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The Science Communication Fellowship invites formal and informal educators to participate in the Nautilus Exploration Program as communicators for ocean exploration sharing the excitement of exploration and research with students and public audiences in their communities and around the world. SCFs serve a key role experiencing an authentic scientific exploration mission.

SCFs gain exposure to and experience in the applications of science, technology, engineering, and mathematics (STEM) in the field of ocean exploration by participating in the Nautilus Exploration Program. The Nautilus Exploration Program is run by the non-profit Ocean Exploration Trust. The Ocean Exploration Trust was founded in 2008 by Dr. Robert Ballard and continues to lead the field in telepresence-enabled exploration of our deep oceans. Our international program centers on scientific exploration of the ocean launched from aboard Exploration Vessel (E/V) Nautilus, a 64-meter research vessel.

The Science Communication Fellowship includes: participation in a science communication training workshop at the University of Rhode Island Graduate School of Oceanography in April 2018; experience sailing 1-3 weeks as part of the exploration team on board an oceanographic expedition in the Eastern Pacific Ocean between June and November 2018; a one-year commitment to collaborate with STEM professionals, educators and research scientists; development of STEM-lessons or outreach materials for your education audience; role modeling for OET’s national audiences based on the Nautilus experience, and free access to Nautilus Exploration Program education resources for your community. During and after their experience at sea, Fellows will work with members of the Nautilus Exploration Program to continue to engage their students, organizations and communities in the excitement of ocean exploration and STEM.

The Ocean Exploration Trust’s Science Communication Fellowship aims to provide educators with training and immersive at-sea experiences in science communication and ocean exploration. Sailing with Ocean Exploration Trust offers participants the opportunity to deepen their understanding of how science, technology, engineering, and mathematics apply to real-world situations and to engage their classrooms, organizations, and local communities in ocean exploration.

Applications due: January 15, 2018 (by midnight EST)
Submit application online at: http://www.oceanexplorationtrust.org/communication-fellowship
Program contact: education@oet.org
FELLOWSHIP REQUIREMENTS

Participants are expected to fulfill the following requirements during the year (March 2018 – March 2019) as a Science Communication Fellow:

➢ Attend the Science Communication Workshop at the University of Rhode Island Graduate School of Oceanography April 17 – 20, 2018 with travel on April 16th and April 20th. Please note Fellows MUST be available to attend all portions of this training to be considered for this program.

➢ Join the Corps of Exploration aboard E/V Nautilus for 1 - 3 weeks during the 2018 field season. Expedition dates will fall between June and November. Fellows must be flexible and should understand sailing dates will not be assigned until after acceptance into the program. Sailing dates are determined by the Ocean Exploration Trust and cruise assignments and length are determined by coordinating SCF availability and ship’s port stop and expedition schedule.

➢ Submit an original STEM-oriented lesson plan deliverable (or in the case of informal educators, an appropriate alternative approved by OET Education staff) to share with the fellowship cohort and educators nationally through the Community STEM Program. Some deliverables may be integrated partially or completely into the OET STEM Learning Modules or website resources.

➢ Lead at least two presentations during the fellowship year to share his/her experience as part of the Nautilus Exploration Program and to generate enthusiasm and engagement within his/her home community of students, organizations and/or community members. Document these presentations for OET’s impact and outreach tracking.

➢ Participate in all program assessments in a timely manner which may include verbal and written feedback in phone calls, e-mail questionnaires, or comprehensive evaluations completed online. I agree to share with OET any student-based assessments and survey results related to activities undertaken as part of my Science Communication Fellowship.

➢ Work with Ocean Exploration Trust employees to help disseminate press releases, announcements, and social media related to his/her participation in the program. Track all the media coverage generated through your efforts throughout the fellowship year.

➢ Conduct his/herself in a professional manner as a representative of the Nautilus Exploration Program and serve as an exemplary role model for future explorers.
SCIEN CE COMMUNICATION FELLO WSHSHIP OVERVIEW
The Science Communication Workshop
In April 2018 fellows will attend a workshop at the University of Rhode Island Graduate School of Oceanography where they will be trained in science communication skills and telepresence technologies. The 2018 SCF cohort will learn about the scientific objectives of the upcoming season from lead scientists and expedition team members. Additionally, Fellows will:

➢ Receive training and materials to support their growth to become well-informed ambassadors of the ocean exploration mission, program goals, and educational outreach of the Nautilus Exploration Program throughout their Fellowship.

➢ Gain exposure and practice with the suite of STEM education materials built by Ocean Exploration Trust to engage classrooms, after school programs, and everyday learners.

➢ Participate in a series of training sessions designed to model the roles and responsibilities of SCFs at sea.

➢ Meet expedition scientists, engineers, OET staff, and members of the expedition team to participate in discussions about the expedition research missions.

➢ Become familiar with Ocean Exploration Trust’s digital outreach platforms. Training will include general navigation of the Nautilus Live website, social media storytelling training, best practices in facilitating on-air scientific broadcasts, and experience accessing live incoming questions from the global audience.

➢ Receive on-camera presenting training and guidance on how to facilitate and participate in live ship-to-shore studio interactions and media interviews.

➢ Tour the Inner Space Center (ISC), a facility at the URI Graduate School of Oceanography that utilizes telepresence technologies to connect the world to exploration projects in real-time. The ISC facility includes the Studio and Production Room used by broadcast, education, and outreach professionals to create and deliver educational content for OET exploration projects.

➢ Network with the 2018 SCF cohort including the Lead Science Communication Fellows, returning participants and mentors for new SCFs.

➢ Brainstorm deliverable lesson plans and products. Fellows will also draft plans to engage students, organizations, and communities in the excitement of ocean exploration.
Sea-going Exploration Expedition
Science Communication Fellows will spend 1-3 weeks during the months between June and November 2018 working on board E/V Nautilus as important expedition team members. Fellows’ primary role is to serve as key communicators of the expeditions’ discoveries and importance to the public through the Nautilus Live website and through live interactive ship-to-shore broadcast presentations to onshore students and public museum audiences.

Fellows stand watches in the control room alongside scientists, engineers, and students to conduct exploration operations which may include dives with the remotely operated vehicles Hercules and Argus or seafloor mapping operations with the ship’s multibeam sonar. Expedition tools and objectives vary depending on the expedition the Fellow is scheduled to join. Nautilus Exploration Program expeditions focus on a wide range of oceanographic disciplines including archaeology, geology, biology, and seafloor mapping. In 2018, E/V Nautilus will explore in the eastern Pacific Ocean between Canada, Hawaii, and the western United States coast.

Engaging Students, Organizations, and Communities
An equally important aspect of the fellowship is bringing the excitement and STEM storylines of ocean exploration home to local schools and communities sharing your experience participating in the year-long program. Science Communication Fellows are responsible for a deliverable product during the fellowship. Participants network with their peers to create STEM-oriented lesson plans to share with a growing international network of educators which may be included in part or entirely in OET’s STEM Learning Modules. Informal educators will create an artifact appropriate to bring the expedition experience to their community (interpretation guides for museum activities, curriculum for exploration camp programs, children’s books, writing, art, public media, etc).

Fellows are empowered and expected to serve as role-models for STEM and ocean exploration including giving presentations to share their experience with hometown schools and local networks. The mentoring and role modeling of past fellows contributes vastly to the growth of the Nautilus Exploration Program and the Science Communication Fellowship. SCFs will participate in program evaluations in order to continue to improve our education programs.
About The Nautilus Exploration Program

The Nautilus Exploration Program was founded in 2008 by Dr. Robert Ballard and is conducted by the Ocean Exploration Trust. Our international program centers on scientific exploration of the seafloor launched from aboard the Exploration Vessel (E/V) Nautilus, a 64-meter research vessel. In addition to conducting scientific research, the Nautilus Exploration Program offers its expeditions to explorers on shore via live video, audio, and data feeds from the ship. Ocean Exploration Trust brings educators and students aboard E/V Nautilus during expeditions, offering them hands-on experience in ocean exploration, research, and communications. The international Corps of Exploration consists of scientists, engineers, educators, communicators, and students. The Corps of Exploration aim to share their stories and their science with the world and believe in serving as STEM role models to future generations of explorers.

Our Goals

- To explore areas of the ocean that have never been explored before, seeking out new discoveries in the fields of geology, biology, maritime history, archaeology, and chemistry;
- To conduct all scientific research to the highest international academic standard;
- To push the boundaries of ocean engineering, technology, education, and communications;
- To share our expeditions with explorers around the world via live telepresence;
- To serve as role models for the next generation of scientists, engineers, and educators;
- To spread the excitement of ocean exploration and turn everyday viewers into explorers.
THE 2018 NAUTILUS EXPLORATION PROGRAM

The 2018 Nautilus Exploration Program season will be six months in the field exploring the eastern Pacific Ocean between Canada, Hawaii, and the western United States coast. Ocean Exploration Trust conducts exploration using a multibeam mapping system, remotely operated vehicles, and telepresence technology. The Ocean Exploration Trust, which conducts the Nautilus Exploration Program, will announce specific expedition objectives and ports of call in April 2018.

E/V Nautilus is a 64-meter exploration vessel with 17 crew members and berthing for a 31-member rotating Corps of Exploration. The ship carries two Remotely Operated Vehicles (ROVs) named Hercules and Argus that explore the seafloor in real-time online via our telepresence technology. A hull-mounted multibeam system was installed during the winter of 2013 and is routinely used for full-ocean depth seafloor mapping. The ship also has a Data Lab and We Lab for processing digital data and physical seafloor samples. A key component of our exploration is to share our expeditions with students and colleagues globally. We stream live video from our ROVs and various locations on the ship online to the website www.nautiluslive.org. We encourage explorers of all ages to join our expeditions live by participating through the interactive portions of the website.

Living conditions on E/V Nautilus consist of shared rooms with bunk beds and bathrooms. We share three meals a day in a group dining room. Nautilus also has an outdoor lounge area and a state-of-the-art indoor lounge with exploration viewing monitors. Limited WiFi internet is available in common areas for personal use and a few landline telephones are provided in public spaces.

Relevant Links for Additional Information

For more information about the Nautilus Exploration Program, E/V Nautilus, our exploration vehicles and previous expeditions, please visit www.NautilusLive.org or our social media.

Ocean Exploration Trust

www.NautilusLive.org

Ocean Exploration Trust: www.oceanexplorationtrust.org
SUMMARY OF APPLICATION REQUIREMENTS

All application materials are to be uploaded to the online form. Please review the application requirement descriptions carefully and ensure you have all materials ready to upload at the time of submission. The Science Communication Fellowship application requires the following documents:

- General Application Form
- Cover Letter (SCF2018_Lastname_Firstname_CoverLetter.pdf)
- Sample of Lesson/Representative Work (SCF2018_Lastname_Firstname_Sample.pdf)
- Resume (SCF2018_Lastname_Firstname_Resume.pdf)
- 2 Letters of Recommendation
- Statement of Understanding (SCF2018_Lastname_Firstname_Understanding.pdf)
- Availability to go to sea June – November 2018
- Optional Video introduction of yourself

Important Dates

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<tr>
<td>September – Jan 15, 2018</td>
<td>SCF applications accepted</td>
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<tr>
<td>Jan 15, 2018</td>
<td>SCF applications and supporting documents due</td>
</tr>
<tr>
<td>Jan 29 - Feb 7, 2018</td>
<td>Online interview period with finalists</td>
</tr>
<tr>
<td>Feb 9, 2018</td>
<td>SCF recipients notified</td>
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<tr>
<td>April 17 - 20, 2018</td>
<td>2018 Science Communication Workshop</td>
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<tr>
<td>June – November 2018</td>
<td>Expedition dates: TBD 1-3 weeks</td>
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Who Should Apply?

Formal and informal educators of all levels and experience – including public and private school teachers, university professors, community youth service organization educators, non-profit organization educators, museum, aquaria, and science center educators, etc. The concentration of our program is primarily in science, technology, engineering, and math with target audiences primarily at middle and high school levels. Educators of all disciplines are welcome to apply.

The Science Communication Fellowship is open to educators living in the United States, Canada, and Mexico. There is no citizenship requirement, but your citizenship may be taken into account due to foreign visa requirements.

The Ocean Exploration Trust encourages a diverse pool of applicants including educators from traditionally underrepresented minority populations or serving schools with students traditionally underrepresented in STEM. Ocean Exploration Trust does not discriminate on the basis of race, color, religious creed, marital or parental status, sexual orientation, gender identity or expression, national origin, ancestry, age, or handicap.

Estimated Number of Fellowships

The Ocean Exploration Trust anticipates offering 15-18 Science Communication Fellowships for the 2018 expedition season. The Science Communication Fellowship is made possible through sponsorships by the Office of Naval Research, CITGO, and private sponsors.
Selection Criteria

- **Community Impact**
  OET is interested in the impact of Science Communication Fellows on their community of learners and broader community. Applicants should consider how they would use participation in this program to share STEM and ocean exploration with students, audiences and broader community.

- **Communication**
  Applicants should have strong written and verbal communication skills for STEM subjects and conversational skill. They should be comfortable speaking in front of a camera or enthusiastic about gaining the training and experience.

- **Teamwork**
  Applicants need strong interpersonal-relationship skills and conversational ability to discuss topics with diverse team members. Applicants should have ease moderating a conversation or conducting a Q&A session with their peers. They should enjoy working in team settings and be open to new collaborations, ideas, and activities. They should be able to work independently, and able to adapt to ever-changing conditions while at sea.

- **Experience**
  Prior sea-going and/or communications experience is not required. Prior personal exploration of the content and live streaming video on [www.NautilusLive.org](http://www.NautilusLive.org) is helpful, but not required. Applicants should be comfortable with computers and willing to learn new technologies.

- **Language**
  Applicants must be fluent in verbal and written English. Fluency or familiarity in a second language is helpful, but not required.

- **Health**
  Applicants must be physically and mentally capable of meeting the demands of living and operating aboard a working exploration vessel. Constructed in 1967, E/V Nautilus is not ADA-accessible ship. Applicants must be comfortable living in close quarters with other expedition team members.

- **Travel**
  Applicants must be comfortable with travel and be willing to travel independently. Applicants must be eligible for a passport and willing obtain one immediately after acceptance if they do not already hold one valid until December 2018.
Costs Associated with Science Communication Fellowship

Travel & Board
Applicants selected as 2018 Science Communication Fellows will be provided travel to / from the University of Rhode Island for the Science Communication Workshop in April as well as travel to / from their at-sea expedition in the eastern Pacific Ocean. During expeditions, SCFs are provided full room and board in the form of shared cabins and three full meals per day.

Reimbursements for Classroom Substitutes
If needed, substitute fees for the dates of the Science Communication Workshop and the travel days to/from the expedition can be provided. Fees are reimbursed at the substitute pay rate in the school district, up to a maximum of $200/day. Proof of payment must be submitted with a reimbursement form before June 30, 2018. OET will not and cannot reimburse for substitute fees during all days of expedition sailing.

Professional Development Credit
Professional development credits for the Fellowship may be obtained in the form of graduate study credits through the University of Rhode Island at the expense of the Fellow. Continuing education hours can be provided without charge. More details on both options are available upon acceptance.

THE SELECTION PROCESS
Science Communication Fellows are selected by a staff committee from Ocean Exploration Trust. Selections are made by the committee as a whole, not by individuals. All applications will be reviewed after the January 15, 2018 deadline. Due to the number of applications we receive, we regretfully cannot offer individual feedback on individual applications. Finalist interviews using Google+ Hangout will be scheduled for January 29 - Feb 7, 2018 and we will aim to make all program selections by February 9, 2018.

Contact Information for Questions
If you have any questions about the Science Communication Fellowship or application process, please contact the Ocean Exploration Trust Education Team at education@oet.org
How to Apply

To apply to become a Science Communication Fellow, please complete the application form in its entirety by the January 15, 2018 deadline. Applications must be received complete (including letters of recommendation) and before the midnight ET deadline to be considered.

Files you will need to prepare ahead of applying online are marked “UPLOAD” in the checklist below.* Ensure you note the file type and appropriate naming convention for each file. If you have difficulty with the online upload, please contact the Education Team at education@oet.org and note in your email the program you’re applying for.

*all files must be 1MB or less in size to upload to application form online

Application Checklist:

- **Online Application Form**
  - Use the Online Application Form to submit all of your application materials. The form is not editable once submitted so make sure you enter all required information correctly. Please familiarize yourself with the application before you begin to ensure you have all the necessary information at hand.
    - Referee names, email addresses and optional phone numbers
    - At-sea availability (**Indicate specific dates that you are NOT available** to join an at-sea expedition from June to November 2018)
    - Confirmation of your availability to attend the Science Communication Workshop April 17- 20, 2018 with travel on the 16th and 20th.
  - Apply online at: [http://nautl.us/2vWOB8Y](http://nautl.us/2vWOB8Y)

- **Cover Letter (UPLOAD)**
  - Cover letter should cover why you want to be a Science Communication Fellow, what unique qualities you bring to the Corps of Exploration, and how you envision incorporating the experience in your education philosophy, students, organization and/or community.
  - Save Cover Letter as a PDF following the naming convention: SCF2018_Lastname_Firstname_CoverLetter.pdf

- **Resume (UPLOAD)**
  - 2 pages max, minimum 11-point font
  - Save resume as PDF following the naming convention: SCF2018_Lastname_Firstname_Resume.pdf
Sample Lesson Plan, Activity, or Sample of Work (UPLOAD)

- Classroom educators: Share a sample lesson plan or activity you feel best represents your teaching and how you engage students in learning.
- Informal (non-classroom) educators: Share an activity or sample of your work you feel best represents how you engage students and/or audiences (e.g., collection of online resources you’ve authored, description of an activity you do with learners, media pieces highlighting your style of science communication, etc.)
- If your lesson can not be made into a PDF, please contact education@oet.org
- Save lesson sample as PDF following the naming convention: SCF2018_Lastname_FIRSTNAME_Sample.pdf

2 Letters of Recommendation

- Two letters of recommendation are required: one from a supervisor and one from a student/learner/colleague. Recommendations are required to be submitted by the referee and not the applicant. Recommenders should be familiar with your qualities as an educator / communicator so they can comment specifically on how you would contribute to the Nautilus Exploration Program.
- For the Online Application Form, you will need both referee’s names and email addresses (phone numbers are optional) on hand.
- Provide your referees the letter and upload instructions from this packet.
- Recommendation letters must be submitted online by January 13, 2018. It is your responsibility to ensure the committee receives your letters on time. Applications missing letters of recommendation are incomplete and will not be considered.

Signed Statement of Understanding (UPLOAD)

- Fill out and sign the Statement of Understanding with your administrator or supervisor indicating understanding of the substitute policy and commitment. The Education Team is happy to speak with school administrators if additional information is required for approval. Contact us at education@oet.org
- Scan the form, save as a PDF following the naming convention: SCF2018_Lastname_FIRSTNAME_Understanding.pdf

Optional Video introduction of yourself

- You may submit a video introduction to help the committee get to know you as an educator and understand your interest in the Science Communication Fellowship.
- Videos uploaded to YouTube, Vimeo or a personal website must be shorter than 4 minutes to be reviewed by the committee. When completing the Online Application Form, you will need the video introduction URL and any associated passwords needed for viewing.
- Applicants not submitting an optional video will not be at a disadvantage in the review process.
STATEMENT OF UNDERSTANDING

The following statement of understanding must be read and signed by both the applicant and his/her principal or school president if the applicant is a school, college, or university educator. If the applicant is not a school, college, or university educator, this statement of understanding must be read and signed by the head of the applicant’s organization or facility, a supervisor or administrator who can best represent the wishes or agreement(s) of the applicant’s organization.

If I am selected for the 2018 Science Communication Fellowship, I understand and agree that I:

- Will commit one year of participation from March 2018 – March 2019 to engage with, improve, and assess the Science Communication Fellowship Program. This may include conference calls, webinars, and e-mails and will require me to provide feedback and input when needed on various program aspects.
- Will be available between May – September 2018 during agreed upon dates to join the Corps of Exploration at sea for 1 - 3 weeks aboard E/V Nautilus.
- Will be available to participate in the Science Communication Workshop, April 17-20, 2018 with travel days on April 16th and April 20th.
- Will participate in pre-expedition conference calls and/or webinars (dates TBD) and a post-expedition debriefing conference call following my expedition.
- Will be a key contributor supporting the Ocean Exploration Trust’s education and outreach mission including facilitating broadcast conversations on the Nautilus Live live stream during my time at sea. Additional activities may include: writing blog content, creating digital photo albums, providing audio scientific interpretation, facilitating studio-based live online question-and-answer sessions and STEM discussion, contributing to social media and participating in live, interactive ship to shore events.
- Will have the opportunity to coordinate at least one live, interactive ship-to-shore event with my community. I understand and my administrator understands, this will involve at least one other educator and/or an IT contact at my school or organization to help during both testing and live event times.
- Will lead at least two presentations in my school, organization or community during the fellowship year to share my experience with the Nautilus Exploration Program and generate enthusiasm and participation in STEM programs. I will document these presentations for OET’s impact and outreach tracking.
- Will participate in all program assessments which may include verbal and written feedback in phone calls, e-mail questionnaires, or comprehensive evaluations completed online. I agree to share with OET any student-based assessments and survey results related to activities undertaken as part of my Science Communication Fellowship.
Will develop and submit a deliverable (STEM lesson plan, activity, or approved alternative) based on my experience in the Fellowship. I acknowledge some or all of my lesson may be integrated into the OET STEM Learning Modules.

Will work with OET staff to disseminate press releases and/or announcements related to my participation in the program. I will track all media coverage generated through my efforts throughout the fellowship year. I will generate enthusiasm and participation in exploration-related programming within my school, district, community or organization to the best of my ability.

Am physically and mentally capable of meeting the demands of living and operating aboard a working exploration vessel and am able to live in close quarters with other expedition team members.

Will conduct myself in a professional manner and serve as a role model for future ocean explorers.

**Applicant Agreement**

I, ________________________________, understand the above commitments outlined in the Statement of Understanding and will fully comply if selected.

Signature: __________________________ Date: _______________

___________________________________________

**Principal/Supervisor Agreement**

I, ________________________________, have fully read and understand the Statement of Understanding signed by the applicant and give full consent for the applicant to participate in the Science Communication Fellowship Program if selected. I further agree that:

➢ I will allow release time (if applicable) for the applicant to participate in the Science Communication Workshop in Rhode Island, traveling April 16th - 20th, 2018.

➢ I will support the applicant in all aspects of the program as outlined in this statement.

➢ If the applicant is a classroom educator and requires a substitute teacher during the Science Communication Workshop, I recognize the ability to request OET to pay substitute reimbursements for the days of the workshop. If the applicant’s at-sea expedition dates fall in the school year, I recognize we may request substitute reimbursement on the travel days to and from the expedition, but not the remaining at-sea dates.*

Signature: ________________________________ Date: _______________

E-mail: ________________________________ Phone: __________________

*Substitute reimbursements will be made at the rate paid by the school/district up to a maximum of $200/day. Proof of payment will be required for reimbursement, by June 30, 2018.

**It is recommended that the principal or administrator retain a copy of the information packet and a copy of this Statement of Understanding for his/her records.
SUPERVISOR RECOMMENDATION INSTRUCTIONS

These instructions should be provided to an administrator or supervisor familiar with your qualities as an educator and/or communicator so they may comment specifically on how you will fit into the role of a Science Communication Fellow.

Science Communication Fellowship Applicant: __________________________

First Name         Last Name

Applicant’s Email: ________________________________________________

DEAR RECOMMENDER:

The applicant above is applying for the Science Communication Fellowship with the Ocean Exploration Trust and has asked that you provide a letter of reference. We appreciate your time and effort in supplying this perspective and background information. Recommendation letters serve as an important component in our understanding of the applicant’s skills and application. If you have any questions, please contact us at education@oet.org.

Instructions

● Write a personal, original letter of recommendation describing:
  ○ the length of time you have known the applicant and in what capacity,
  ○ their specific and/or overall qualifications for this opportunity,
  ○ the applicant’s communication and interpersonal skills, and
  ○ your recommendation for his/her participation in the Science Communication Fellowship.

● Save the file as a PDF using the following naming convention:
  SCF2018_ApplicantsLastName_ApplicantsFirstName_Reference_Supervisor.pdf

● Follow this link to complete the short recommendation form and upload a PDF of your letter: http://nautl.us/2ybLRGu
STUDENT/COLLEAGUE RECOMMENDATION INSTRUCTIONS

These instructions should be provided to a student (and guardian if applicable) or individual who is familiar with your qualities as an educator and/or communicator from a learner’s perspective so they may comment specifically on how you will fit into the education and interpretation role as a Science Communication Fellow.

Science Communication Fellowship Applicant:  

First Name  Last Name

Applicant's Email:

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DEAR RECOMMENDER:

The applicant above is applying for the Science Communication Fellowship with the Ocean Exploration Trust and has asked that you provide a letter of reference. We appreciate your time and effort in supplying your perspective and background information. Recommendation letters serve as an important component in our understanding of the applicant’s skills and application. If you have any questions, please contact us at education@oet.org.

Instructions

- Write a personal, original letter of recommendation describing:
  - how long you have known the applicant and how you know them,
  - how they have served as a great teacher or role model for you,
  - how they have influenced your perspective on science, technology, engineering or mathematics, and anything else you would like to include.

- Please save the file as a PDF using the following naming scheme:
  SCF2018_ApplicantsLastName_ApplicantsFirstName_Reference_Student.pdf

- Follow this link to complete the short recommendation form and upload a PDF of your letter: http://nautl.us/2ybLRGu