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Authors interested in publishing their work with RJ4All Publications should get in touch with the Editor-in-Chief, Dr. Gavrielides. We host a Restorative Justice Series, and publish selected work in the form of e-books and books.
When we think of restorative justice, the first thing that comes to mind is conflict. However, evidence suggests that its norms and practices are more widely used in educational and prevention settings including schools, colleges, universities and youth centres. In fact, many have claimed that this is where restorative justice finds its true meaning and contribution in the fight and prevention of delinquency. Much has been written about its implementation in schools and educational settings, but these have focused on what the West has achieved. The gap in the literature on what has been happening in the East of the world is wide.

This edited collection of papers written by leading researchers from the East aims to address this gap by presenting case studies where restorative justice has been successfully implemented in educational settings and policies. Their case studies come from Eastern countries such as Taiwan, Indonesia, Singapore, India, Thailand, Vietnam, China, Iran, Hong Kong, Japan and Korea. For the first time, this book builds a bridge between West and East on the topic of restorative justice in educational settings and policies.

Human rights and restorative justice are rarely brought under the same spotlight despite their normative similarities. This gap becomes even more apparent when put in the context of policy and practice internationally. Firstly, there is a developing gap between public perception and evidence-based depiction of crime. Secondly, scholarly debates are rarely reflected in criminal justice policy and legislation. This failure has an impact on recidivism, the spiralling costs of penal interventions, but most importantly on how we view our interpersonal and intercommunal relationships.

This edited collection of papers written by leading international experts in the fields of restorative justice and human rights aims to address this gap. The tools to achieve this and the role of human rights and restorative justice for personal and community conflicts were researched and tested. Through an evidence-based approach, a narrative and a framework are developed for moving the debate forward on joint human rights – restorative justice approach to conflicts.

“\textit{This book is an important contribution to both restorative justice and human rights literature. It develops a conceptual understanding of both that is able to withstand the tensions between the personal (relationships) and the abstract (norms). This collection demonstrates that restorative processes can be effective in producing a just response, repairing harm to victims, holding offenders accountable, and teaching values while recognizing the importance of relationships.}”

Prof. Daniel Van Ness, Executive Director of the Centre for Justice and Reconciliation, Prison Fellowship International, Adjunct Professor at Pepperdine University

Restorative justice was brought back into the modern world of policy, research and practice in response to a growing disappointment from our criminal justice systems especially in relation to how it treats vulnerable groups such as those experiencing discrimination due to their race, gender, age etc. Therefore, it is surprising why equality hasn’t featured more prominently in the restorative justice discourse. This is what the Editor calls the ‘paradox of restorative justice’, and the battlefield where the future of restorative justice will be fought.

This edited collection of papers written by leading equality and restorative justice scholars aims to bring to the restorative justice debate a new dimension that is yet to be explored in its own right. This refers to issues surrounding equality and restorative justice both at the normative and empirical levels. Through an evidence-based approach, case studies from around the world are presented to develop a narrative and a practical tool for considering equality matters when applying or thinking about restorative justice. Particular emphasis was given on gender and domestic violence, Indigenous peoples, gender equality and prisoners.

“This is an important and timely collection... It traverses a great diversity of specific and crucial issues from restorative practices in prisons to deinstitutionalising the stigma of criminal conviction. Perhaps the single most impressive feature that distinguishes this collection from others on restorative justice is that it corrects the usual focus on North America, Western Europe and the Antipodes with learnings from Central and Southern Europe. Many of these Central European and Mediterranean lessons are profound ones that can greatly enrich the predominantly North Atlantic restorative debate”.

Professor John Braithwaite, Australian National University
The literature on what restorative justice can do is rich, but it is only rarely that practitioners are given a voice to write about their successes and challenges when implementing mediation, conferencing and circles. It is important that theoretical claims are backed up with real life applications of restorative justice especially in the context of criminal justice.

This edited collection brings together 25 real case studies (plus 2 bonus case studies) written by leading practitioners from around the world such as the UK, Canada, Australia, New Zealand and from across Europe.

The case studies cover issues such as domestic violence, murder, hate crimes, theft and youth violence and are written from the perspective of restorative justice practitioners, victims and offenders.

Evaluating Social Action for Rehabilitation: Restorative Justice in Prison Settings,

This e-book presents findings of an evaluation of restorative justice in prison settings. The findings are based on an independent evaluation that was carried out by qualified researchers using a mixture of quantitative and qualitative research. The quantitative research was carried out over a specified timeframe and with financial support from the Cabinet Office. The research was conducted between 1 November 2013 – 1 July 2015 (20 months). During the research period, the Silence the Violence programme was delivered to 162 participants in total. Milestones was delivered to 61 offenders, who were released from HMP & YOI Isis, HMP Winchester and HMP Forest Bank. An additional 45 offenders were mentored by partner organisations under contract to Khulisa. However, useable data was only secured for 40 Milestones participants giving us a total final research sample of 194 participants.

The death of Nelson Mandela in December 2013 closed an active year for restorative justice. His life was a symbol of restoration and promise and continues to stir interest and discussion in the search for an alternative to incarceration and towards peaceful conflict resolution. This book looks at restorative justice in context of two countries, the United Kingdom and South Africa, as they independently try to navigate between past, present and future justice systems. There is reference to the cultural, political and socio-economic landscapes of each nation. Our understanding of justice is symbolic of these landscapes and a mapping exercise is undertaken, with a discussion of enablers and barriers for the restorative justice movement internationally.

The book also discusses the ownership of restorative justice and the role of non-governmental bodies such as Khulisa. A key to the restorative justice process is a balance of stakeholder involvement between state and community enterprise. It is important to examine and highlight the importance of these bodies in the continuing and increased commentary on the restorative justice process. Subsequently, this book offers a timely and much needed discussion regarding our careful future steps in the shadow of legendary voices.

“As we investigate how best to lend our knowledge and expertise to the development of Restorative Justice in the UK, we commissioned RJ4All to carry out an analysis and assessment of the growth in restorative justice policy and practice in each country. We are grateful for the depth and breadth of the analysis undertaken by RJ4All and the recommendations they put forward. It is our hope that we can implement much of what they suggest through open and sincere collaborations with a multitude of partners, funders and commissioners already active in their communities”.

Simon Fulford, CEO of Khulisa
The Internet Journal of Restorative Justice (IJRJ) is the leading, international peer-reviewed journal on restorative justice. It was established in 2012 to push the boundaries of criminal justice by adopting a unique, practical approach to researching and investigating restorative justice. The IJRJ remains to be the leading, double-blind, peer reviewed international journal that is exclusively focused on restorative justice theory and practice.

The Journal's aims include:

• Push the barriers of restorative justice, and challenge conventional approaches to criminology and criminal justice.
• Enable junior researchers to publish alongside leading names in restorative justice, and encourage a dialogue between various generations of academics.
• Increase awareness of restorative justice, and help address misconceptions about its potential and limitations.
• Build a strong evidence base for restorative justice, and inform and influence criminal and restorative justice policy at national and international levels.
• Enable those with limited resources to access scholarly work on restorative justice, including students, practitioners and the public.

The journal publishes articles of the highest standard from various areas of expertise including, but not limited, to restorative practices in schools, neighbourhoods, organisations and businesses, family matters and (youth) care, the criminal and juvenile justice systems, prisons and the community. We are also interested in pushing the normative and philosophical boundaries of restorative justice.

The journal is committed to nurturing fresh thinking and innovation. Ultimately, we want to affect positive change and improve the experience and image of justice.

The IJRJ is available online via its website, EBSCO and Kindle Store. It is indexed and ranked by Kudos, The European Reference Index for the Humanities and the Social Sciences (ERIH PLUS) as well Criminal Justice Abstracts and EBSCO Information Services. It is also in the process of being indexed and ranked by Scopus.

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