

## **PHIL/POLI/PWAD-272: The Ethics of Peace, War, and Defense.**

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Summer Session I 2014  
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**Course summary.** In this course, we'll philosophically engage with the ethical and political theoretical concepts that structure our discourse about international relations, with a strong focus on war and defense. These concepts will include *sovereignty*, *soldier*, *civilian*, *aggression*, *defense*, and *justice*. We will use these concepts to investigate the moral issues that arise as civilians, politicians, military leaders, and soldiers confront the changing face of war.

**Course Expectations.** It is essential that you keep up with the readings, attend each class, and participate actively in class discussions. You must complete each assignment in a timely fashion. In order to pass the course, you must at least satisfy each of these requirements.

*Three papers* (worth 10%, 15%, and 25% of the final grade, respectively). I will assign prompts one week in advance of the due date.

*Two exams* (20% each). Exams will be taken in class, closed-book.

*Participation* (10%). This course will depend on your active engagement with the material in class. You will need to be prepared to contribute actively each day, and to help make the environment one conducive to everyone's participation – one that is open, respectful, and positive.

*Attendance.* Each student gets one free absence per session. Beyond that, you must speak to me about any absence, preferably beforehand. Be aware that I will be unlikely to excuse any absence that the university does not require me to excuse. For each unexcused absence, you will be docked 3 points off of your final grade. For each failure to speak with me, you will lose an *extra* 2 points off of your final grade.

**The Honor System.** The University of North Carolina at Chapel Hill has had a student-led honor system for over 100 years. Academic integrity is at the heart of Carolina and we all are responsible for upholding the ideals of honor and integrity. The student-led Honor System is responsible for adjudicating any suspected violations of the Honor Code and all suspected instances of academic dishonesty will be reported to the honor system. Information, including your responsibilities as a student is outlined in the Instrument of Student Judicial Governance. Your full participation and observance of the Honor Code is expected.

**Required texts.** You must have available a copy of Michael Walzer's *Just and Unjust Wars*. Copies are available at the bookstore (and elsewhere). All other readings will be available through the course site.

## Tentative Schedule

### Introduction.

*May 13* Michael Walzer, "Law and Order in International Society"

### Unit 1. The State and Revolution

*May 14* Hobbes, *Leviathan* (selections)

*May 15* Anonymous, "Vindiciae Contra Tyrannos" (selections) (S)

*May 16* Daniel Lee, "Private Law Models for Public Law Concepts" (S)

*May 19* Thomas E. Hill, Jr., "A Kantian Perspective on Political Violence" (S)

### Unit 2. Between Realism and Pacifism

*May 20* Walzer, "The Crime of War"

*May 21* George Kennan, "Morality and Foreign Policy" (S)

Walzer, "Against Realism"

*May 22* *Review.* No new reading.

*May 23* Richard Norman, "The Case for Pacifism" (S)

*May 26* *Memorial Day.*

*May 27* Walzer, "Nonviolence and the Theory of War"

### Unit 3. Just War Theory

*May 28* Walzer, "The Rules of War"

*May 29* Walzer, "Anticipations"

*June 30* Walzer, "Interventions"

*June 2* Helen Stacy, "Humanitarian Intervention and Relational Sovereignty" (S)

*June 3* Gareth Evans, "The Responsibility to Protect" (S)

*June 4* *Mid-term exam.* No new reading.

### Unit 4. Nonconventional War and War Crimes

*June 5* Walzer, "Noncombatant Immunity and Military Necessity," "War Against Civilians: Sieges and Blockades"

*June 6* Michael Skerker, "Just War Criteria and the New Face of War" (S)

*June 9* Scholz, "War Rape's Challenge to Just War Theory" (S)

Card, "Rape in War" (S)

*June 10* Thomas Nagel, "War and Massacre" (S)

*June 11* Walzer, "Terrorism," "Supreme Emergency"

*June 12* David Sussman, "What's Wrong With Torture?" (S)

*June 13* *Review.* No new reading.