



NUMBER: 4.6

EFFECTIVE DATE: 4/10/14

PAGES: 1

SECTION: Instructional Services

SUBJECT: Student Promotion Standards

REPLACES: N/A

REVISION NUMBER/DATE: N/A

The purpose of this policy is to ensure that appropriate intervention is provided as early as possible for students who are identified as unlikely to meet the promotion standards.

All students who score at Achievement Level II on an EOC assessment shall be administered Retest 1. Testing and retesting provisions are made according to NCDPI policy.

Parent involvement, including timely notification, is required for students at risk of not meeting promotion standards and requirements. Focused intervention strategies and accelerated activities will be provided to meet the needs of identified students.

To the extent possible, all students with disabilities shall participate in the student accountability standards.

Students with limited English proficiency are required to meet the same promotion standards as all other students. However, in accordance with federal law, English language proficiency cannot be the factor that determines whether or not a student has met performance standards.

It is the responsibility of the school leader to determine the appropriate grade level for each student. In determining the appropriate grade level for a student who is already attending a public school, the principal shall consider the student' classroom work and grades, the student' scores on standardized tests and the best educational interests of the student. If a principal' decision to retain a child is partially based on the student' scores on standardized tests, the test scores shall be verified as accurate. A decision to retain or promote a student may be appealed to the Board as provided in the Student Grievance Policy 2.6.