

CINCINNATI SCHOOL RACIAL DEMOGRAPHICS

Table 1 shows demographic data for Cincinnati City Public Schools (the entire district) and for several individual schools within the district.

- In each case the data are given as though the school/district is a **village of 100 people**.
- To keep the data more manageable, I focus on the three largest groups in the district:
 - Black, non-Hispanic
 - Hispanic
 - White, non-Hispanic
- **Note:** If the numbers in any category are too low for any school, the Ohio Department of Education does not report them. Therefore, “other” includes these missing numbers.
- Other includes: Asian or Pacific Islander, American Indian or Alaskan Native, Multiracial, and *unreported values* (see previous bullet).

	Black, non-Hispanic	Hispanic	White, non-Hispanic	Other
Cincinnati City Public Schools (entire district)	63	5	25	7
Carson Elementary School	62	5	23	10
George Hays-Jennie Porter Elementary	97	–	–	3
Roberts Academy	31	60	4	5
Sayler Park Elementary School	9	3	76	12

Table 1. Selected racial/ethnic demographic data for Cincinnati City Public Schools¹

Directions

Work as a group on all of the following:

1. Create one or more representations that help you compare and contrast the entire district with the school your group has been assigned.
2. Discuss and record your responses to: What are your reactions to these data? What do they show? How do they make you feel?
3. In the Frontline reading it discussed how researchers measure the “dissimilarity index” for districts. Come up with a method for how you would measure the level of integration/segregation for a school district.
4. Be prepared to discuss the advantages and disadvantages of your representation(s)—what does it show/highlight will? What might be missing or hard to see in it?
5. If you finish come up with another way(s) of representing the data.

¹ Data from 2015-16 retrieved from <http://reportcard.education.ohio.gov/Pages/Power-User-Reports.aspx>