

How you can help your child!

Reading

Reading to your child and establishing a regular reading routine benefits your child, greatly. Explore a range of texts to encourage further interest; try to visit the local libraries. Developing a love for reading will help improve your child's spelling and writing, as well as support learning in all areas of the curriculum. Please record comments in your child's reading log as evidence.

Spelling

Practise your spellings from your Big Spelling list weekly. They will be tested every **Friday**. **Extreme Spellings** are also to be learnt and mastered each half term. Please practise 2 each week. Children will be tested at the end of the half term.

Maths

Wherever possible help and support your child to practice **times tables** and maths in real life situations (involving cooking, sharing items, sports events and money.)

Every child has a login to use Sumdog online www.sumdog.com

Home learning Creative Task

Find and research an animal that is classified as **endangered**:

Year 3— draw/paint/collage your animal and label with facts.

Year 4— create a poster with information about your chosen animal.

KEY DATES

Monday 19th September

Tempest Photography Individual photos

Thursday 22nd September

Field Trip to Slapton and Hall Sands (Geography/Art)

Thursday 20th October

Class Assembly

Friday 21st October

Last day before half term.

Home learning:

Home learning will be set each Friday and will need to be handed in on Wednesdays.

Expectations:

It is essential to establish a regular reading routine at home.

Stoke Fleming Community Primary School,,
School Road,
Stoke Fleming,
Dartmouth,
Devon. TQ6 0QA

**STOKE FLEMING
COMMUNITY
PRIMARY SCHOOL**

Year 3/4

Class Invincible

Autumn (first half) 2016



Invincible:
Mrs Davies,
Mrs Bryant.

Tel: 01803 770244



Article 28:

Every child has the right to a good quality education.

What are we learning about?

English

The focus of our literacy this term will be linked to our 'A Wonderful World!' theme and writing a recount based on our trip to Slapton and Hall Sands. We will be learning about features of a recount through the text 'Gorilla Journal' and create our own. Environmental issues will be discussed such as erosion, and global warming which affect our world, animals plants and coral reefs. We will research, present facts and findings and compare our local area to the wider world. Also the children's understanding of grammar spelling and punctuation will be extended.

Maths

As mathematicians we will develop knowledge of place value. We will be counting from various given umbers, recognise the place value of each digit in a 3-digit number, compare and order numbers up to 1,000 and identify, represent and estimate numbers using different representations. We be will solving number and practical problems involving these ideas. Year 4 will also be learning about Roman numerals and negative numbers.

Science

As scientists we will be investigating 'Rocks.' We will classify and group them based on their properties, describe how fossils are formed when things that have lived are trapped within rock.

Creative Curriculum

The theme of our Creative Curriculum this term is 'What a Wonderful World!' The children will be investigating coastal changes and comparing them locally and in the wider world.

Geography.

As geographers we will be focusing on a local physical study of the UK through our field trip to Slapton and explore coastal environments. We will be developing our map skills to identify coastlines and investigate changes which occur.

Art.

As artists we will research and explore work of local artist Becky Bettsworth, using the medium of paint and digital art. We will develop our control of techniques, and composition.

PE

As a sportsperson we will be learning and applying skills for tactical play through football and also develop skills in dance linked to our music and geography.

Music

Year 3 will be learning to play various instruments in Wider Opportunities, including the violin and cello. As musicians we will be learning how to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians while developing an understanding of the history of music.

Computing

As computer users we will be using technology safely, respectfully and responsibly; being able to recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

MFL

As international speakers we will be learning greetings, explaining how the children are feeling, introducing themselves and learning about France and a Traditional French tale.

RE

As theologians we will consider how we make moral choices and how these differ across the world.

Rights Respecting Schools

Through our Family Group sessions we will learn about sports for the disabled linked to our creative curriculum theme of 'Higher, Faster, Stronger.'



Self and Others

All of us are making new friendships and relationships this half term. We are also striving to move around school in a calm and purposeful manner at all times.