

HIT THE BOOKS OR THE DIGITAL DEVICE/ INTERNET? A PARENT'S PERSPECTIVE - WHAT I HAVE LEARNT

Modupe Omonijo

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# IF YOU COULD MAKE ONE WISH ABOUT DIGITAL MEDIA AS A PARENT WHAT WOULD IT BE....



#### CREATING A HEALTHY HOME ENVIRONMENT FOR DIGITAL LEARNING

#### Digital material

- Content education, fun
- Types- licensed or unlicensed
- " Safety- audit, history
- Style- verbal, audio-visual, interactive
- Devices- laptops, PCs, iPad, iPhone, TV (internet based)
- Costs- free vs. Paid





#### Your child(ren)

- " Curious and inquisitive
- Needs- physical /emotional /psychological
- Support for education and extracurricular for personal development, SEN (learning needs
- Age and growth(maturity)
- " Peer pressure

### BENEFITS VS HARM

#### **PROS**

- Volume of information
- " Ease of access
- " Increased independence
- Selection of material- variety of topics
- " Record keeping
- " User friendly- graphics more engaging and interactive
- " Low cost
- " Flexible approaches
- Speed of communication with peersglobally

#### **CONS**

- Security/restrictions challenges
- Age appropriateness
- Volume of information
- <sup>\*</sup> Addictive
- Quality varies- certification, accreditation
- Little F2F interaction
- Self discipline required to avoid distractions
- Requires self direction or specialist knowledge
- Loss of social interaction

### RESPONSIBLE DIGITAL PARENTING.....



- Set ground rules
- Be aware
- Use parental controls
- Be savvy
- Have fun- be creative, put your family stamp on it
- Be brave- challenge!
- Identify the RIGHT support- Seek help (?school)
- Be divergent
- Have a routine
- Set an example-DO AS I DO NOT JUST AS I SAY!
- Be ready to feel obtuse



This can be a rewarding journey of discovery with your child using formal and informal learning techniques, it can guarantee the development of enduring transferable skills and stronger relationships

(MO)

### EVEN TECHY PARENTS HAVE RULES...

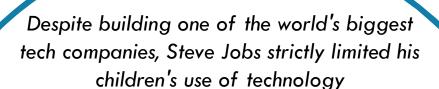
Mr Gates, like many other parents, also imposes rules on gadget use in the house, and is constantly trying to figure out where to draw the line.

set a time after which there is no screen time and in their case that helps them get to sleep at a reasonable hour

always looking at how it can be used in a great way – homework and staying in touch with friends – and also where it has gotten to excess



### EVEN TECHY PARENTS HAVE RULES...



Asking whether his children liked the new device, Jobs replied: "They haven't used it. We limit how much technology our kids use at home."

Every evening Steve made a point of having dinner at the big long table in their kitchen, discussing books and history and a variety of things. No one ever pulled out an iPad or a computer," he said. "The kids did not seems addicted at all to devices.



### OTHERS ALSO SAY.....

Chris Anderson, former editor of Wired magazine and co-founder of drone manufacturer 3D Robotics, told him his children accuse him of being overly concerned about technology, saying none of their friends have the same strict rules when it comes to their gadgets.

Anderson said: "That's because we have seen the dangers of technology first hand. I've seen it in myself, I don't want to see that happen to my kids."

#### SOME RESOURCES ACROSS THE LIFE STAGES

1-3 year olds







From age 6 children may use the internet without supervision – for example, when doing homework



Pre-teens and Teens may use/share personal information,

All age (general /family

YouTube kids- biographies, reality (not explicit), BBC Bitesize, Familylearning.org.uk, National geographic, subject specific Apps,

Preschool (0-5)

BBC learning TV series- e.g. alphablocks, YouTube kids- phonics, rhymes, counting, colours, shapes, language

Young children

YouTube kids- biographies, reality, Child-friendly search engines such as Swiggle, Kids Search and Kiddle,

Preteens (11-12)

BBC Bitesize, Wikipedia, https://www.khanacademy.org/

**Teens** (13+)

http://learnenglishteens.britishcouncil.org/ https://www.internetmatters.org/advice/14plus/resources/

Adapted from http://vodafonedigitalparenting.co.uk



Keyboarding Skills



















You know that it's important to talk to t, your children about using the



#### needs children

The internet presents different challenges for children with autism or



Mangahigh

**EDUCATIONAL RESOURCES TO HELP YOUR CHILD SMARTEN UP** 



re introduced to new lessons with scaffolding, and then progress towards applied work, supported by specific hints and worked assroom accounts to assign homework, track results, and identify ares of weakness for each individual student. In that way, it's life













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internet saf



Online safety for special



## IS THIS REALLY LEARNING MADE EASY?











- If your child has a smartphone, make sure they know about the risks of sharing images, and encourage them to use Friendly WiFi when away from the home
- ■Parental controls exist so parents can filter out all offensive content, but when you feel that your child is old enough, and after discussing it with them, you may decide to turn them off
- ■important you trust your child to make smart choices online with your help and guidance
- •How much content does your child/ren need?

- Talk to your child about what they see online and ask them about their concerns
- \*think carefully about allowing your child on social media. If you do decide to, make sure they reveal no personal information and choose privacy settings so they only share with family and friends they know offline. A strong password is also essential

- How can we parents influence digital content?- e.g. need for Google kids, Spotify kids. Use online surveys, give feedback, write reviews, be a mystery shopper
- ■How do we know when it's time for a spring clean?
  - Any other ideas?

