Medicaid Managed Care & Cultural and Linguistic Competency Resources

Building an Organizational Response to Health Disparities - A Practical Guide to Implementing the National CLAS Standards: Racial, Ethnic and Linguistic Minorities, People with Disabilities and Sexual /Gender Minorities

The purpose of this toolkit is to enable organizations to implement the National CLAS Standards and improve health equity. The document is organized according to the enhanced National CLAS Standards, and provides practical tools and examples of CLAS implementation.

https://www.cms.gov/About-CMS/Agency-Information/OMH/Downloads/CLAS-Toolkit-12-7-16.pdf

Building an Organizational Response to Health Disparities Guide

The purpose of the *Building an Organizational Response to Health Disparities Guide* is to provide practical resources specific to data assessment, monitoring, evaluation and continuous quality improvement.

https://www.cms.gov/About-CMS/Agency-Information/OMH/Downloads/Health-Disparities-Guide.pdf

Building an Organizational Response to Health Disparities: Compendium of Resources for Standardized Demographic and Language Collection

The *Building an Organizational Response to Health Disparities: Compendium of Resources for Standardized Demographic and Language Collection* resources assist health organizations in collecting comprehensive patient data on race, ethnicity, language, disability status which are key to identifying disparities in quality of care and targeting quality improvement interventions to achieve equity.

https://www.cms.gov/About-CMS/Agency-Information/OMH/Downloads/Data-Collection-Resources.pdf

Cultural Competence Standards in Managed Care Mental Health Services: For Underserved/Underrepresented Racial/Ethnic Groups

The *Cultural Competence Standards in Managed Care Mental Health Services: For Underserved/Underrepresented Racial/Ethnic Groups* document provides tools and knowledge to guide the provision of cultural competent mental health services within today's managed care environments.

http://www.ce4alliance.com/articles/100124/culturalcompetenceManageCare.pdf

University of South Florida (USF) Cultural and Linguistic Competency Resource Library

The USF Cultural and Linguistic Competency Resource Library website is an exhaustive list of behavioral health and cultural and linguistic competency resources across a broad range of topics.

http://cfs.cbcs.usf.edu/projects-research/detail.cfm?id=488

Think Cultural Health

This website features information, continuing education opportunities and resources for health and health care professionals to learn about CLAS developed by the Office of Minority Health.

https://www.thinkculturalhealth.hhs.gov/

Culturally and Linguistically Appropriate Services Standards Fact Sheet – Department of Health and Human Services, Office Minority Health

The National Culturally and Linguistically Appropriate Services Standards Fact Sheet provides an overview of the purpose, history and enhancements to the CLAS Standards.

https://www.thinkculturalhealth.hhs.gov/pdfs/NationalCLASStandardsFactSheet.pdf

National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care: A Blueprint for Advancing CLAS in Policy and Practice

The National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care: A Blueprint for Advancing CLAS in Policy and Practice document is a comprehensive implementation guide that provides specific strategies to operationalize each CLAS standard.

https://www.thinkculturalhealth.hhs.gov/pdfs/EnhancedCLASStandardsBlueprint.pdf

National Culturally and Linguistically Appropriate Services (CLAS) Standards Implementation Resource

The CLAS Implementation Resource document is a practical guide to operationalize cultural and linguistic competency within health organizations. The document includes benchmark tools and worksheets.

http://cfs.cbcs.usf.edu/projects-research/_docs/Implementation_Resources.pdf

Culturally and Linguistically Appropriate Services - Advancing Health with CLAS

The *Culturally and Linguistically Appropriate Services (CLAS) – Advancing Health with CLAS* article provides an overview of the National CLAS Standards and organizational strategies to implement CLAS Standards within health organizations.

http://cfs.cbcs.usf.edu/projects-research/_docs/advancinghealthwithCLAS.pdf

CLAS Standards Training Toolkit

The National Culturally and Linguistically Appropriate Services Standards Training Toolkit is a facilitator's training curriculum/guide for community health outreach workers.

http://dhmh.maryland.gov/mhhd/Documents/Toolkit_for_Outreach_Workers.pdf

Cultural Competency Assessment Tool (CCAT)

The Cultural Competency Assessment Tool (CCAT) is used to assess organizational strengths and opportunities for improvement based on the National Culturally and Linguistically Appropriate Services (CLAS) Standards.

http://www.racialequitytools.org/resourcefiles/culturalcompentencyassesstool.pdf

DSMV- Cultural Formulation Interview

This evidenced-based tool is used to elicit cultural information from families to integrate within primary care and behavioral health treatment plans.

http://cfs.cbcs.usf.edu/projects-research/_docs/APA_DSM5_Cultural-Formulation-Interview%20(2).pdf