

Glade Primary School Sports Funding Allocation 2016-2017

Aims of Sports Funding

To increase participation in Sports and PE and develop healthy lifestyles by:

- developing confidence in staff with the teaching of PE across the school.
- developing use of coaches to provide specialist instruction to students allowing them to experience a wider range of sports.
- making extra-curricular sporting activities available to children.
- continuing to update P.E equipment and apparatus to ensure that staff have all they need to teach outstanding lessons.
- continuing to develop intra and inter sport competition across the school.
- continuing to promote competitive sport outside of school.
- promoting the importance of a healthy lifestyle for all pupils.
- supporting specific groups through the use of sport to increase self-esteem and positive image.
- using sport as a tool to continue to develop behaviour systems across the school.

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

- Developed confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result.
- More pupils attending a wider variety of sporting clubs offered before and after school, thus improving and developing their skills and knowledge
- Staff aware of and knowing how to effectively use range of apparatus and sporting equipment to develop children's learning.
- Understanding of the importance of a healthy lifestyle for all with a particular focus on those with low self-esteem and weight management issues.
- The development of all pupils physical, social and cognitive skills through PE.
- The development of all pupils understanding of competitive sport both inside and outside of school and their enhancement of their skills when involved in such.
- Specific groups show increased self-esteem and positive image through the use of sport.
- Behaviour systems strengthened through use of sport.

All this is linked through Glade Primary School's vision for P.E:

"P.E provides opportunities for pupils to be creative, competitive and to face up to different challenges as individuals, in groups and in teams. It promotes positive attitudes towards active and healthy lifestyles."

Glade Primary school's physical education culture promotes a long term healthy lifestyle that is enjoyable and fulfilling. Our children are inspired to engage in physical activity, raise their attainment, extend their potential and develop a lifelong active lifestyle.

By placing PE and sport at the heart of a broad and balanced curriculum we aim to raise attendance and narrow the achievement gap. Our PE and sport aspires to build self-esteem, teamwork and leadership skills enabling each child to be the best they can be by:

- Improving health and well-being
- Providing high quality opportunities and outcomes
- Encouraging community involvement
- Promoting lifelong learning, active participation and competition
- Raising achievement and supporting excellence
- Allowing pupils' to develop their leadership skills through opportunities to lead and support others in sporting activities.

Extra-Curricular Opportunities 2016/2017	
Multi-skills (<i>Open to all but with a focus on supporting those with weight management issues/low self-esteem</i>)	Dance (external)
Cycling	Gymnastics (external)
Year 5/6 football team training (external)	Swim team training
Rounders	Basketball
Karate (external)	Year 1-3 football
Tennis (external)	Netball (external)

Whole School Approach

- 2 hours of curriculum P.E per week.
- Take 10 used as necessary.
- Annual whole school games day.
- Annual whole school sports/healthy living week.
- Involvement from children across school in borough competitions.
- Entrance into borough Football league.
- Children from across school given opportunities as play-leaders/supporting at sports events.
- Development of the playground to encourage active playtimes.
- Effective deployment of midday staff to encourage active playtimes.

See Sports funding action plan for detailed breakdown of funding