

Year 3&4 Curriculum Map Autumn 2018
All Around the World

Literacy

Fiction: We will be writing adventure stories based on characters who travel through a portal. The children will have opportunities to develop ideas orally, write and edit their own work with increasing independence.

Non-fiction: We will be producing a range of non-fiction writing linked to our Geography work. Children will have the opportunity to present their findings in a range of ways.

Maths:

In maths we will revise and develop our understanding of number and place value. We will continue to develop and use calculation strategies for addition, subtraction, multiplication and division. We will build on our understanding of measurement and apply our learning in a range of contexts. We will use our mathematical skills, logic and reasoning to solve problems and undertake investigations. There will be a greater focus on developing our reasoning and problem solving skills and recalling multiplication and division facts.

Science:

Y3: We will be learning about basic forces and magnets. They will be looking at what a force is and what it can do to an object. Children will use their investigation skills to discover what materials magnets attract and how this is useful in the world, before having the chance to use magnets to make an interactive game.

Y4: We will be learning about our teeth, looking at their use, their structure and ways that we need to look after them. The children will also be finding out about the digestive system, exploring the different organs and their functions.

ICT:

We will revise e-safety and explore how to use the internet safely to research information. We will be focusing on developing our confidence using Word to publish various pieces of writing.

Geography:

We will be exploring different places in the world finding out about what they are like to visit. We will be thinking about tourism and the reasons people visit different places. The children will be finding out about various aspects of life around the world.

P.E.

In P.E. we will be developing our balls skills leading into small games of football. The children will also be working hard to improve their fitness levels and be more active.

R.E.

3.1 Remembering: The children will be developing their knowledge and understanding of different religious celebrations. They will look at many different religious celebrations and what they mean to

that faith. We will be comparing how different faiths celebrate well known celebrations and what we celebrate ourselves.

4.1 Communities: We will be thinking about the different communities we belong to and reflecting on the importance of these to us. We will be exploring what being part of a religious community means to some people and how different communities come together.

P.S.H.C.E.

We will be thinking about what it means to have a 'Growth Mind set' and ways in which this can support us in our learning and, as an individual, in all that we do.

French:

In languages, we will be learning basic words and phrases in French, including greetings, introducing ourselves and asking how people are.

Music:

Musical theatre: Children will be exploring the theme of a healthy Earth through song, dance and poetry.

Art and Design:

We will be linking our art work with our Geography topic developing our sketching skills and using a range of medium.

Important information

P.E. kit must be brought into school every Monday and taken home on a Friday.

Children must have suitable footwear for P.E. (sandshoes or trainers)

Reading books **must** be brought into school every day.

Homework

Monday: Spelling

Tuesday: Reading comprehension

Wednesday: English

Thursday: Maths

Friday: Home reading

We encourage children to try to read for at least 5 minutes every evening.

Please encourage your child to complete **all** homework. Should they have any difficulties, we ask them to complete as much as they can and return it to school. This way we can identify any aspects which they need further help with.

Thank you for your continued support