted during curriculum hours
- Every Thursday from **8.00 am to 9.30 am**

CCA Programmes		
Level	Sports	Clubs/Society
Pre U 1 & 2	<ul style="list-style-type: none"><li>• Netball</li><li>• Archery</li><li>• Silat</li></ul>	<ul style="list-style-type: none"><li>• Media Club</li><li>• Lifeskills &amp; Entrepreneurship Club</li><li>• Maths &amp; Science Club</li><li>• Debating &amp; Literary Society</li></ul>



# Policy & Assessment by Vice-Principal



# Pre U Programme

- ❑ Lecture Series
- ❑ Tutorial
- ❑ Modular System
- ❑ Assessment
- ❑ Internship (Ma'arif Attachment Programme)

# Lecture Series

- ❑ Lecturer from different fields will come and share knowledge
- ❑ Different fields (Syariah, Usuluddin, Language and Current Issues)
- ❑ Lecturers:
  1. Ustaz Fatris Bakaram
  2. Ustaz Firdaus Yahya
  3. Ustaz Md Hannan Hassan
  4. Ustaz Md Haniff Hassan
  5. Ustaz Tengku Mohd Fouzy
  6. Ustaz Maaz Salim
  7. Ustaz Jamaluddin Abdul Wahab

# Tutorials

- ❑ After 11:00 am to 2:30 pm (Tuesday & Wednesday)
- ❑ 8:00 am to 2:30 pm (Monday, Thursday & Friday)
- ❑ Will discuss on issues from the lecture series, current issues, examination questions and etc

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# Modular System [4 Modules]

## Module 1

- ❖ Critical Thinking
- ❖ Writing
- ❖ Reading
- ❖ Research Education

## Module 2

- ❖ Fiqh
- ❖ Usul Fiqh
- ❖ Faraid
- ❖ Qawaidul Fiqh

## Module 3

- ❖ Tauhid
- ❖ Tafsir

## Module 4

- ❖ Islamic History & Civilisation
- ❖ Islamic Worldview
- ❖ Revival of Khilafah

# Assessment

<b>60% (Pen &amp; Paper)</b>	<b>40% ( Alternative Assessment)</b>
<b>Examination (MYE &amp; FYE)</b>	<ul style="list-style-type: none"><li>❖ Oral presentation</li><li>❖ Reflection Journals</li><li>❖ Observation ( Adab/Akhlak)</li><li>❖ Participation &amp; Attendance</li></ul>

# Approach

- Research work
- Problem Based Learning

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**Ma'arif  
Attachment  
Programme  
[M.A.P.]**

- Three weeks
- Partners with MMO
- Reflection Journal
- Term 3



# Subjects for Pre U

1. Al-Quran & Tajwid
2. Malay Language
3. English Language
4. Arabic Language

## Azhar (Y

1. Balaghah
2. Insyak
3. Nahu & Saraf
4. Tafsir
5. Adab & Nusus
6. Fiqh
7. Usul Fiqh
8. Tarikh Islami
9. Faraid

## A Level

1. Faraid
2. Usuluddin 1
3. Usuluddin 2
4. Syariah 1
5. Syariah 2
6. Arabic

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# **Subjects for Pre U [Year 2]**

1. **Qawaid Fiqhiyyah**
2. **Tafsir**
3. **Hadith**
4. **Ulm Quran**
5. **Mustalahul Al-Quran**
6. **Balaghah**
7. **Arudh & Qafiah**
8. **Tauhid**
9. **Muthalaah**
10. **Tarikh Tasryrik**

# AZHAR'S SUBJECTS

## Throughout The Year:

اللغة الملايوية  
اللغة الإنجليزية  
البلاغة  
الإنشأ  
النحو و الصرف  
المطالعة  
القرآن

## First Semester:

الفرائض  
الفقه  
التاريخ الإسلامي  
التوحيد  
التفسير  
الحديث  
الأدب و النصوص

## Second Semester:

القواعد الفقهية  
أصول الفقه  
تاريخ التشريع  
الإسلامي  
المنطق  
علوم القرآن  
مصطلح الحديث  
العروض و القوافي

# التقديرات

النسبة المئوية	التقديرات
ممتاز	٩٠ - ١٠٠
جيد جدا	٨٠ - ٨٩
جيد	٦٥ - ٧٩
مقبول	٥٠ - ٦٤
ضعيف	٣٥ - ٤٩
ضعيف جدا	٠ - ٣٤

# DAUR THANI

- Hanya untuk 3 mata pelajaran. Sekiranya mempunyai 4 subjek atau lebih maka pe;ajar dikehendaki mengulangi tahun tersebut (I'adah sanah).
- Subjek yang telah diduduki buat kali kedua akan mendapat takdir maqbul sahaja.
- Bayaran: \$20 setiap subjek (tertakluk pada perubahan).

# ‘A’ LEVEL SUBJECTS

A

- Islamic Law (Syariah)
- Islamic Theology (Usuluddin)

H2

- Malay Language and Literature

H1

- Malay Language
- General Paper
- Mathematics

AO

- Arabic

\*Minimum Requirement for local U  
(eg NUS):

3 sub from A/H2 & 1 sub from H1/AO

Faculty Arts and Social Sciences – ABB/C  
(Mother Tongue – BBC/B)

\*Minimum Requirement for  
overseas U

(eg IIUM):

2 sub from A/H2 & 2 sub from  
H1/AO

# MARKS & GRADE

## H1/H2 Subjects

Marks	Grade
• 70-100	A
• 60-69	B
• 55-59	C
• 50-54	D
• 45-49	E
• 40-44	S
• 0-39	U



## ‘A’ Level Subjects

Marks	Grade
• 75-100	A
• 68-74	B
• 60-67	C
• 55-59	D
• 50-54	E
• 45-49	AO
• 0-44	F



## ‘AO’ Level Subjects

Marks	Grade
• 75-100	A1
• 68-74	A2
• 60-67	B3
• 55-59	B4
• 50-54	C5
• 45-49	C6
• 40-44	D7
• 35-39	E8
• 0-34	F9

# Discipline Policy & SOP by HOD, Student Leadership & Management



مَدَارِيفُ الْمَعْرِفَةِ



# DISCIPLINE POLICY

## Merit Points



### MERIT POINTS

To encourage positive and responsible behaviour

#### “EXEMPLARY CLASS OF THE MONTH”

- Cleanliness
- Class Décor
- Class Movement
- Class Readiness
- Class Engagement
- Respectful / Adaptable / Resilient / Empathetic

# DISCIPLINE POLICY

## Demerit Points

### DEMERIT POINTS

To discourage offensive and negative  
behaviour



# MINOR OFFENCES

Code	Minor Offences	Demerit Points
M1	Non -Submission of homework /assignments (repeat offenders)	-2
M2	Use of hand phone in curriculum time	-2
M3	Improper attire and grooming	-1
M4	Act of dishonesty (for example : Lying)	-2
M5	Littering	-2
M6	Latecoming (repeat offenders)	-2
M7	Skipping classes	-3
M8	Bringing inappropriate items to school eg: penknife, gadgets, make up	Up to -3

# CONSEQUENCES

MINOR OFFENCES		
No of Offence	Demerit Points	Consequential Actions
1 <sup>st</sup>	-2	•Counselling by Teacher of SLM Dept
2 <sup>nd</sup>	-3 to -4	•Counselling by HOD/SLM •Parents are informed •Letter of Agreement to be signed
3 <sup>rd</sup>	-5 to -6	•Parents are informed •Consequences are meted out – Detention / Corrective Work

# SERIOUS OFFENCES

Code	Serious Offences	Demerit Points
S1	Leaving the school without permission	-5
S2	Truancy	-5
S3	Open defiance and rudeness	-5
S4	Using vulgar language	-5

# CONSEQUENCES

SERIOUS OFFENCES		
No of Offence	Demerit Points	Consequential Actions
1 <sup>st</sup>	-5	<ul style="list-style-type: none"><li>•Counselling by HOD/SLM</li><li>•Parents are informed</li></ul>
2 <sup>nd</sup>	-6 to -10	<ul style="list-style-type: none"><li>•Parents are informed</li><li>•Meeting with Principal</li><li>•Verbal Warning</li></ul>
3 <sup>rd</sup>	-11 to -15	<ul style="list-style-type: none"><li>•Parents are informed</li><li>•Written Warning</li></ul>
4 <sup>th</sup>	-16 to -20	<ul style="list-style-type: none"><li>•Parents are informed</li><li>•Suspension from School</li></ul>
5 <sup>th</sup>	> 20	<ul style="list-style-type: none"><li>•Parents are informed</li><li>•Expulsion from School</li></ul>

# MAJOR OFFENCES

Code	Major Offences	Demerit Points
VS1	Cheating in test and examinations	-10
VS2	Forgery	-10
VS3	Assault and fighting	-10
VS4	Gangsterism (extortion, intimidation,	-10
VS5	Smoking / Gaming	-10
VS6	Arson	-10
VS7	Theft and shoplifting	-10
VS8	Vandalism	-10

# MAJOR OFFENCES

MAJOR OFFENCES		
No of Offence	Demerit Points	Consequential Actions
1 <sup>st</sup>	-10	<ul style="list-style-type: none"><li>•Parents are informed</li><li>•Counselling by HOD/SLM</li><li>•Meeting with Principal</li><li>•Written Warning</li></ul>
2 <sup>nd</sup>	-20	<ul style="list-style-type: none"><li>•Parents are informed</li><li>•Suspension from School</li></ul>
3 <sup>rd</sup>	>20	<ul style="list-style-type: none"><li>•Parents are informed</li><li>•Expulsion from School</li></ul>



## **CONSEQUENCES**

**Immediate suspension for students will be meted out under the following circumstances:**

- 1)When the safety and well-being of the teachers and students are threatened.**
- 2)When the offender has committed an act against the law.**

## CONSEQUENCES

**NOTE :** The school reserves the right to consult Police on every offence.

### **DISCIPLINARY ACTIONS**

Any student who violets any school rule or flout any law within or outside the school will face consequences.

## SECONDARY 4 SELF STUDY PASS

➡ Study pass will be given to the students who has no lesson during some periods.

i.e they did not take Science subjects/ A Maths / Geography

➡ They will be given a 'Self Study Pass' and they can do self-revision in the school library.

# ELEVATOR PASS

All students **MUST** use staircase at all times unless:

- ➡ Student has known medical condition (in office record & accompanied by medical record from doctor)

Slides for today's briefing can be found on the following links:

<https://tinyurl.com/y7k4gapd>

Or you can also go to our school website at :

<https://www.madrasahalmaarifsg.net/parents-corner>

Or simply scan this QR code

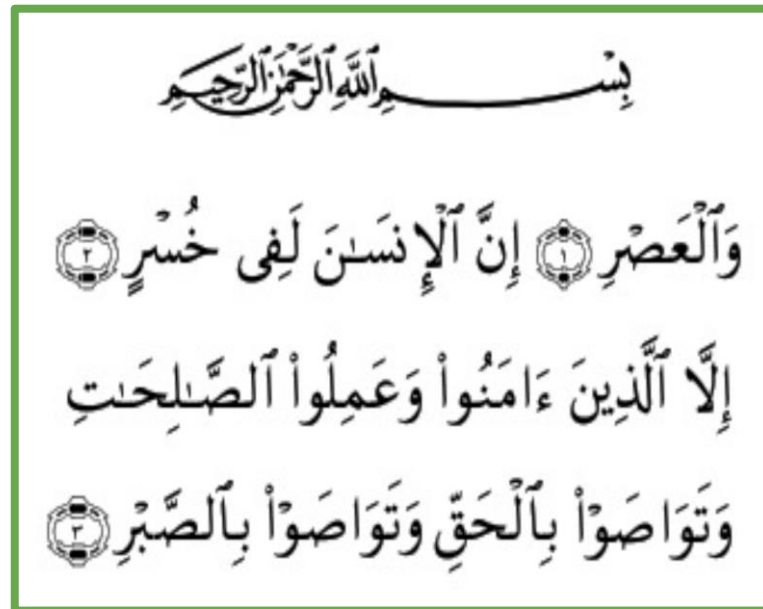


# Q & A

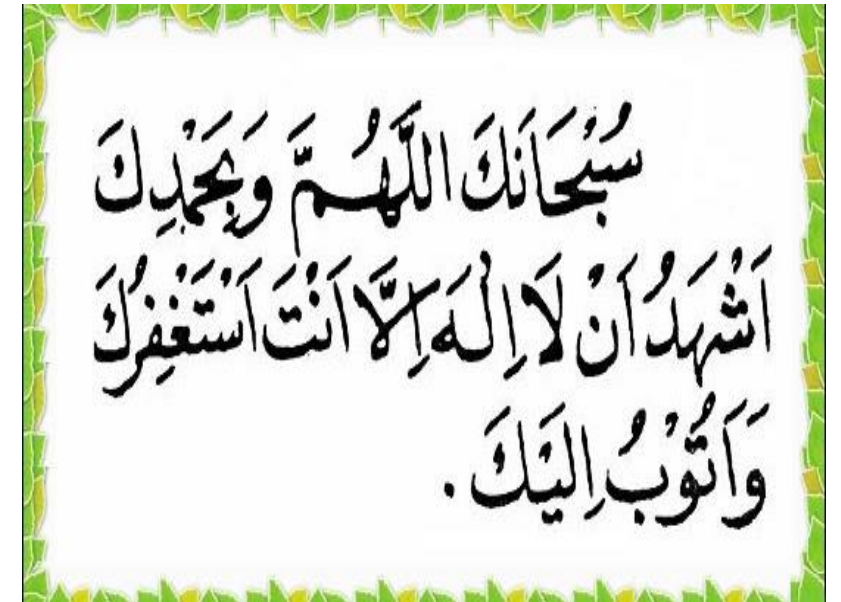


## Closing Doa

### Tasbih Kaffarah



### Surah Al Asr



The End  
Thank you