



Early College James B. Castle High Windward Community College

“HI P-20 Partnerships for Education”

Early College is an initiative that allows high school students to take college classes on their high school campus. For the most part, students in an early college class are taught by college professors and take the class with their high school peers. Students who successfully complete the college class receive both high school and college credit.



HONOLULU (HawaiiNewsNow) – Sep. 8, 2016

Hawaii public school students who take dual credit courses are much more likely than their peers to go to college and stay in college. Some 81 percent of Hawaii Class of 2015 graduates who took dual credit courses enrolled in college, the new numbers show. Among those who didn't take dual credit courses, the college-going rate was 53 percent. Students who get college credit while still in high school, educators say, are more likely to see themselves pursuing higher education and more prepared for the rigors of college-level courses.



WCC Early College Classes Offered at CHS

SY 15-16: Economics 130/History 151, Intro to College 103

SY 16-17: Economics 130/History 151, Art 101/Art 113, Dance 131/Dance 132, Speech 151/ Intro to College 103, Health 125, Botany 105/Botany 199, Serv Safe Certification,

SY 17-18: History 151/Economics 131, Art 101/Art 113, Dance 131/Dance 132/Dance 231, Theater 296/Theater 131, Sociology 100/Music 121z, Intro to College 103

Early College Courses

In partnership with Windward Community College, Castle High School offers Early College courses where Castle High School students will earn dual credit for both Windward Community College and Castle High School. The Early College program offers college-level course on the Castle High School campus taught by Windward CC faculty utilizing the same outcomes, texts, assignments and assessments as traditional college campus offerings. Registration for Early College

is held in the Spring semester. In addition, some Early College classes may be free to participating students through grant funding, while students in other Early College classes may be responsible for paying for tuition, fees, books, and/or supplies. “2018-2019 CHS Registration Manual p.4”

WCC Early College Data (as of December 2017, Fall grades not available)

	SY 15-16	SY16-17 (Includes Summer 17)	SY 17-18 (Enrollment for Fall 17)	Total
Enrollment	62 (43 unduplicated)	191 (130 unduplicated)	95 (84 unduplicated)	348
# Classes	3	11	15	29
Credits Earned	180	558	n/a	738
Success Rate	95.1%	97.4%	n/a	96.3%
Passing Rate	96.8%	97.4%	n/a	97.1%

Early College Student Voice:

- I have higher confidence for college and improved motivation.
- The Early College classes met my expectations by allowing me to experience college classes in a familiar environment. The classes were challenging but not impossible to pass.
- I learned to always produce quality work and to have things done on time for college classes since you can't make it up like high school.
- The Early College class expanded me to different things and explore more about myself.
- The class truly met my expectations. Everything I know that's dance related, Mr. Durrant taught me.
- Our teacher was amazing and was able to engage all of our students and guide all of to success.
- I got more confidence in myself and better stage presence.
- Some qualities gained from this experience was a better understanding of modern dance and how to work better in a group.
- Both Speech 151 and IS 103 met my expectations because I acquired greater knowledge of college, study skills and pretest options. Speech 151 gave me pre testing skills. IS 103 gave me the skills.



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us

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Demonstrating*

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