



Year 1/2 Curriculum Map Autumn 2018

Percy the Park Keeper

Hello and welcome to Stepney Primary School. This is our key stage 1 curriculum map. It gives you a little idea of what we will be doing over the autumn term. We are looking forward to getting to know your child and working together so that we will have a very exciting and productive year. I hope that you enjoy the challenges and approaches to learning that Year 1 and 2 has to offer .

Literacy

The children will begin this unit by researching the author Nick Butterworth. They will read a variety of his books before focussing on his Percy the Park Keeper stories. The children will discuss what they like about the stories and learn new vocabulary to help them describe the characters and setting.

They will become familiar with how stories are structured and recognise the importance of an exciting main event. There will be many opportunities for the children to retell the stories through drama. They will develop the characters through hot seating and then begin to rewrite the stories themselves. The use of planning sheets will help the children to structure their writing and use newly acquired vocabulary in their own work. They will be encouraged to think of their sentence, say it and then write it, punctuating correctly.

Finally, the children will work in talk groups to discuss other problems that could happen to Percy and the animals. They will choose an idea and use it to plan and write their very own Percy story. Neat copies of their stories will be written or typed up and made into little books. The children will have the chance to read and discuss each others stories next half-term.

We will focus on sentence structure, punctuation, handwriting and applying phonics when spelling throughout this unit. The children will be encouraged to use GWAP (good words and phrases) from the working wall.

Maths:

In maths, through the curriculum we will be focusing on applying our calculation strategies for addition, subtraction, multiplication and division in a range of contexts. We will start the year focusing on Place value and Number. We will develop our ability to represent and interpret data in a range of ways. We will continue to build on our understanding of 2D and 3D shapes and further develop our logic and reasoning skills. The children will also need to learn their number bonds to ten and twenty as well as their two, five and ten times tables by heart. Measuring will also be part of the Maths curriculum this term.

Geography

In Geography the pupils will develop an awareness of the Physical features and their meanings such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation season, weather. The children will name & locate the four countries and capital cities of the United Kingdom using atlases & globes. They will look at the geographical similarities and differences through studying the human and physical geography of a small area of the UK (Hull).

Science- Biology unit

In this unit, the pupils will be introduced to plants.

- Differentiate living, dead and non-living
- Growing plants (water, light, warmth)
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Basic structure of flowering plants including trees.
- Pupils will work scientifically by observing closely (e.g. magnifying glasses) comparing and contrasting familiar plants.
- Explore an answer questions about plants growing in their habitat

Our Art lessons will link up with this science unit. We will explore 'Patterns in nature' and produce some leaf prints.



ICT

In this unit the pupils will be made aware of different types of questions, to know that information can be gained through ICT & that different programs offer different information therefore they should be able to select different programs suited to purpose.

- Pupils are taught the basics of combining individual frames to produce what the brain perceives as moving images.
- To help develop skills in creativity, self-confidence, critical thinking and new technologies.
- To understand the importance of e-safety.
- Understand the use of algorithms and write & test simple programs

P.E

P.E The children will learn how to master basic movement e.g. running, jumping, throwing, catching, balance, agility and coordination. They will participate in team games and develop simple tactics for attacking and defending.

R.E.

In year 1 the children will be learning about the unit '**Looking at me, Looking at you**'. They will consider what makes different people special. In Year 2, the children will develop an understanding of what **believing** means to people of different faiths. Over the half term there will be a series of mini outcomes based on different beliefs.

Art

Over the term the children will investigate different artists such as Andy Warhol and Andy Goldsworthy. The children will make a series of different outcomes in the style of the artists we are learning about. Later on in the term we will be investigating different ways of printing building up to a showcase morning where the children will make a leaf print.

Musical theatre

We are very excited that we are continuing with our musical theatre sessions. We will have a trained specialist teaching the children a range of musical/theatre skills. This will be based on our theme of animals and the environment.

Important information

P.E. kit must be brought into school every Monday and taken home on a Friday.

P.E. for Year 1 is on a Monday morning. Year 2 is now on a Tuesday

Please ensure children return their homework the next day. Any problems please come and speak to us.

We will also be having showcase morning in the 2nd half of the spring term.

Please help your child to learn the two, five and ten times tables (weekly test)

Practise handwriting (with correct letter formation) Reading at home daily,

Weekly spellings to be learnt for the weekly test (Look, cover, write check. Then use it in a sentence).