

**MADRASAH AL-MA'ARIF AL-
ISLAMIAH**

Welcomes Parents

of

Pri 1 & Pri 2 Students

27 January 2018



مَدْرَسَةُ الْمَعْرِفَةِ الْإِسْلَامِيَّةِ

Briefing for Parents of Pri 1 & Pri 2



- 1. Welcome Address by Principal**
- 2. Policy & Assessment by VP**
- 3. Quranic Studies**
- 4. Discipline Policy & SOP**
- 5. Partnership – Parent Support Group**
- 6. Q & A**

Welcome Address by Principal



Dynamic Institution of Choice

مؤسسة ديناميكية ممتازة

VISION



MISSION



To Nurture And Develop
Future Muslimah Leaders
Who Are **Spiritually** Anchored,
Intellectually Progressive and
Embrace Connectedness with **Community**

Core Values

Respect

احترام

Adaptability

تكيف

Resilience

مرونة

Empathy

تعاطف



Core Values

Respect
Adaptability
Resilience
Empathy

- Respect Relationship with Allah
- Respect for Self
- Respect Relationship with Others
- Respect for Environment
- Respect for Time



Core Values

Respect
Adaptability
Resilience
Empathy

- Solution-focused Individual
- Possibilities-driven
- Critical Thinkers
- Creative Minds
- Flexibility in Behaviour
- Intellectually Progressive



Core Values

Respect

Adaptability

Resilience

Empathy

- Positive Thinking
- Determination & Perseverance
- Patience in Difficulty
- Optimism & Inner Strength
- Spiritually Anchored



Core Values

Respect

Adaptability

Resilience

Empathy



- Care & Concern for others
- Think Good of others
- Sensitive to Others' Needs
- Spirit of Ukhuwah
- Connectedness with Community



A:

- VAK Approach
- Collaborative Strategies
- Enquiry-based learning
- ICT Tools
- Google Classroom
- Critical Thinking Skills
- Subject-based Banding
- Assessment for Learning (Formative)
- Assessment of Learning (Summative)

Classroom Engagement

Department Enhancement Programme

Level-based Programme

Collaborative Efforts

Approach

- Arabic Choral Reading
- Arabic Enrichment
- EL Speech & Drama workshop
- Finger Math
- Swimming

Department
Enhancement
Programme

Collaborative
Efforts

A

- **Character Building Programme**
- **Make-A-Book Project (P2)**
- **Discovery Journey**
- **Interdisciplinary Journey**

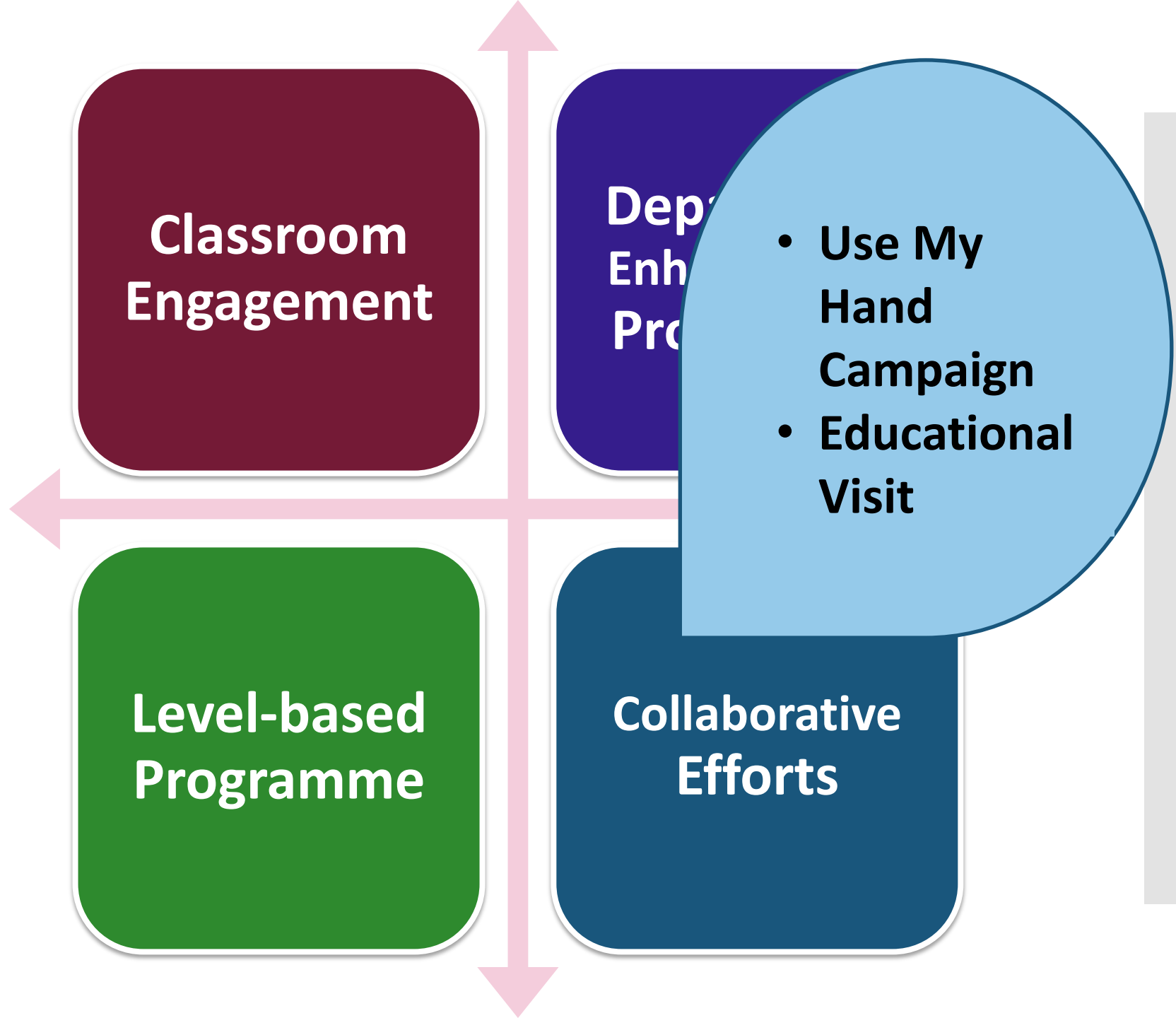
Classroom Engagement

Department Enhancement Programme

Level-based Programme

Collaborative Efforts

Approach



Values Based EARLY MORNING Programme [EMP]

Monday

- Al Quran Fil Qalb

Tuesday

- Kalamul Asatizah

Wednesday

- A Day of Spoken Words [Arabic & ML]

Thursday

- Leaders on the Ground

Friday

- Jumaah Mubarakah
[Yassin Recitation & Surah Al Kahfi]

Policy & Assessment by Vice-Principal



Co-Curricular Activities CCA

Changes in CCA

- ☐ Conducted during curriculum hours
- ☐ Every Thursday from **8.00 am to 9.30 am**

CCA Programmes		
Level	Modular	Enrichment
Primary 1	<ul style="list-style-type: none">• Swimming	<ul style="list-style-type: none">• Choral Reading• Speech & Drama• Finger Math
Primary 2	<ul style="list-style-type: none">• Swimming	<ul style="list-style-type: none">• Choral Reading• Speech & Drama• Finger Math• Arabic Enrichment

Holistic



Holistic Assessment

Ongoing gathering of information from various sources on different facets of the child to provide feedback to support and guide the child's holistic development

Holistic



Purpose of Holistic Assessment

- Know and develop the whole child, to build her confidence and desire to learn
- Encourage pupils to be self-directed learners - more reflective, independent and involved in their own learning.
- Provide timely and regular feedback for parents and enable them to support the child's holistic development and growth.


Holistic



Assessment at P1 & P2

- ★ Bite - sized assessments
- ★ More feedback given
- ★ Wider range of assessment
 - oral task
 - Activity-based tasks
- ★ EOY for Primary 2 only

Primary 1 Assessment Structure



Portfolio				
Term 1	Term 2	Term 3	Term 4	Total
0%	25%	35%	40%	100%


No assessment for Term 1

Bite sized tests for Term 2 to Term 4

Total of 100% will be reflected in the Report Book in T4


No exams at Primary 1

Primary 1 Assessment Structure




		Term 1	Term 2	Term 3	Term 4
		0%	25%	35%	40%
English Language	Summative		Test 1 (5%) Show and Tell Test 2 (15%) Language Test <ul style="list-style-type: none"> • Grammar • Vocabulary • comprehension Test 3 (5%) Reading Test	Test 4 (5%) Listening Comprehension Test 5 (10%) Reading and Picture Description Test Test 6 (20%) Language Test <ul style="list-style-type: none"> • Comprehension • Grammar • Vocabulary 	Test 7 (5%) Listening Comprehension Test 8(10%) Composition Test 9 (20%) Language Test <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension MCQ & open-ended Test 10 (5%) Reading and Picture Description Test
	Formative	➤ Show and Tell ➤ Reading ➤ Weekly spelling ➤ Penmanship ➤ Book review/journal ➤ Comprehension	➤ As Term 1 ➤ Picture Description ➤ Listening Comprehension	➤ As Term 2 Guided Writing	

Primary 1 Assessment Structure




			25%	35%	40%
Mathematics	Summative		Test 1 (10%) Performance Task <ul style="list-style-type: none"> - Length Test 2 (15%) <ul style="list-style-type: none"> - Numbers to 20 - Addition & Subtraction within 20 - Heuristics (shapes & patterns) 	Test 3 (10%) Performance Task <ul style="list-style-type: none"> - Picture graphs Test 4 (25%) <ul style="list-style-type: none"> - Length - Numbers to 40 - Addition within 40 - Subtraction within 40 - Picture Graphs - Heuristics (addition & subtraction) 	Test 5 (15%) <ul style="list-style-type: none"> - Multiplication - Division - Time Test 6 (5%) Performance Task <ul style="list-style-type: none"> - Money Test 7 (20%) <ul style="list-style-type: none"> - Numbers to 100 - Addition & Subtraction within 100 - Heuristics (models & patterns) - Money
	formative	➤ <u>Maths</u> journal number to 10 ➤ Mini Test Numbers to 10 Number bonds Addition within 10 Subtraction within 10 Heuristics (number pattern)	➤ <u>Maths</u> Journal Addition and subtraction within 20 ➤ Diagnostic Test	➤ <u>Maths</u> Journal Multiplication ➤ Diagnostic Test	➤ <u>Maths</u> Journal Time ➤ Diagnostic Test

Primary 1 Assessment Structure




		Term 1	Term 2	Term 3	Term 4
		0%	25%	35%	40%
Malay Language	Summative		<p>Test 1 (5%) Pertuturan berdasarkan gambar (Picture Description)</p> <p>Test 2 (15%) Penggunaan Bahasa (Language Test)</p> <ul style="list-style-type: none"> Kosa kata (Vocabulary) Tatabahasa (Grammar) Kefahaman (Comprehension) <p>Test 3 (5%) Bacaan Teks (Reading Test)</p>	<p>Test 4 (5%) Kefahaman Mendengar (Listening Comprehension)</p> <p>Test 5 (10%) Bacaan Teks dan Pertuturan berdasarkan gambar (Reading and Picture Description Test)</p> <p>Test 6 (20%) Penggunaan Bahasa (Language Test)</p> <ul style="list-style-type: none"> Kosa kata (Vocabulary) Tatabahasa (Grammar) Kefahaman (Comprehension) 	<p>Test 7 (5%) Kefahaman Mendengar</p> <p>Test 8 (10%) Karangan bergambar (Picture composition)</p> <p>Test 9 (20%) Penggunaan Bahasa (Language Test)</p> <ul style="list-style-type: none"> Kosa kata (Vocabulary) Tatabahasa (Grammar) Kefahaman (Comprehension) <p>Test 10 (5%) Bacaan Teks dan Pertuturan berdasarkan gambar (Reading and Picture Description Test)</p>
	Formative	<ul style="list-style-type: none"> Latihan mendengar Latihan pertuturan Bacaan Teks Huruf besar dan kecil Tanda baca Kosa kata Ejaan 	<ul style="list-style-type: none"> Sama seperti Term 1 Tatabahasa Kefahaman 	<ul style="list-style-type: none"> Sama seperti Term 2 Karangan bergambar 	

Primary 1 Assessment Structure



Arabic Language		Summative			
formative					
		<ul style="list-style-type: none"> ➤ الاستماع ➤ الحوار ➤ القراءة ➤ الكتابة ➤ الاءملاء 	<p>Test 1 (5%) الحوار</p> <p>Test 2 (15%) Language Test</p> <ul style="list-style-type: none"> • النحو (Grammar) • المفردات (Vocabulary) • الاءملاء (Spelling) <p>Test 3 (5 %) القراءة (Reading)</p>	<p>Test 4 (5%) الاءستماع (Listening)</p> <p>Test 5 (10%) القراءة والمحادثة (Reading & Conversation)</p> <p>Test 6 (20%) Language Test</p> <ul style="list-style-type: none"> • النحو (Grammar) • المفردات (Vocabulary) • الاءملاء (Spelling) • الاءستيعاب (Comprehension) 	<p>Test 7 (5%) الاءستماع (Listening)</p> <p>Test 8 (5) الاءنشاء (Composition)</p> <p>Test 9 (20%) Language Test</p> <ul style="list-style-type: none"> • النحو (Grammar) • المفردات (Vocabulary) • الاءستيعاب (Comprehension) <p>Test 10 (10%) القراءة والمحادثة (Reading & Conversation)</p>
formative		<ul style="list-style-type: none"> ➤ الاءستماع ➤ الحوار والمحادثة ➤ القراءة ➤ الكتابة ➤ الاءملاء ➤ الاءستيعاب 	<ul style="list-style-type: none"> ➤ الاءستماع ➤ الحوار والمحادثة ➤ القراءة ➤ الكتابة ➤ الاءملاء ➤ الاءستيعاب 	<ul style="list-style-type: none"> ➤ الاءستماع ➤ الحوار والمحادثة ➤ القراءة ➤ الكتابة ➤ الاءملاء ➤ الاءستيعاب ➤ الاءنشاء 	

Primary 1 Assessment Structure




Note:

For Al-Quran, Islamic Religious Knowledge (IRK) and Islamic Social Studies (ISS):
Students will be awarded with Grades: A, B, C or D in their report card for their achievement throughout the year.

Holistic Assessment Plan for Al-Quran


	Term 1	Term 2	Term 3	Term 4
<u>Tilawah</u>	<u>Huruf Hijaiyyah</u> <u>Fathah, Kasrah,</u> <u>Dhomma</u> <u>Tanwin</u> <u>Syaddah</u>	<u>Latihan 1-10</u> (pg: 23-27) <u>Surah Ad-Dhuha –</u> <u>Surah At-Tin</u> (Advanced students)	<u>Surah Ad-Dhuha –</u> <u>Surah Al-Qadr</u>	<u>Surah Al-Bayyinah –</u> <u>Surah Al-‘Adiyats</u>
<u>Understanding & Memorization (Hafalan)</u>		<u>Surah Al-Fatihah –</u> <u>Surah Al-Masad</u>	<u>Surah An-Nasr –</u> <u>Surah Al-Quraisy</u>	<u>Surah Al-Fil –</u> <u>Surah Al-Takaathur</u>

Primary 1 Assessment Structure



	Term 1 (0%)	Term 2 (25%)	Term 3 (35%)	Term 4 (40%)
Memorization & Practical (Alternative)		Practical Wudu' Recitations during Salah: Ruku' Sujud 'Itidal Short Jalsah	Practical Solat Niyvah of Salah	Doa Iftitah Tasyahud Awal
Formative	Workbooks and worksheets of 1) Book of Durus At Tauhid 2) Dinul Islami 3) Life and Teaching of Our Prophet s.a.w	Workbooks and worksheets of 1) Book of Durus At Tauhid 2) Dinul Islami 3) Life and Teaching of Our Prophet s.a.w	Workbooks and worksheets of 1) Book of Durus At Tauhid 2) Dinul Islami 3) Life and Teaching of Our Prophet s.a.w	Workbooks and worksheets of 1) Book of Durus At Tauhid 2) Dinul Islami 3) Life and Teaching of Our Prophet s.a.w
Summative		Test on any selected Topics from each subject 1) <u>TextBook and workbook of Durus At Tauhid</u> 2) <u>TextBook and workbook of Life and Teachings of Our Prophet s.a.w</u>	Test on any selected topics from each subject 1) <u>TextBook and workbook of Durus At Tauhid</u> 2) <u>TextBook and workbook of Life and Teachings of Our Prophet s.a.w</u>	Test on any selected topics from each subject 1) <u>TextBook and workbook of Durus At Tauhid</u> 2) <u>TextBook and workbook of Life and Teachings of Our Prophet s.a.w</u>

Primary 2 Assessment Structure



Portfolio & EOY				
Term 1	Term 2	Term 3	Term 4	Total
Portfolio			EOY	Reflected in Report Book
15%	25%	10%	50%	100%

Portfolio Assessment for Term 1 - Term 3


EOY in Term 4

Practice Papers will be given from Term 3 onwards

Mock Test will be in Term 4


Total of 100% will be reflected in the Report Book in T4

Primary 2 Assessment Structure




		Term 1	Term 2	Term 3	Term 4
		15%	25%	10%	50%
English Language	Summative	Test 1 (10%) Language Test <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension • Word order Test 2 (5%) Reading & picture description	Test 3 (5%) Written Expression (5%) Write a short story based on 4 pictures (with helping words and phrases) Test 4 (5%) Listening Comprehension <ul style="list-style-type: none"> • Sound Discrimination • Picture Matching Test 5 (15%) Language Test <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension • Word order 	Test 6 (5%) Reading and Picture Description Test 7 (5%) Language Test <ul style="list-style-type: none"> • Comprehension • Grammar • Vocabulary • Word order 	EOY (50%) Listening Comprehension & Spelling (10%) <ul style="list-style-type: none"> • Sound Discrimination • Picture Matching • Weekly Spelling Oral (5%) Reading & picture description Written Expression (5%) Write a short story based on 4 pictures (with helping words and phrases) Language (30%) <ul style="list-style-type: none"> • Grammar • Vocabulary • Comprehension • Word order
	Formative	➤ Show and Tell ➤ Reading & Picture Description ➤ Weekly spelling ➤ Penmanship ➤ Book review/journal ➤ Comprehension	➤ As Term 1 ➤ Listening Comprehension ➤ Guided Writing	➤ As Term 2	

Primary 2 Assessment Structure




		Term 1	Term 2	Term 3	Term 4
		15%	25%	10%	50%
Mathematic	Summative	Test 1 (10%) <ul style="list-style-type: none"> Numbers to 1 000 Addition within 1 000 Word Problems Test 2 (5%) <ul style="list-style-type: none"> Multiplication & Division Tables of 2, 5 and 10 	Test 3 (5%) Performance Task <ul style="list-style-type: none"> Length, Mass & Volume Test 4 (20%) <ul style="list-style-type: none"> Whole Number Length, Mass & Volume Order & Pattern 	Test 5 (5%) Performance Task <ul style="list-style-type: none"> Fraction Test 6 (5%) <ul style="list-style-type: none"> Whole Number Fraction Time & Money 2D & 3D 	EOY (50%) <ul style="list-style-type: none"> Whole Numbers Fraction Length, Mass & Volume Time & Money Graphs
	Formative	<ul style="list-style-type: none"> ➤ Whole Number <ul style="list-style-type: none"> ○ Diagnostic Test ○ Performance Task ○ Topical Test ➤ Order and Pattern <ul style="list-style-type: none"> ○ Performance Task ○ Topical Test 	<ul style="list-style-type: none"> ➤ Math Journal ➤ Addition and Subtraction within 1 000 ➤ Topical Test 	<ul style="list-style-type: none"> ➤ Math Journal ➤ Multiplication ➤ Topical Test 	

Primary 2 Assessment Structure




		Term 1	Term 2	Term 3	Term 4
		15%	25%	10%	50%
Malay Language	Summative	Test 1 (10%) <u>Penggunaan Bahasa</u> (Language Test) <ul style="list-style-type: none"> <u>Kosa kata</u> (Vocabulary) <u>Tatabahasa</u> (Grammar) <u>Kefahaman</u> (Comprehension) Test 2 (5%) <u>Karangan bergambar</u> (Written Expression) <ul style="list-style-type: none"> <u>Menulis ayat berdasarkan gambar.</u> 	Test 3 (5%) <u>Kefahaman Mendengar</u> (Listening Comprehension) Test 4 (5%) <u>Bacaan Teks & Pertuturan</u> <u>berdasarkan gambar</u> (Reading and Picture Description) Test 5 (15%) <u>Penggunaan Bahasa</u> (Language Test) <ul style="list-style-type: none"> <u>Kosa kata</u> (Vocabulary) <u>Tatabahasa</u> (Grammar) <u>Kefahaman</u> (Comprehension) 	Test 6 (5%) <u>Karangan bergambar</u> (Written Expression) <ul style="list-style-type: none"> <u>Menulis ayat berdasarkan gambar.</u> Test 7 (5%) <u>Penggunaan Bahasa</u> (Language Test) <ul style="list-style-type: none"> <u>Kosa kata</u> (Vocabulary) <u>Tatabahasa</u> (Grammar) <u>Kefahaman</u> (Comprehension) 	EOY (50%) <u>Kefahaman Mendengar (8%)</u> (Listening Comprehension) <u>Bacaan Teks & Pertuturan</u> <u>berdasarkan gambar (7%)</u> (Reading and Picture Description) <u>Karangan bergambar (5%)</u> (Written Expression) <u>Penggunaan Bahasa (30%)</u> <ul style="list-style-type: none"> <u>Kosa kata</u> (Vocabulary) <u>Tatabahasa</u> (Grammar) <u>Kefahaman</u> (Comprehension)
	Formative	➤ <u>Latihan pertuturan</u> ➤ <u>Karangan bergambar</u> ➤ <u>Bacaan Teks</u> ➤ <u>Huruf besar dan kecil</u> ➤ <u>Tanda baca</u> ➤ <u>Kosa kata</u> ➤ <u>Ejaan</u>	➤ <u>Sama seperti Term 1</u> ➤ <u>Tatabahasa</u> ➤ <u>Kefahaman</u> ➤ <u>Latihan mendengar</u>	➤ <u>Sama seperti Term 2</u> ➤ <u>Karangan bergambar</u>	

Primary 2 Assessment Structure



		Term 1	Term 2	Term 3	Term 4
		15%	25%	10%	50%
Arabic Language	Summative	<p>Section 1 (10%)</p> <ul style="list-style-type: none"> المفردات (Vocabulary) الاستيعاب (Comprehension) الإملاء (Spelling) <p>Section 2 (5%)</p> <ul style="list-style-type: none"> الحوار والقراءة (Reading) 	<p>Section 1 (20%)</p> <ul style="list-style-type: none"> المفردات (Vocabulary) الاستيعاب (Comprehension) الإملاء (Spelling) الاستماع (Listening Comprehension) <p>Section 2 (5%)</p> <ul style="list-style-type: none"> الحوار والقراءة (Reading) 	<p>Section 1 (5%)</p> <ul style="list-style-type: none"> الإنشاء (Composition) <p>Section 2 (5%)</p> <ul style="list-style-type: none"> الحوار والقراءة (Reading) 	<p>Section 1 (40%)</p> <ul style="list-style-type: none"> النحو والمفردات الاستيعاب الإملاء الاستماع الإنشاء <p>Section 2 (10%)</p> <ul style="list-style-type: none"> الحوار والقراءة
	Formative	<ul style="list-style-type: none"> الاستماع الحوار القراءة الكتابة الإملاء 	<ul style="list-style-type: none"> الاستماع الحوار والمحادثة القراءة الكتابة الإملاء الاستيعاب 	<ul style="list-style-type: none"> الاستماع الحوار والمحادثة القراءة الكتابة الإملاء الاستيعاب الإنشاء 	

Primary 2 Assessment Structure



	Term 1 (15%)	Term 2 (25%)	Term 3 (10%)	Term 4 (50%)
Memorization & Practical (Alternative)		Practical Wudu' Recitations during Salah: <u>Ruku'</u> <u>Sujud</u> <u>'Itidal</u> <u>Short Jalsah</u>	<u>Practical Solat</u> <u>Tasyahud Akhir</u>	<u>Doa Qunut</u>
Formative	Workbooks and worksheets of 1) <u>Book of Durus At Tauhid</u> 2) <u>Dinul Islami</u> 3) <u>Life and Teaching of Our Prophet s.a.w</u>	Workbooks and worksheets of 1) <u>Book of Durus At Tauhid</u> 2) <u>Dinul Islami</u> 3) <u>Life and Teaching of Our Prophet s.a.w</u>	Workbooks and worksheets of 1) <u>Book of Durus At Tauhid</u> 2) <u>Dinul Islami</u> 3) <u>Life and Teaching of Our Prophet s.a.w</u>	Workbooks and worksheets of 1) <u>Book of Durus At Tauhid</u> 2) <u>Dinul Islami</u> 3) <u>Life and Teaching of Our Prophet s.a.w</u>
Summative	Test on any selected Topics from each subject 1) <u>TextBook and workbook of Durus At Tauhid</u> 2) <u>TextBook and workbook of Life and Teachings of Our Prophet s.a.w</u>	Test on any selected Topics from each subject 1) <u>TextBook and workbook of Durus At Tauhid</u> 2) <u>TextBook and workbook of Life and Teachings of Our Prophet s.a.w</u>	Test on any selected topics from each subject 1) <u>TextBook and workbook of Durus At Tauhid</u> 2) <u>TextBook and workbook of Life and Teachings of Our Prophet s.a.w</u>	Test on any selected topics from each subject 1) <u>TextBook and workbook of Durus At Tauhid</u> 2) <u>TextBook and workbook of Life and Teachings of Our Prophet s.a.w</u>

Quranic Studies by Teacher Mentor, QS

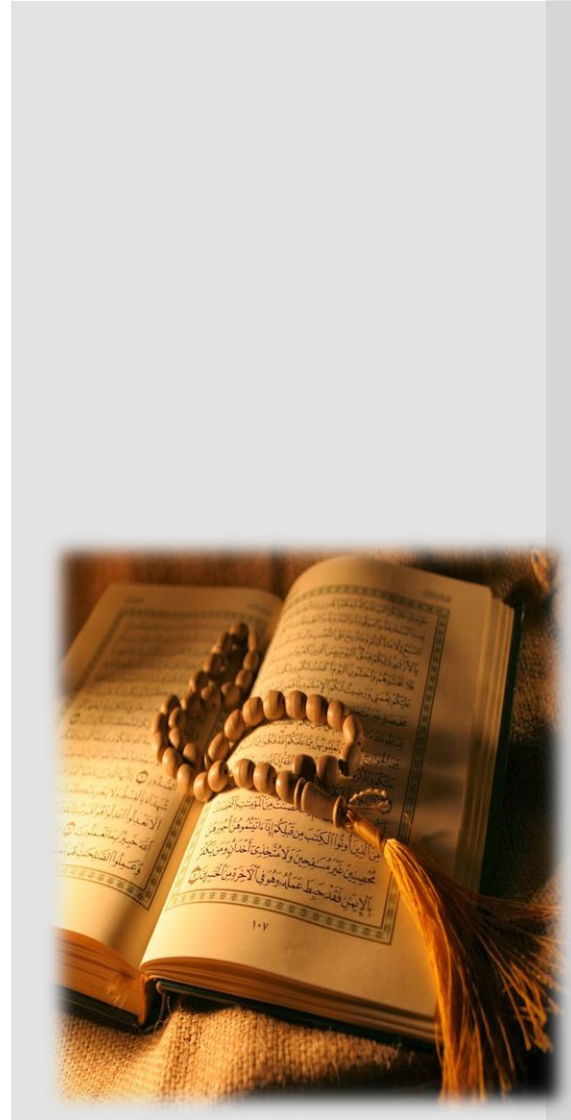


VISION

To Develop Qur'anic Culture in our students daily life.

Visi

Melahirkan pelajar yang dapat membudayakan Al Qur'an dalam kehidupan seharian

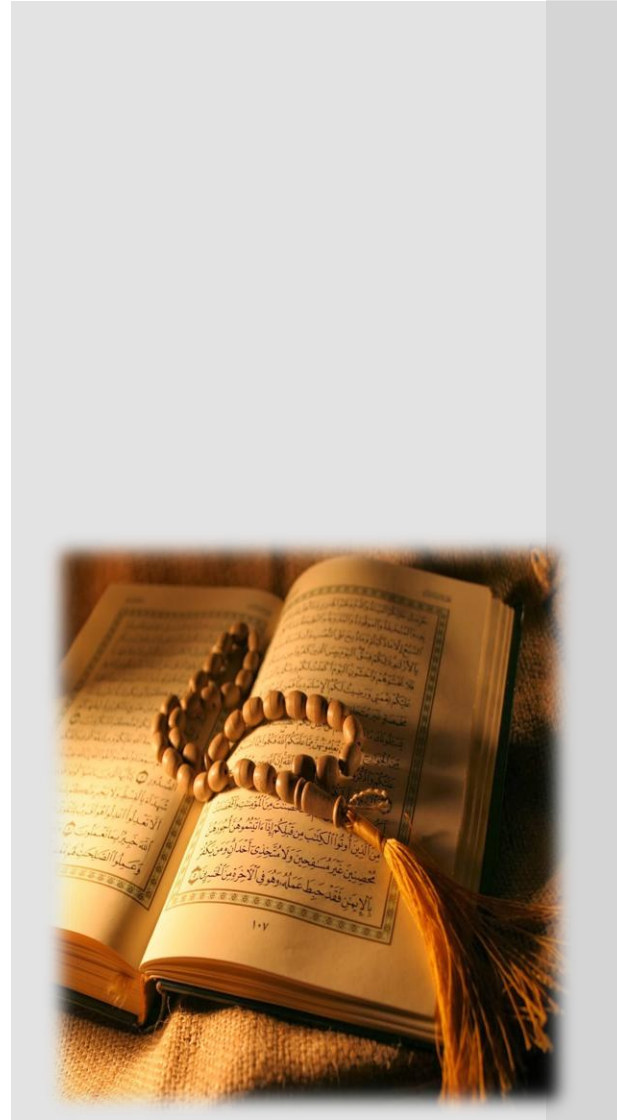


MISSION

To Khatam Al Qur'an with proper Tajweed and internalize its value accordingly.

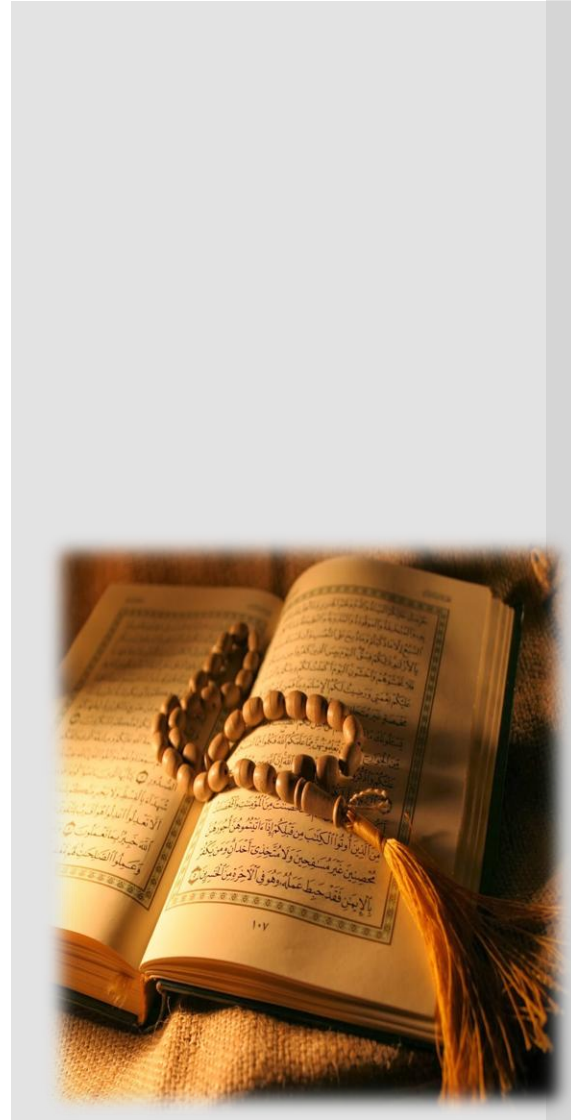
MISI

Dapat mengkhhatamkan Al Qur'andengan Tajweed yang sempurna serta menghayati pengertiann Al Qur'an dengan baik



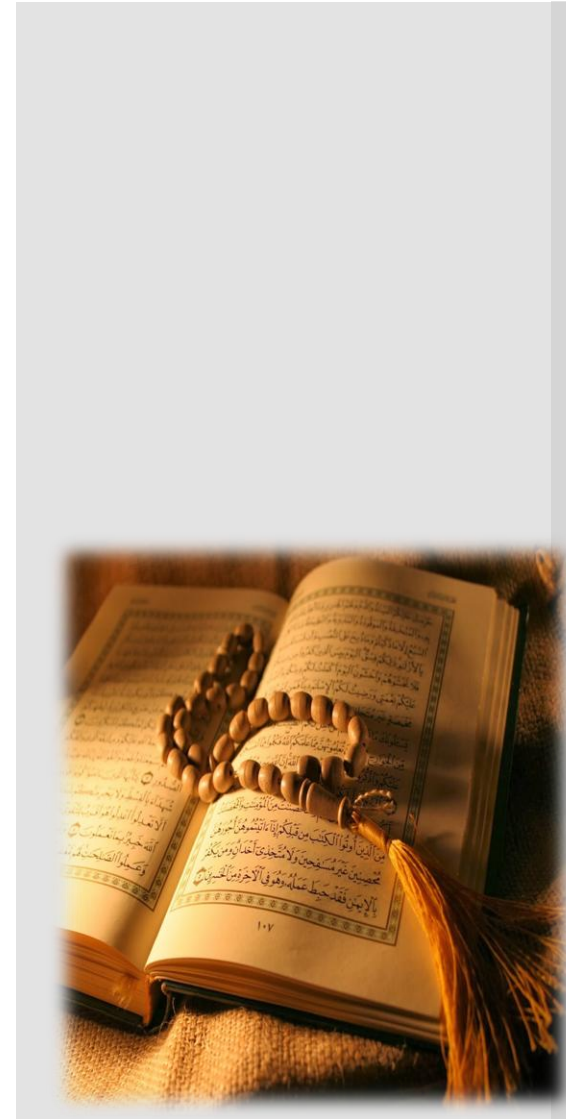
OBJECTIVES

- To instill in students the spirit of TAQWA through infusion of knowledge learned from Al Qur'an
- To have a firm grasp in memorizing selected *Surahs*



OBJEKTIF

- Menanamkan dalam diri pelajar sifat ketaqwaan melalui pembelajaran dari Al Qur'an.
- Memantapkan hafalan pelajar dengan surah-surah pilihan.

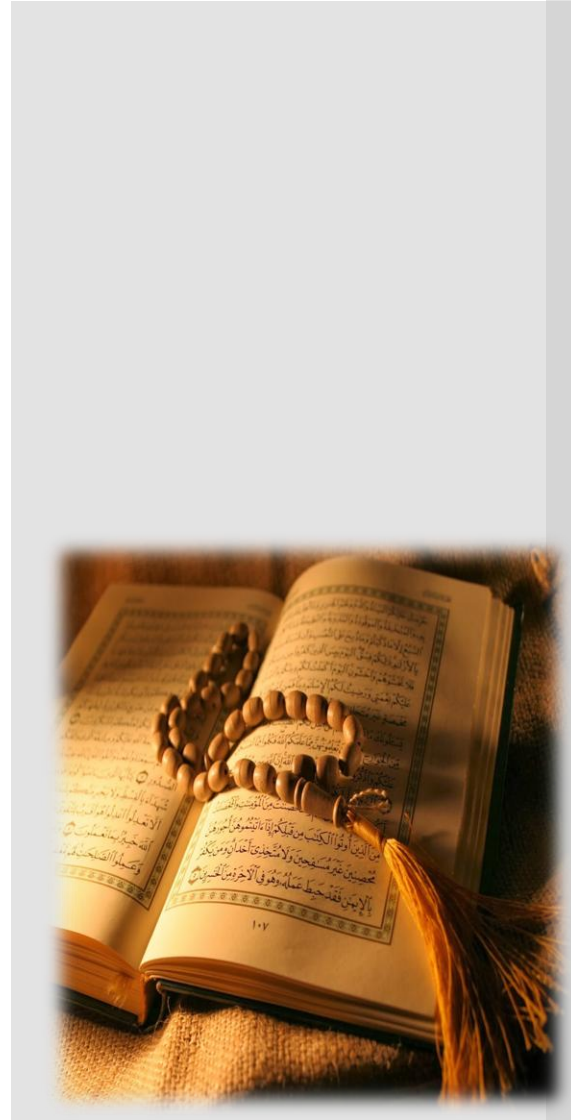


CORE VALUE

To firmly believe in Al Qur'an and its contents.

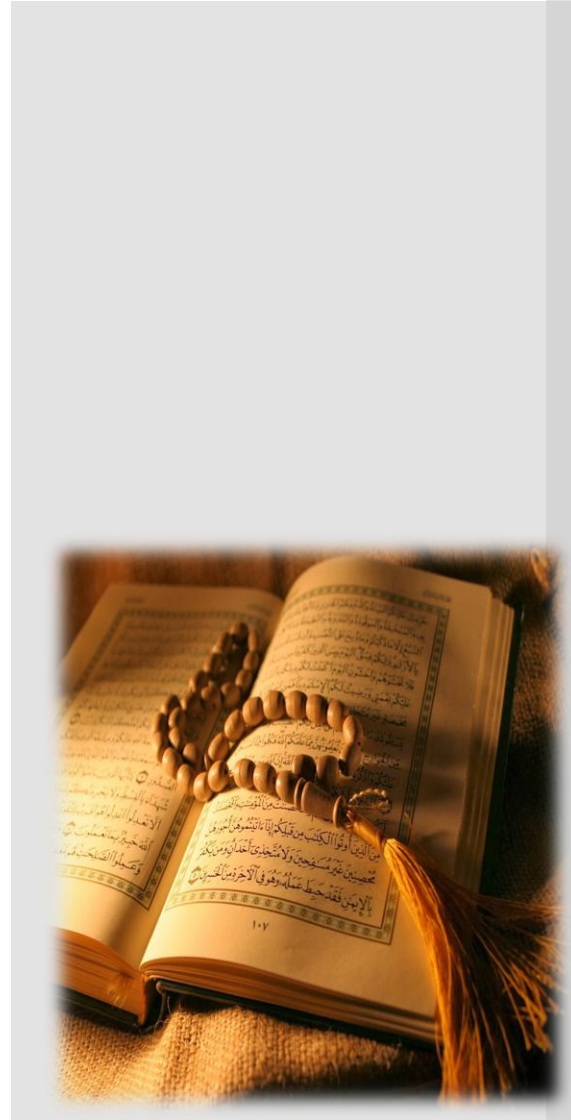
Nilai utama

Kepercayaan yang kukuh dengan Al Qur'an dan isi kandungannya.



6 aspects of studying Al Qur'an

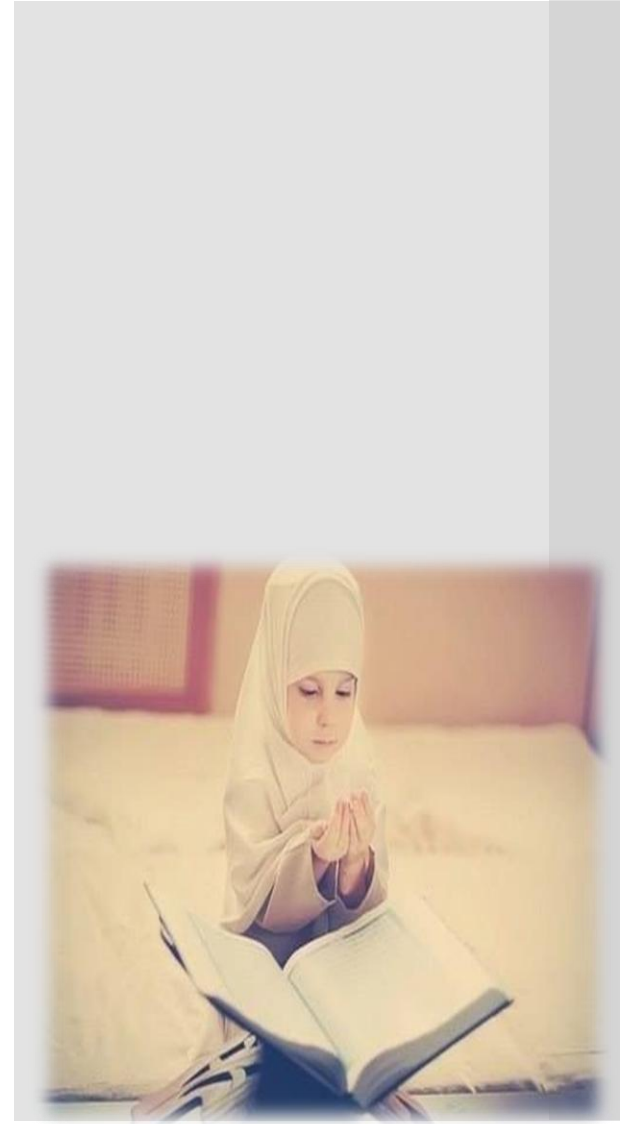
- Tajweed
- Memorisation
- Understanding
- Explanation
- Teachings
- Adab



Mode of assessment

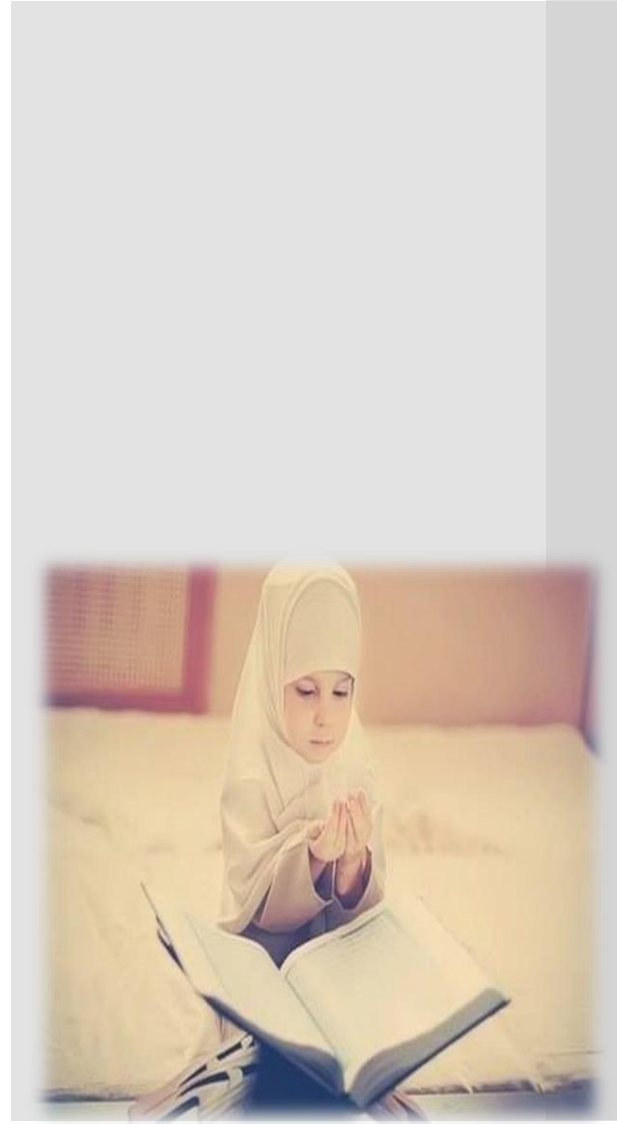
FORMATIVE

- Recitation
- Memorization
- Workbook and Worksheet



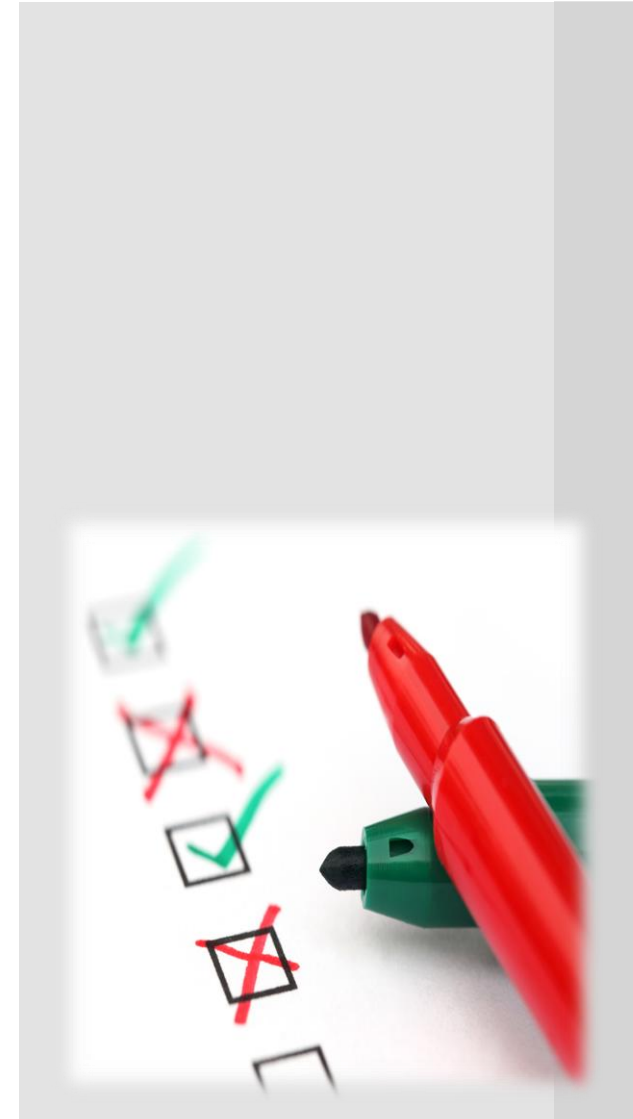
SUMMATIVE

- Recitation
 - Memorisation
 - Written- Secondary & Pre U
- Primary & Secondary



GRADING FOR AL QUR'AN

GRADE	MARKS
A*	90.5-100
A	74.5-90.4
B	59.5-74.4
C	49.5-74.4
D	34.5-49.4
E	19.5-34.4
U	0-34.4



OUR HOPE.....

Al Qur'an is the ultimate source and fountain of knowledge and its study is the foundation of every course of study for our children...therefore we need participation from Parents and Guardian in ensuring their love for Al Qur'an.....

Discipline Policy & SOP by HOD, Student Leadership & Management



DISCIPLINE POLICY

Merit Points



MERIT POINTS

To encourage positive and responsible behaviour

“EXEMPLARY CLASS OF THE MONTH”

- Cleanliness
- Class Décor
- Class Movement
- Class Readiness
- Class Engagement
- Respectful / Adaptable / Resilient / Empathetic

DISCIPLINE POLICY

Demerit Points

DEMERIT POINTS

To discourage offensive and negative
behaviour



MINOR OFFENCES

Code	Minor Offences	Demerit Points
M1	Non -Submission of homework /assignments (repeat offenders)	-2
M2	Use of hand phone in curriculum time	-2
M3	Improper attire and grooming	-1
M4	Act of dishonesty (for example : Lying)	-2
M5	Littering	-2
M6	Latecoming (repeat offenders)	-2
M7	Skiping classes	-3
M8	Bringing inappropriate items to school eg: penknife, gadgets, make up	Up to -3

CONSEQUENCES

MINOR OFFENCES		
No of Offence	Demerit Points	Consequential Actions
1 st	-2	•Counselling by Teacher of SLM Dept
2 nd	-3 to -4	•Counselling by HOD/SLM •Parents are informed •Letter of Agreement to be signed
3 rd	-5 to -6	•Parents are informed •Consequences are meted out – Detention / Corrective Work

SERIOUS OFFENCES

Code	Serious Offences	Demerit Points
S1	Leaving the school without permission	-5
S2	Truancy	-5
S3	Open defiance and rudeness	-5
S4	Using vulgar language	-5

CONSEQUENCES

SERIOUS OFFENCES		
No of Offence	Demerit Points	Consequential Actions
1 st	-5	<ul style="list-style-type: none">•Counselling by HOD/SLM•Parents are informed
2 nd	-6 to -10	<ul style="list-style-type: none">•Parents are informed•Meeting with Principal•Verbal Warning
3 rd	-11 to -15	<ul style="list-style-type: none">•Parents are informed•Written Warning
4 th	-16 to -20	<ul style="list-style-type: none">•Parents are informed•Suspension from School
5 th	> 20	<ul style="list-style-type: none">•Parents are informed•Expulsion from School

MAJOR OFFENCES

Code	Major Offences	Demerit Points
VS1	Cheating in test and examinations	-10
VS2	Forgery	-10
VS3	Assault and fighting	-10
VS4	Gangsterism (extortion, intimidation,	-10
VS5	Smoking / Gaming	-10
VS6	Arson	-10
VS7	Theft and shoplifting	-10
VS8	Vandalism	-10

MAJOR OFFENCES

MAJOR OFFENCES		
No of Offence	Demerit Points	Consequential Actions
1 st	-10	<ul style="list-style-type: none">•Parents are informed•Counselling by HOD/SLM•Meeting with Principal•Written Warning
2 nd	-20	<ul style="list-style-type: none">•Parents are informed•Suspension from School
3 rd	>20	<ul style="list-style-type: none">•Parents are informed•Expulsion from School

CONSEQUENCES

Immediate suspension for students will be meted out under the following circumstances:

- 1)When the safety and well-being of the teachers and students are threatened.**
- 2)When the offender has committed an act against the law.**

CONSEQUENCES

NOTE : The school reserves the right to consult Police on every offence.

DISCIPLINARY ACTIONS

Any student who violets any school rule or flout any law within or outside the school will face consequences.

SECONDARY 4 SELF STUDY PASS

➡ Study pass will be given to the students who has no lesson during some periods.

i.e they did not take Science subjects/ A Maths / Geography

➡ They will be given a 'Self Study Pass' and they can do self-revision in the school library.

ELEVATOR PASS

All students **MUST** use staircase at all times unless:

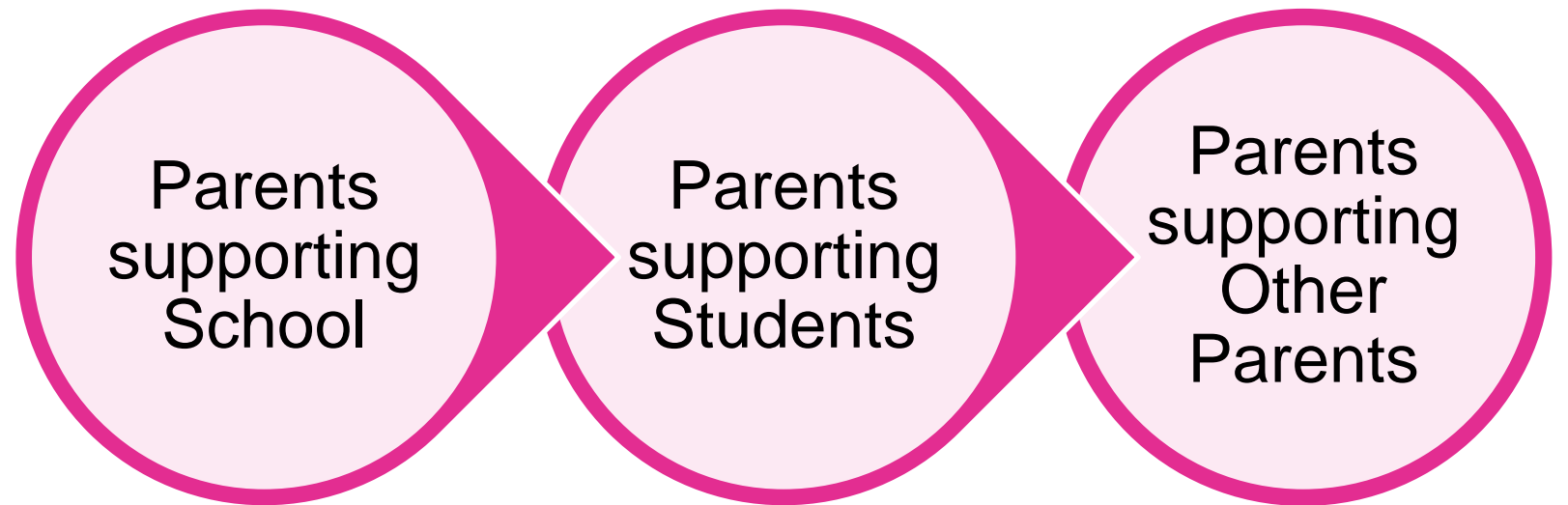
- ➡ Student has known medical condition (in office record & accompanied by medical record from doctor)

Al Ma'arif Parent Support Group



Objective :

- To provide **support in school programmes** aligned to school mission and strategic thrusts
- To provide **enriching learning environment** to students
- To provide supportive environment to other parents



PARTNERSHIP

Parents
supporting
School

School Needs:

- **Daily Duties**
 - Zohor Prayers
 - Recess Duty
 - Oral Exam Duty
- **Programmes & Events**
 - Learning Journey
 - NE Events
 - Post Exam Activities
 - Sports Day
 - Teacher's Day

PARTNERSHIP

Parents
supporting
Students

- **Sharing of Expertise**
 - Career Guidance
 - Talks / Workshop / Enrichment Activities
 - Photography
 - *Fund Raising Events*
 - *P6 Intensive Prog – Parents as Coaches*
 - *Mentor for Research Work*
 - *Internship Prog for Pre U*

PARTNERSHIP

Parents
supporting
Students

- **Sharing of Expertise**
 - CCA
 - *Media Club*
 - *Literary & Debating Society*
 - *Lifeskills & Entrepreneurship Club*
 - *Maths & Science Club*

PARTNERSHIP

Parents
supporting
Other
Parents

- **Learning Support Group**
 - Parents needing help in supporting children in learning process
- **Parent Sharing Group**
 - Parents with specific skills conduct workshops for other parents
- **Parent Resource Library**
 - Parenting-related books, Islamic magazines, etc
- **Social Media presence**
 - Sharing write-ups, events

PARTNERSHIP

PSG DRIVERS



Zohor Duty	50
Dismissal Duty	
Swimming	36
Total	86

We need **86 supportive parents**
for now!

Slides for today's briefing can be found on the following links:

<https://tinyurl.com/y7k4gapd>

Or you can also go to our school website at :

<https://www.madrasahalmaarifsg.net/parents-corner>

Or simply scan this QR code

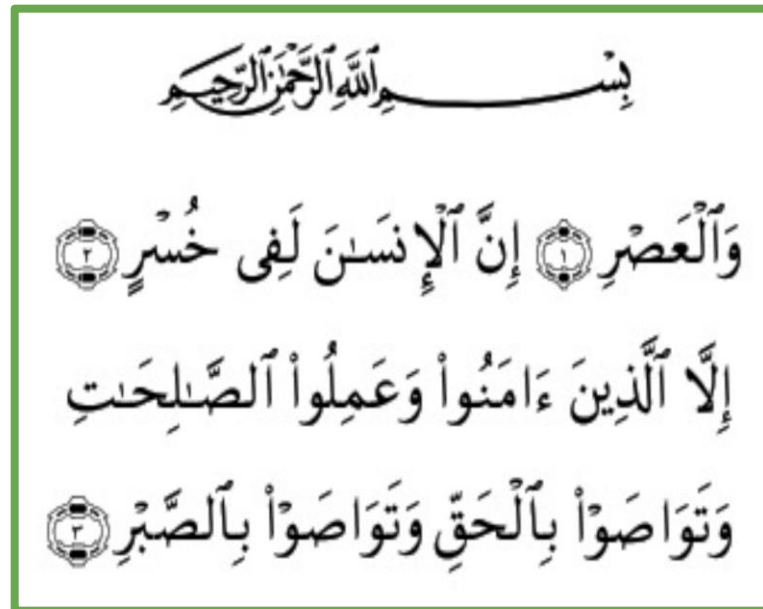


Q & A

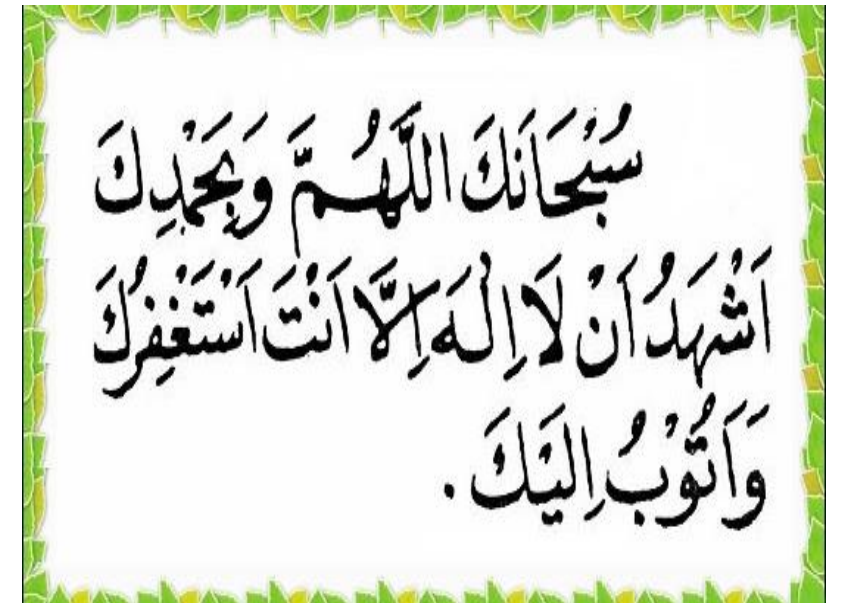


Closing Doa

Tasbih Kaffarah



Surah Al Asr



The End
Thank you