

Colorado Libraries for Early Literacy (CLEL) 2018 Conference
Friday, October 12, 2018 | 8:00 a.m. - 4:30 p.m.
Arvada Center for the Arts and Humanities | Arvada, CO



8:00	8:30	Breakfast and Check-In <i>Main Foyer</i> Enjoy bagels, cream cheese/preserves/butter, fresh fruit; coffee, tea and juice
8:35	8:45	Welcome & Conference Introductions Natalie Romano, Denver Public Library, 2018 Conference Chair Becky Steenburg, 2018 Conference Co-Chair, <i>2019 Conference Chair</i>
8:45	9:20	<u>CLEL 10 Year Anniversary Presentations & 2018 CLEL Awards Ceremony</u> Lisa Dengerink, Denver Public Library, presenting the 2018 Hero Award Carol Edwards, Denver Public Library (Retired), presenting the 2018 Rising Star Award Lindsay Huth, Louisville Public Library, presenting the 2018 Corporate Award Keynote Introduction Mary Kuehner, Arapahoe Library District
9:20	10:30	<u>Keynote Address</u> Intentionality, Interactivity, and Community: Building Blocks for Effective Early Learning Programming at Public Libraries Dr. Kathleen Campana, PhD, Assistant Professor, School of Information, Kent State University J. Elizabeth Mills, PhD Candidate, Information Science, University of Washington

10:30*	11:00	Break & Networking <i>Main Foyer</i>			
11:10	12:00*	Add Some Sparkle: Using Your Ukulele in Storytime Barbara Huff Breakout A	Using CLEL Bell Awards Books as Early Literacy Resources Leigh Ramey Alicia Griebel Breakout B	Bilingual Children at Storytime: Theory and Practice Lupita Ramos Nadia Rendón Breakout C	Collective Leadership for Early Literacy Professionals Cassandra O'Neill Breakout D
12:15	1:15*	Lunch Lunch is distributed in the main foyer. Feel free to enjoy your lunch inside the large ballroom or outside the building.			
1:30	2:20	The Brain Architecture Game Joyce Johnson Breakout A	Dive Into Books: Dialogic Reading in Storytime Lisa Dengerink Breakout B	Process Art: A Crafty Way to Play Lisa Cole Breakout C	From Read-Aloud to Independent Reader: Helping Storytime Families Through the Transition Amy Forrester Jamie Holcomb Breakout D
2:30	3:20*	Empowering Voices: Building Relationships in Your Community Kathy Klatt Breakout A	Read to Me So I Can See: Visual Literacy and Picture Book Illustrations Dr. Jennifer Geringer Breakout B	Balancing the Scale: Weighing Early Math and Early Literacy Jessica Fredrickson Lauren Graham Breakout C	"Next Level Leadership:" Early Literacy Programs as Agents of Change Beth Crist Joyce Johnson Breakout D
3:30	4:00	Guerrilla Storytime <i>Ballrooms A-D</i>			
4:00	4:20	Prize Raffle and Send-Off			

PROGRAM DESCRIPTIONS

Morning breakout sessions // 11:10 a.m. - 12:00 p.m.

BREAKOUT A: Add Some Sparkle: Using Your Ukulele in Storytime

Barbara Huff, Children's Librarian, Pikes Peak Library District (CO)

Bring your Uke, Learn new songs, Share ideas, Sing along. Learn and share songs, ideas and programming tips for using Ukuleles in library programming. I will provide participants with packets of new and familiar songs, lyrics and ukulele tablature. You don't have to bring your Uke to participate, but it will be lots more fun!

BREAKOUT B: Using CLEL Bell Awards Books as Early Literacy Resources

Leigh Ramey, Youth Services Supervisor, Aurora Public Library (CO)

Alicia Griebel, Pueblo City-County Library District (CO)

2019 CLEL Bell Awards Committee Co-Chairs

In Colorado, we have the unique opportunity to be part of a children's book award specifically targeted to families with children 0 to 5 years old. The CLEL Bell Award winners announcement in February 2018 represented the 5th anniversary of the award. Over these 5 years, the selection committees have compiled 125 CLEL BELL books specifically selected for their excellence in supporting the Early Literacy practices: Read, Write, Sing, Talk, and Play. Do you ever wonder ... what can I do with the CLEL Bell Award shortlist of books? How can I use them in storytime? How can I get them into the hands of my families? How can I use the CLEL Bell Award books to help my families understand the importance of the early literacy practices? Join the current CLEL Bell Awards Selection Committee Co-chairs as we share ideas on how you can use this amazing resource to help your families understand the importance of Reading, Writing, Singing, Talking and Playing with their children every day.

BREAKOUT C: Bilingual Children at Storytime: Theory and Practice

Lupita Ramos, Library Program Associate, Early Learning Department, Denver Public Library

Nadia Rendón, Program Administrator, Rodolfo "Corky" Gonzales Library, Denver Public Library

"Do I translate on the fly? Only Spanish for the whole session? What if I don't speak Vietnamese?" This presentation will focus on the science behind the best practices for storytime with kids who speak any language, whether it is the one you speak or not. Participants will learn and discuss about tools and strategies that they can use with any language and they will show specific examples and results of how these techniques can be used weekly.

BREAKOUT D: Collective Leadership for Early Literacy Professionals

Cassandra O'Neill, Executive Director, Colorado Association for the Education of Young Children (COAEYC) (CO)

*What if collaboration is not enough to achieve our greatest aspirations for children and families? What if there was a way to elevate the way we work with others to something even more powerful? Activating shared aspirations is the jet fuel needed to transform how we work together. To truly help children and families achieve their potential – adults in every part of the early literacy landscape need to adopt new mindsets and new behaviors. Building on the collective leadership framework in the book *Five Elements of Collective Leadership*, this session will explore how you can activate conversations that reveal shared aspirations, and then take inspired action. Learning Outcomes: Learn about the differences between collaboration and collective leadership; Explore how activating the part of the brain where aspirations reside happens through conversations; Reflect on research about growth and fixed mindsets; and Experience conversations that activate aspirations.*

Afternoon breakout session 1 // 1:30 p.m. - 2:20 p.m.

BREAKOUT A: The Brain Architecture Game

Joyce Johnson, Growing Readers Together Coordinator, Colorado State Library, Colorado Department of Education (CO)

In your heart, you believe your library's early childhood services support young children's development, but did you know that brain science research actually supports that belief? Come to this highly interactive session to play The Brain Architecture Game and learn not only "what's going on in there" during early childhood (birth– 8), but how experiences- both positive and negative-shape brain growth & development. We'll also consider ways libraries can support healthy development by being centers of rich, literacy-based activities for young children and families.

BREAKOUT B: Dive Into Books: Dialogic Reading in Storytime

Lisa Dengerink, Early Learning Librarian, Denver Public Library Early Learning Department (CO)

Come learn how to get kids involved in books to help with management, comprehension and participation during storytime. You will learn what dialogic reading is, how to do it and practice during this fun filled session.

BREAKOUT C: Process Art: A Crafty Way to Play

Lisa Cole, Kids & Families Librarian, Jefferson County Public Library, Columbine Library (CO)

Learn what process art is and why it's good for developing brains. Process art is often messy. Can you do process art in a library and keep it clean? Sure! We'll have some fun creating as we explore the hows and whys of process art.

BREAKOUT D: From Read-Aloud to Independent Reader: Helping Storytime Families Through the Transition

Amy Forrester, Children's Librarian, Denver Public Library, Central Children's Library (CO)

Jamie Holcomb, Librarian, Denver Public Library, Rodolfo "Corky" Gonzales Branch Library (CO)

Looking for ways to ease the transition from ECRR to kindergarten for your storytime families? Have you ever wondered what elements are needed to create a successful and enjoyable reading experience for a new reader? Do you want to learn about awesome titles that are great for reading aloud, as well as independently? Then join us for this crash course in all things beginning reader. Practice hands-on activities to gain the confidence to recommend, discuss, and share beginning reader titles with families through the preschool years.

Afternoon breakout session 2 // 2:30 p.m. - 3:20 p.m.

BREAKOUT A: Empowering Voices: Building Relationships in Your Community

Kathy Klatt, Children's Librarian & Outreach Specialist, Broomfield Public Library (CO)

Reach out and celebrate your whole community through a Día de los Niños celebration and provide a voice for all members of your community. Information and planning tips will be shared from the Broomfield Library Día celebration which included story times in 10 different languages and programs in science, art, music, and dance from around the world. Discover how the success of Día inspired us to provide a monthly Bilingual Story Time.

BREAKOUT B: Read to Me So I Can See: Visual Literacy and Picture Book Illustrations

Dr. Jennifer Geringer, Assistant Lecturer, Elementary & Early Childhood Education, University of Wyoming School of Education (WY)

There is a well-established body of research that demonstrates the value of shared read-alouds with young children. More recent research also seems to indicate that reading aloud to children throughout elementary school has similar benefits; one of the factors identified as a predictor of frequent readers (children who read for fun 5-7 times per week) is being read aloud to (Scholastic, 2015). Multiple research studies have shown that in general, the more students read for fun on their own time, the higher their reading scores. This session will provide participants the opportunity to examine multimodal children's literature with an emphasis on visual literacy and its relationship to meaning-making. Participants will be guided in evaluating and comparing children's books in print and digital form through an in depth exploration of visual elements, formatting, genres and other characteristics to identify which titles and formats best meet their storytime needs.

BREAKOUT C: Balancing the Scale: Weighing Early Math and Early Literacy

Jessica Fredrickson, Child and Family Library Services Lead, Arapahoe Libraries (CO)

Lauren Graham, Early Literacy Librarian, Arapahoe Libraries (CO)

We know that talking, reading, singing, writing, and playing together raises future readers... and mathematicians! Math skills predict long term success in school, STEM, and reading. Research shows children enter preschool with a wide range of early math experiences, leading to gaps that often persist or widen throughout their school career. Libraries are an important variable in this complex school readiness equation. Find out how you can intentionally incorporate early math opportunities in storytime and other youth services programs. Presenters Jessica Fredrickson and Lauren Graham of the Arapahoe Libraries' Child and Family Library Services Department have twelve years of early childhood educator and research experience. They will share information, lead discussions, and provide hands-on practice using familiar storytime materials and routines in more "math-tentional" ways. You will leave with new strategies to support the development of children's early math skills and empower families to take advantage of everyday math opportunities!

BREAKOUT D: "Next Level Leadership:" Early Literacy Programs as Agents of Change

Beth Crist, Youth & Family Services Consultant, Colorado State Library, Colorado Department of Education (CO)

Joyce Johnson, Growing Readers Together Program Administrator, Colorado State Library, Colorado Department of Education (CO)

You know the early literacy programs your library provides make a world of difference for the children and families who attend; and yet, you have a nagging feeling that they could be doing more. Can the positive effects of your children's & youth services impact the library as a whole? Of course they can! The trick just lies in knowing how to leverage early literacy programs to drive positive change. Come join Beth Crist and Joyce Johnson from the Colorado State Library (CSL) to learn how libraries that participated in two recent CSL early literacy grants- Supporting Parents in Early Literacy through Libraries (SPELL) and Growing Readers Together (GRT) – did just that. These libraries were able to make substantially positive changes just by using the grant opportunities and their results to influence library operations. As a result of attending this presentation, you'll understand the "what, why & how" of using children and youth services to make organizational change, as well as know the strategies and information you'll need to do so.

DIRECTIONS AND PARKING

Parking

There are 600 parking spots that are free for all conference attendees. In case of multiple events occurring at the center, additional overflow parking is available behind the **north side** of the building.

Venue Address: 6901 Wadsworth Blvd. Arvada, CO 80003

From I-70:

Exit north on Wadsworth Blvd.

Go North 2.2 miles. Turn west/left at 68th Street. Make first right into complex.

From US-36/Boulder Turnpike:

Exit W. 104th/Church Ranch Blvd. Go 1 mile west on Church Ranch Blvd.

Turn south/left on Wadsworth Blvd. Go 1 mile to 92nd Ave.

Turn right/west on 92nd Ave. Move to far left lanes to turn left/south on Wadsworth Pkwy.

Go south on Wadsworth for 2.5 miles to 68th Ave.

Turn right/west on 68th Ave. Make first right into complex.

HOTEL ACCOMODATIONS

A discounted rate of \$119.00 is available to CLEL Conference attendees at the Hampton Inn & Suites in Westminster for the night of October 11, 2018. Please mention the CLEL Conference when booking. **Reservations must be made before September 12, 2018 for the special rate to apply. Here is a [link to the online registration block](#). Email conference@clel.org with any last minute requests. Arrangements may be available after 9/12, but the rate cannot be guaranteed.**

Lodging options are also available via Airbnb. We suggest using zip codes 80002 and 80003.

**Please note that Arvada Center staff will take 10-15 minutes to reorganize Ballrooms A-D, noted at the times below. We ask that attendees please clear the ballroom and take their conversations into the foyer so that Arvada Center staff can efficiently convert the space. We appreciate your cooperation.*

- **10:30 a.m.** - Staff will convert the main ballroom into four smaller breakout rooms (A, B, C, and D) for the morning breakout sessions.
- **12:00-12:15 p.m.** - Staff will convert the breakout rooms back into the large ballroom, where you're welcome to enjoy lunch.
- **1:15-1:30 p.m.** - Ballroom will be converted back into smaller breakout rooms (A, B, C, and D) for the afternoon breakout sessions.
- **3:20-3:30 p.m.** - Staff will convert small breakout sessions into larger ballroom for our Guerrilla storytime session and raffle/final send-off.



The Arvada Center for the Arts & Humanities

FACILITIES AND ACCESS

New mothers room

A new mothers room will be available for conference attendees. This space will be open for the duration of the conference and is located on the main level of the building.

Restroom access

The Arvada Center for the Arts and Humanities will be accessible to the public during the CLEL Conference. Because of this, we are not permitted to convert men's restrooms to women's restrooms as we have done at other venues. There are two women's restrooms on the first floor of the Center, and there are additional restrooms on the second floor. We anticipate this will provide ample restroom access for attendees. Thanks for your patience and cooperation.

Breakfast

Breakfast is included with the cost of registration and includes bagels, cream cheese, fruit preserves, fresh fruit, coffee, tea and juice. Breakfast will be available beginning at 8:00 a.m. Sorry, we won't have gluten-free or vegan options for breakfast, but you're welcome to bring your own.

Lunch

Lunch is included with the cost of registration. All lunches are boxed and include choice of sandwich, chips, cookie, and piece of fruit. Dietary restrictions must be noted on your registration form. Please be as specific as possible when referring to any allergy or dietary needs. We will do our very best to ensure your requests are accommodated, and will follow up with you if additional information is required. If you have any concerns about allergy or dietary restrictions while on-site at the conference, please alert Natalie Romano or Becky Steenburg as soon as possible.

Preparing for the conference

Snacks will not be provided, but you are welcome and encouraged to bring your own snacks for the afternoon. Consider dressing in layers, as temperatures may vary throughout the building. Water will be available in each breakout session room; you may wish to bring a refillable water bottle for your convenience.

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