

Racial Segregation in U.S. Schools

Name: _____

<u>K</u>now What I think I know	<u>W</u>onder What I want to know	<u>L</u>earn What I learned

Mathematical Thinking

List the mathematical thinking you used on this lesson—give specific examples of how it came up in the lesson.

Purpose of Mathematics

Last time we analyzed graphs/data about public views of race and racism. Today we represented data on school segregation. What messages do these tasks send about the purpose of mathematics?