

REACHING ALL MINDS ACADEMY

NUMBER: 3.7 EFFECTIVE DATE: 4/10/14 PAGES: 2

SECTION: Board of Directors

SUBJECT: Performance Expectations for Individual Board Members

REPLACES: N/A **REVISION NUMBER/DATE:** N/A

Each Board Member is responsible for ensuring that the academic program of Reaching All Minds Academy is successful, that the school's program and operation are faithful to the terms of its charter, and that the school is a viable organization.

Specific Responsibilities:

- 1. Keep the mission and purpose of RAM Academy clearly in focus.
- Periodically review the mission statement which serves as a guide to organizational planning, board and staff decision-making, volunteer initiatives, and setting priorities...
- Understand and support the mission statement.
- 2. Select the School Leader
- Reach consensus and approve the official School Leader position description.
- Undertake search process to find the most qualified individual.
- Oversee and approve contract negotiation and renewal.
- 3. Support and review the performance of the School Leader
- Provide frequent and constructive feedback.
- Assist when board members overstep prerogatives or misunderstand their roles.
- Compliment exceptional accomplishments.
- Provide for an annual written performance review.
- 4. Ensure effective organizational planning
- Approve an annual organizational plan that includes concrete, measurable goals consistent with the charter and accountability plan.
- 5. Ensure adequate resources
- Approve fundraising targets and goals.
- Assist in carrying out the development plan.
- Make an annual gift at a level that is personally meaningful.
- 6. Manage resources effectively
- Approve the annual budget.
- Monitor budget implementation through periodic financial reports.

- Approve accounting and personnel policies.
- Provide for an independent annual audit by a qualified CPA.
- Ensure the full board has the proper training to be effective stewards of public funding.
- Ensure adequate insurance is in force to cover students, staff, visitors, the board and the assets of the school.
- 7. Determine, monitor and strengthen the programs and services
- Assure programs and services are consistent with the mission and the charter.
- Approve measurable organizational outcomes.
- Approve annual, attainable board and management level goals.
- Monitor progress in achieving the outcomes and goals.
- Assess the quality of the program and services.
- 8. Enhance RAM Academy's public standing
- Serve as ambassadors, advocates and community representatives of the school.
- Ensure that no board member represents her/himself as speaking on behalf of the board unless specifically authorized to do so.
- Provide for a written annual report and public presentation that details the school's mission, programs, financial condition, and progress made towards charter promises.
- Approve goals of an annual public relations program.
- 9. Ensure legal and ethical integrity and maintain accountability
- Establish policies to guide the school's board members and staff.
- Develop and maintain adequate personnel policies and procedures (including grievance mechanisms).
- Adhere to the provisions of the school's bylaws and articles of incorporation.
- Adhere to local, state and federal laws and regulations that apply to the school.
- Ensure compliance with all federal state and local government regulations.
- 10. Recruit and orient new board members and assess board performance
- Define board membership needs in terms of skill, experience and diversity.
- Cultivate, check the credentials of and recruit prospective nominees.
- Provide for new board member orientation.
- Conduct an annual evaluation of the full board and individual members.
- 11. Regularly attend board and committee meetings. Prepare for these meetings by reviewing materials and bringing the materials to meetings. If unable to attend, notify the board or committee chair.
- 12. Be prepared to contribute approximately eight hours per month toward board service which includes:
- Attending a monthly board meeting
- Participating on a board committee
- Reading materials, preparing for meetings
- Attending events at the school, assisting with fundraising, and other ambassador tasks

as needed

Reference: The High Bar 2010 (www.reachthehighbar.com) Retrieved March 3, 2014 from http://www.charterschooltools.org/tools/BoardJobDescription.pdf