

## 9. Treaty of Waitangi

Maori as the Tangata Whenua of Aotearoa are a living part of New Zealand society. All New Zealanders should therefore recognise and understand the dual cultural heritage of New Zealand. Therefore the principal must:

1. enable students to understand, respect and show sensitivity for Tikanga Maori, ie values, attitudes, behaviour and Te Reo Maori.
2. provide opportunities for students to experience Tikanga Maori.
3. recognise the school's obligations to the Treaty of Waitangi under Articles 1, 2 and 3.

**Article 1 - Partnership:** The Treaty guarantees to Maori a share in the power over decision making:

- The Board of Trustees will involve the local Maori community to gain an insight into particular needs and values.
- This can be done by consultation, parent involvement, inviting Maori board membership and leadership.

**Article 2 - Protection:** The Treaty guarantees to Maori the power to define and protect treasures:

- The Board of Trustees will provide opportunities for students to learn in and about Te Reo Maori and Tikanga Maori.
- School programmes will incorporate the values and knowledge of the Maori and in particular local Maori knowledge.
- The school will provide cultural experiences and recognise Maori needs with Marae visits, consultation, parental involvement, and use of Maori resources in the community.
- Staff development should include Te Reo Maori, Tikanga Maori and cultural sensitivity.

**Article 3 - Participation:** The Treaty guarantees to Maori equality of opportunity and outcomes:

- Through assessment information and analysis, the Board of Trustees will gain a realistic perspective of the achievement of Maori within the school and therefore will be able to implement programmes as required to allow the Maori students to realise their potential and talents.
- The school will provide a welcoming atmosphere for all parents and children by reflecting both cultures.

The school will work towards the promotion of a Maori perspective and provide programmes that help the students to value dual cultural heritage across all the curriculum areas.

*Review Schedule: Triennially*  
*Next Review: November 2018*  
*Next Review: November 2021*

*Signed:*

TO GROW



TO THRIVE



TO PROSPER