

For all of Roger Day's Dreamers:

Use these ideas for small group listening parties, big birthday parties, or even educational classroom instruction. Above all else, don't forget to DREAM BIG!

Class books
Technology
Cooking/Food
Craft
Game
Activity

Dream Big

- make a rocket ship out of construction paper, popsicle sticks, stickers, markers, etc.
- using construction paper, make a hat that goes with what you want to be when you grow up. Make a band and then glue the "hat" to the middle of the band. Wrap the band around the child's head and staple it to the correct size. If the hat is tall glue a popsicle stick or straw to the back to help it stand up straight.
- When listening to the song, the children stand up and dance using these motions at the appropriate parts of the song:
 - o "sing loud" ... cup hands around mouth like you are yelling for someone
 - o "jump high" ... jump as high as you can
 - o "dream big" ... put your hands on your head and then throw them up in the air
- Make pillow cases... write child's name at the bottom and they draw a picture of themselves- make 4 thinking clouds coming out of their head and inside the bubble they can illustrate 4 things they would like to be when they grow up. Take home, put on pillow and sleep with sweet dreams every night!
- *Class book:* When I grow up, I want to be _____.
- Charades: divide group into 2 "teams" and have every person on each team write down 1 dream they have. Then the dreams will be given someone on the other team to act out while their team members try and guess the dream.

Rumble in the Jungle

- *Class book:* If I could rumble in the jungle, I would be a _____.
- For the picture, have students glue a picture of their face on a page and draw the animal around it so their face is the face of the animal.
- using a piece of blue construction paper, animal crackers, popsicle sticks, feathers, glitter ... create a jungle scene
- Read The Umbrella by Jan Brett. Gather students around the computer and using a children's search engine, learn jungles:

temperature, climate, what animals are in the jungle, etc.. Allow each student to find 1 picture of a real jungle animal and print it out. Take that picture back to their seat and write a story about that roly poly-fiction OR non-fiction. For older students, teach/allow them to copy and paste the picture into a document that they will then type their story on.

- Make rice crispy treat snakes and tear apart fruit roll ups to make designs on the snake and a tongue.
- put chocolate icing in between 2 animal crackers and chow down

Zachary Hated Bumblebees

- Gather students around the computer and using a children's search engine, learn about bumblebees: their habitat, what they eat, different types, etc. Allow each student to find 1 picture of a real bee and print it out. Take that picture back to their seat and write a story about that bee- fiction OR non-fiction.
- Make thumbprint bumblebees. Use black ink pad and press thumbprints on paper. Add wings, antennas, and scenery around.
- Make bee costumes out of paper grocery sacks.
- Make rice crisy bees- add yellow foodcoloring to rice crispy treats, shape rice crispy treats in an oval, add licorish stips for the stripes and antennae, and a chocolate chip for the stinger. Wings...?
- Class book: (Child's Name) hated _____. Explain to child that you can hate things or when things happen but don't hate people. For example, I can hate that Roger hit me, but I do not hate Roger! Then have them illustrate a picture.

As a Matter of Fact, Jack, I like Yaks!

- Class Book: In my yak pak, I will put in: (first the teacher will model how to make a list and then the student will do it)
- *Abc's in my Yak Pak*: Sit in a circle and repeat the previous things in addition to adding something that starts with the next letter in the alphabet. For example, Roger says "In my yak pak, I will put in apples." Then Sue says, "In my yak pak, I will put in apples and a bowling ball." Then Catherine says, "In my yak pak, I will put in apples, a bowling ball, and crayons." Etc. etc. etc.
- pin a tick on the yak game
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Roly Poly

- When listening to the song, the children stand up and dance using these motions at the appropriate parts of the song: "roly poly" chorus... while holding water bottles in each hand, make "the wheels on the bus" hand motions- 1st in the front, then in the back, then over your head, then to each side. (great for OT)

- **Class Book: ?**
- **Gather students around the computer and using a children's search engine, learn about roly pollys: their habitat, what they eat, etc. Allow each student to find 1 picture of a real roly poly and print it out. Take that picture back to their seat and write a story about that roly poly- fiction OR non-fiction.**
- **?**

Uno, Dos, Tres

- **Gather students around the computer and using a children's search engine, learn about Spain and/or Mexico. Locate them on a map/globe, find their flag, find lots of interesting facts and then send students back to their seats to write 3 new things they learned about this new country.**
- **put a sombrero in the middle of a group of kids gathered in a circle and teach them the Mexican Hat Dance**
- **Using a large white towel or shower curtain, make a twister board using colors and numbers (1-10) on the colored circles. On the spinner, will be the Spanish word for the colors and numbers, so for example, the caller will call out "uno rojo" and the kids will find 1 red to put a body part on.**
- **Class book: each child's book will have 10 pages + a title page. On each page will be a different number and color in Spanish and then a _____ where they add in what item they want. For example, page 1 might be "uno rojo car" and the student would either illustrate their words or find a picture in a magazine that matches their word.**
- **Make paper Mache moroccos.**
- **Have a "taco bar" where children get to fix their own tacos. Precook the ground beef (or chicken) and let them add their cheese, sour cream, salsa, etc.**

Turn of the TV!

- **Class book: I can turn of the TV and _____.** Encourage children to think of alternative forms of "entertainment" that are "healthier" than being a couch potato.
- **Gather students around the computer and using a children's search engine, learn about healthy eating habits, proper exercise, etc. Go more in depth for older children.**
- **Talk about eating healthy and making good choices about what to eat, how much to eat, and when to eat. Then give each child a paper plate and some magazines and have them cut foods out and glue it to their plate to make a "healthy meal."**

Hello Sunshine

- Teachers, use this song to call students to morning meeting or play as students are entering the room every morning. Parents, play this song to wake your children up every day. If this is the first thing they hear in the morning... it's going to be a good day!
- make circle cookies and cover with yellow icing. Add a smiley face and graham crackers for the rays of the sun.
- Make sunshine headbands. Using yellow construction paper and gold glitter. Make a band and then glue the "sun" to the middle of the band. Wrap the band around the child's head and staple it to the correct size. If the sun is tall glue a popsicle stick or straw to the back to help it stand up straight.

Zoe's World

- make a crown and decorate a bottle for your magic potion.
- *Class book:* Where would you go in your imagination and what would you do there? Younger children will "write" and then dictate to adult. Older children will write on their own.

Happy Hippos Hopping

Life is a Miracle

I Love You (More Than My Shoe)

- For mother's day/father's day, have students write to their parent... I love you more than _____. And illustrate it. Teachers can mat it on construction paper and send it home for parents. Older students can write a story about WHY they love their mom/dad more than _____.