

BEHAVIOURAL READING™

GRADED STORIES GUIDEBOOK LEVEL ONE to LEVEL FOUR

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www.BEHAVIOURALREADING.com.au

HOW TO USE THESE MATERIALS

Behavioural Reading™ (BR™) techniques are innovative and have been developed by supporting students through neurodevelopmental and individual learning strategies. They have been designed to specifically support struggling students.

These stories have been created for use with Behavioural Reading™ Techniques.

It is assumed that students have a good knowledge of phonics (or are being taught phonics) and no underlying physical or neurological development delays. If said delays are suspected the student should be referred to a Speech Pathologist and/or Behavioural Optometrist to determine the underlying causes and plan a path of correction.

This workbook has been designed for use by teachers in a classroom setting or home school parents. The online tutorial may also be useful in understanding how these exercises are introduced.

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A DAY AT THE BEACH

My brother and I took our surfboards to the beach. We walked for a long time until we found the right spot. We put our towels on the beach.

My brother said, "The surf looks so good today!"

I walked to the edge of the water to get a closer look. At first it looked like yesterday's surf. Then I noticed the perfect waves. I looked closer. I saw some dolphins jumping up in the air!

"Look at the dolphins!" I said to my brother.

"They are playing in the surf. They are probably catching fish to eat," said my brother. He told me that dolphins like to eat fish. "Let's get in the water!"

We got on our surfboards and went into the water. All of a sudden a dolphin jumped up beside me. I was so scared.

My brother laughed, "They won't hurt you! They just want to play!"

I caught a wave and watched as a friendly dolphin rode it with me. It jumped all around and landed with a splash in the water. It was the best day of my life. I love dolphins!

A SURPRISE AT DANCING

I started dancing lessons last week. I wanted to start because my friends were doing it. There were so many people from my school going and it was the place to be. I was so excited to start!

On my first day we learnt how to stand in first position and hold our hands. I was told that I needed to point my feet. It was so hard!

My teacher was very kind and she was so good at dancing.

While I was watching her show us some new steps, something very strange happened. I saw it out of the corner of my eye as it jumped high in the air.

"It's a mouse!" I screamed.

By now the whole class was screaming and the teacher was trying to get us to be quiet. We all ran away from the mouse and stood in the corner of the room.

My Dad came into the class to catch the mouse with a broom. On his third try, he trapped the mouse under a table, then picked it up by the tail and put it into a shoebox.

Squeak... squeak

I will always remember my first day at dancing. I saved everyone from a very scary mouse!

MY FIRST JOB

When I started high school I got my first job. My Dad told me that if I cleaned his office he would pay me!

My Dad hated cleaning his office because he was so busy. He told me that he would take me there when he picked me up from school. I knew most of the people he worked with because some times they would come home and have dinner with us. I was excited to see them!

My job included vacuuming the carpet, washing the desk and taking the bins out. I decided I would take the bins out first because they stunk! I emptied them into the big bin and put a fresh liner in.

Then, I got a wet cloth and wiped all of the dust off the surface of the desk. I was surprised at how much there was. My cloth was black by the end! Finally, I vacuumed the whole room. When I was finished it looked so good.

When my Dad saw me the next day he said he was so proud. He gave me the money and said I could spend it on anything I wanted. I could think of so many things. I could not wait!

I now clean his office every Friday afternoon. So far I have bought three things all on my own. I feel so grown-up!

MY DOG NEEDS TRAINING

We have a large dog called Fred. He is brindle in colour and of mixed breed. Fred is fully grown and his head comes all the way up to my chest.

Fred is very playful, but sometimes he is a bit rough and he loves me over when he bumps into me.

Fred's behaviour is a problem and he can be a little naughty. He barks loudly at passers-by, and jumps up onto our friends, leaning his front paws on them. He can be hard to control on a leash too. When I take him for a walk on the lead, he is too strong and pulls me where he wants to go. This can be dangerous for both of us, especially when there are cars about.

Our vet said that it is important that Fred is trained, so Mum is booking Fred and me in to start training next month. I am not sure why I need training but I would be happy to accompany Fred. I love him very much.

Apparently the training will teach Fred to halt, stand, drop and be quiet. I wonder how the trainer will do this. I have tried to teach Fred all of these things but he just won't listen. Maybe they know something I don't.

I am looking forward to attending training with Fred. I bet all the other dogs would love to play with him like I do. It will be interesting to see how well we do. I hope Mum is not too disappointed when Fred comes home and still misbehaves.

GALAXY HOAX

April Fools day gets me every time. I always forget you can play tricks on people on 1st April.

This year my five friends played a great trick on me. They told me that scientists had found a new galaxy not too far from ours. They also told me that there was a habitable planet that people might be living on in ten years time.

I believed every word they said. My friends showed me photographs of this so-called new galaxy. It was called N1532. Strange name if you ask me.

The planet that was habitable was named 'Fortune'. The photos made it look massive. Apparently Fortune had an atmosphere and a gravitational pull similar to earth.

My friends said that scientists had observed this planet with a solar robot. There was plenty of water and even small animals already inhabiting the planet.

I was so excited that I told my parents when I got home from school. Dad said they must be 'pulling my leg' because it was April Fools day. Then I realised it was all a hoax. I swear, one day I will get those cheeky monsters back.

MY PASSION FOR ROBOTICS

The robotics show is on again this year at the science centre. I already have my tickets because I am truly passionate about robotics. I'd love to be a robotics engineer when I graduate from university.

Last year at the show they had teams of engineers with little robots that fought against each other. It was funny to watch but also devastating when I saw all the robots broken apart.

When I am a robotics engineer, I will be making robots to help people in industries like nursing, healthcare, aged care and transport.

I plan to be a robot designer but also want to build some as well.

Next year we are doing robotics at school and I am looking forward to showing everyone what I already know. I am also looking forward to the tour of the engineering plant. I hope to see, touch and control some of their machines.

Robotics seems to be an industry that lots of kids my age will be working in when they leave school, and I plan to be ahead of the game.

Dad says that if I put my mind to it there is nothing stopping me from becoming an engineer.

OUR CAMPING HOLIDAY

Last holidays we went camping up on Lonely Island. We had to catch a ferry from the mainland to get to the island, and we drove our four wheel drive onto the ferry. When we arrived on the island, we drove it off on the other side and onto the soft sand of the beach.

We had packed so much stuff! We had a five man tent, four camping chairs, eskies stuffed with food, cooking utensils, a shower and toilet tent, fishing gear and lots of other gear that I didn't even know belonged to us.

When we found our camp site we unloaded the car and setup our tent for the night. We met up with our friends in the evening to share dinner and stories under the moonlight and around the crackling campfire.

One of our friends had a glass bottom boat. I went for a ride in it and saw all the wonderful corals and other marine life on the reef. I decided I should get in and snorkel to have a closer look.

The water was warm and inviting. I put my head under and the fish looked huge. The corals were full of other aquatic life I couldn't see from the boat.

No wonder this reef is heritage listed. I wouldn't like to see all this beautiful marine life destroyed. Our oceans are precious and are abundant with life.

THE ZOO

Today was the first day of school holidays, so you know what that means... a trip to the zoo!

I got dressed in my favourite comfy shoes, with my red shorts and blue shirt - my zoo outfit! Mum packed my sister and me some sandwiches and we were ready to jump in the car and go.

When we arrived I went straight to the lions. They are my favourite animal and I'm so lucky the zoo has two of them. I ran to their cage and went right up to the enclosure, as close as I could get.

I watched the lions as they walked around and as they sat on their rocks in the sun. All their movements were slow and languid. I watched for about ten minutes when I noticed something I have never noticed before when I had come to the zoo, they looked sad.

I heard a rustle behind me and jumped. Dad was standing there with a big grin on his face.

"Why do the lions look sad?" I asked my dad.

"Well now wouldn't you like to be trapped in a cage for most of your life? Animals aren't meant to be in cages, they should be running free, out there," he said, pointing into the distance.

Suddenly I didn't like the zoo very much. Keeping my favourite animal locked up and not letting it run around, but what could I do?

The next day at school my teacher put a piece of paper on the classroom clipboard.

"This is a petition to improve the conditions of zoos across Australia. No-one, humans or animals, deserve to be locked up in a cage. It is completely your choice to sign this however if we get ten thousand names on this sheet, hopefully zoo conditions will improve across the whole of Australia."

This is what I can do! It was obvious. I immediately ran up and put my name down on the paper and asked my teacher if I could have a copy for other people to sign.

She proudly handed me three copies and I spent the rest of my holidays not at the zoo but going around my neighbourhood getting ten thousand names on the petition. I love lions and this is how I will help save them.

WORKING CHECKLIST

GRADED STORIES

STUDENT NAME _____

LEVEL 1

- A DAY AT THE BEACH
- A WALK IN THE FOREST
- TWO PAIRS OF SOCKS
- A SLEEPOVER WITH GRANDMA
- A SURPRISE AT DANCING

LEVEL 2

- MY FIRST JOB
- GOING TO A MOVIE
- I WANT TO BE A MOVIE STAR
- WHAT GOES ON OUTSIDE MY WINDOW

LEVEL 3

- I LOVE STRAWBERRY ICE-CREAM
- OUR HOUSE HAS A LARGE KITCHEN
- MY DOG NEEDS TRAINING
- MY FRIEND PLAYS CRICKET

LEVEL 4

GALAXY HOAX

MY PASSION FOR ROBOTICS

FOREVER FRIEND

OUR CAMPING HOLIDAY

THE PINEAPPLE HOTEL

THE ZOO

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