

Term Two Overview:

Mlle Brianne Fenrich, Lloyd George Elementary

Applied Design, Skills and Technologies	The students will create dreamcatchers as part of our Social Studies unit and will also be conducting research online as part of an Instagram project on First Explorers.
Arts Education	Art: dreamcatchers, studying Indigenous artwork from BC Music: with M. Hogeveen Drama: acting out a scene from our read-aloud
Career Education	Through meeting with our little buddies every second week, the students will explore their roles and responsibilities within the school and strengthen their leadership skills. We will also continue our study on the Growth Mindset.
Math	<ul style="list-style-type: none">• multiplication and division of two- or three-digit numbers by one-digit numbers• increasing and decreasing patterns, using tables and charts• pattern rules using words and numbers, based on concrete experiences• financial literacy through the reward system in place in my class and through real-life math problems
Physical and Health Education	<ul style="list-style-type: none">• various cooperative games with a focus on positivity, patience, perseverance and participation• strategies and skills to use in potentially hazardous, unsafe or abusive situations, including identifying common lures or tricks used by potential abusers (addressed within the context of our read aloud, "Touching Spirit Bear")• potential effects of psychoactive substance use, and strategies for preventing personal harm (addressed within the context of our read aloud, "Touching Spirit Bear")

Science	Through projects and experiments, the students will explore the definition of matter, its phases and the effect that temperature has on particle movement.
Social Studies	<p>We will begin our unit by talking about aspects of life shared by and common to peoples and cultures, specifically the 7 Sacred Grandfather Teachings. Through taking part in a simulation facilitated by a union rep, the students will learn about early contact, trade, cooperation, and conflict between First Peoples and European peoples and the impact of colonization on First Peoples societies in British Columbia and Canada. By conducting research for an Instagram project, the students will become experts on one of the first explorers of “la Nouvelle France”: Champlain or Cartier. Finally, we will end the unit by visiting the local Secwepemc Museum and Heritage Park.</p>
English Language Arts	<p>The students will read independently on a daily basis at a level that allows them to be successful and take part in Daily 5. As part of Daily 5, the students will be participating in Guided Reading. This term’s read aloud is “Touching Spirit Bear”.</p> <p>We will continue to explore various reading strategies and work with various comprehension strategies as outlined in Adrienne Gear’s <i>Reading Power</i>.</p> <p>The students will be working on English vocab followed by weekly quizzes (alternating with French vocab) and will be using Duolingo as continual grammar practice.</p> <p>Finally, the students will also learn how to properly construct a paragraph.</p>
French Language Arts	<p>The students will read independently on a daily basis at a level that allows them to be successful and take part in Daily 5. As part of Daily 5, the students will be participating in Guided Reading.</p> <p>We will continue to explore various reading strategies and work with various comprehension strategies as outlined in Adrienne Gear’s <i>Reading Power</i>.</p> <p>The students will be working on French vocab followed by weekly quizzes (alternating with English vocab) and will be using Duolingo as continual</p>

	<p>grammar practice. Through their spelling lists, each week will focus on a particular affix and will ignite a conversation about related synonyms and antonyms.</p> <p>Finally, the students will explore verb moods and tenses associated with the genres being studied, formation of adverbs, comparative adverbs and their structure and how to properly construct a paragraph.</p>
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