

Section 2: Quality of Curriculum

- The key driver behind curriculum development will be **aspiration**.
- In 2018, the school hopes to broaden access for pupils to Full Course (Triple Award) and Double Award Science qualifications.
- In 2018, Markethill High School will move to a Knowledge-Based curriculum for Year 8 pupils (See Section '3').
- Markethill High School fully anticipates that it may be granted Sixth Form access within the life cycle of the next School Development Plan. Should Sixth Form be granted at this school, a document will be published immediately to outline curricular offer.
- The 2018-2021 School Development Plan will include a firm focus on the overhaul of structures for CEIAG, to include:
 - the development of a new Careers' Blog;
 - awareness raising at Key Stage 4 level regarding UCAS;
 - the development of a course of seminars including past pupils and local business / industry leaders to enhance careers awareness;
 - visiting speaks from higher education at Key Stage 4;
 - a predominant focus on employability in Year 10 Learning for Life and Work classes;
 - renewed CEIAG evaluation of the Key Stage 3 and 4 curricula
 - thorough auditing of careers provision in each subject;
 - the embedding of CV, interview skills and post-16 seminars.
- From 2018, the school will also participate in high-level external activities within a curricular and extra-curricular capacity to ensure the best opportunities for all. These include:
 - the BT Young Scientist of the Year competition
 - the British Academy Modern Languages Award;
 - the Maths and Science Olympiads;
- In the next School Development Plan, it is hoped that we will extend academies to include Athletics and Tug-of-War, and that the school may introduce Cricket as a summer option.
- The school will introduce a Musical Theatre / Dance Club as part of its extra-curricular activities.