



Escuela de Guadalupe

Position Announcement: Middle School Spanish Teacher

Position Type: Part-time, Mid-August through Mid-June

Reports to: Principal

Contact: Mariella Robledo, Principal
mariella_robledo@escuelaguadalupe.org

Job Description: Middle School Spanish Teacher

Escuela de Guadalupe is a private, Catholic dual-language PK-8th grade school of excellence in Denver. Our school was founded by a culturally rich community which fully intends to provide children an affordable option for quality private education and a commitment to prepare students for graduation from college-prep high schools. At Escuela de Guadalupe, the spiritual, culturally relevant and compassionate environment supports the healthy development of each child while we are able to achieve high academic expectations and intellectually rigorous curriculum. In addition, all children at Escuela de Guadalupe are committed to full academic literacy across all content areas in both English and Spanish. Therefore, a talented person who is a native speaker of Spanish, and has a serious interest in contributing to the long-term success of our students is essential.

Personal Characteristics:

1. Support the cultural, spiritual and academic goals of the school by modeling compassion, love and care for the children at all times.
2. Have the patience and positive attitude to be sure that every student has an academically rich experience and fully develops their cognitive and language abilities.
3. Contribute to an environment of enthusiasm and dedication.
4. Truly believe that every child, without exception, can excel.

Responsibilities: Working at Escuela de Guadalupe includes many different responsibilities to make a small, non-tuition driven school run effectively. Much like a big family, we all pitch in to make this a great place to work and learn. Therefore, this description is not intended to be all- inclusive as much as it is to help define what some of the major responsibilities will be.

These are:

1. Fully implement the components of dual-language instruction in Spanish Literature
 - a. Thematic units for Spanish Literature, guided by essential questions and key vocabulary
 - b. Define enduring concepts and knowledge and measurable outcomes for the curriculum in each unit that are shared with parents and students at the beginning of the unit and evaluated at the end of the unit
 - c. Instructional strategies that identify student learning objectives for each lesson and actively incorporate learning strategy modeling and instruction in every lesson

- d. Careful planning and delivery of lessons in learning environments that are clearly and firmly defined by language of instruction and that incorporate diverse perspectives, history and literature of the United States and Latin America.
 - e. Actively support the evaluation plan across all academic areas including formative and summative evaluation to assure maximum student progress
 - f. Extend classroom learning to well-designed daily homework which is actively applied to the classroom learning the following day
 - g. Collaboration and planning with fellow teachers, Middle School Lead and principal
2. Create a classroom environment of intellectual rigor and accountability
 - a. Maximize instructional time during the day
 - b. Create a positive classroom environment built on success and high expectations for student achievement, risk-taking, goal-setting, actions and responsibility. Carefully plan units and daily instruction
 - c. Value the integrity of both Spanish and English as tools for reasoning, problem-solving, expression and intellect
 - d. Maintain close communication with parents
 3. Carry out the mission and goals of the school
 - a. Build positive relationships with adults and children in the school
 - b. Model a respect for cultural and linguistic diversity
 - c. Be positive about children in communication with students and parents
 - d. Support the events that build community
 4. Actively participate in ongoing dialogue about liberating education that works to change the status quo of the larger community
 - a. Incorporate themes of social justice within your classroom instruction and how groups of people working together can create positive social change
 - b. Empower students with a strong knowledge base and language skills to debate and challenge social injustices and current events
 - c. Truly believe that every single child has the ability to excel and work diligently to make that happen

Qualifications:

1. Native speaker of Spanish and excellent fluency in English.
2. Teaching experience and certification in the area you are applying for (or willing to pursue certification immediately).
3. Working knowledge of second language acquisition, bilingual and dual-language methodology and sheltered English instructional strategies.
4. Practicing Catholic in good standing.
5. Authentic support of culturally rich and linguistically diverse learning communities.

For more information or to apply, please contact Ms. Mariella Robledo, Principal, at: mariella_robledo@escuelaguadalupe.org as soon as possible. Interviews will take place until position is filled. Applications should include a letter of interest, resume and references.