

Queens University OT students headed for fieldwork in India and Tanzania

Queens OT students and recipients of the Queen Elizabeth II Scholarship are looking forward to their international fieldwork experiences in Africa & India this summer. From L to R, Cate Preston, Katie Fortuna, Allie Rogers, Steph Venedam, Josh Lee, Suzanne MacLeod, Kim Mikalson & Kara Dafoe.

This year, Queens University's Occupational Therapy Program and International Centre for the Advancement of Community Based Rehabilitation (ICACBR) have partnered to send 8 students to Tanzania and India, with support from the Universities Canada, Queen Elizabeth II Diamond Jubilee Funding.

International fieldwork has an alluring exoticism, but previous fieldwork experiences in Canada have taught us that occupational justice transcends culture and geography. Going forward, as ambassadors of OT and Canada, cultural humility and critical reflexivity will be our cornerstone for providing OT that is client- and community-centered.

