



Orleans-Niagara Teacher Center

Winter/Spring 2018 – Register Online

KEEP WARM THIS WINTER BY EXERCISING YOUR BRAIN!



Face-to-Face Learn-shops

W18-01 Google Expeditions (K-12)

Take a trip to Iceland, the Galapagos, and the New York City Museum of Natural history without getting out of your chair. With Virtual Reality goggles and the Google Expeditions App, participants will be taken to amazing places and be given the tools to take their students to these places, also. Participants should bring a smartphone with Google Expeditions and the Cardboard Camera app installed. Google Expedition kits available for loan.

January 17, 4:00-7:00pm, (3 hrs, \$15) Brian Scully

W18-02 Difference in Differences (K-12)

Based on the works of Rick Lavoie, Mel Levine, Jean Piaget and Abraham Maslow this workshop really gives you a direct understanding of what it is like to be a learning disabled student. This workshop puts you directly in the shoes of a learning disabled student so you can see and feel firsthand the challenges learning disabled students go through on a daily basis. Learning disabilities are more prominent today than ever and teachers must have a very diverse method of differentiated instruction. This workshop will really open your eyes to learning disabilities and give you some very useful ideas and methods for teaching all levels of students with success.

January 24, 4:30-7:30pm (3 hours, \$15) Mark Aquino

W18-03 Breakout EDU/Escape Classrooms (K-12)

Escape Rooms are all the rage right now, so why not bring this level of excitement into the classroom? During this workshop, learn ideas on how to transform your classroom into an Escape Room to engage students, while ensuring your students are solving problems at the highest levels. Teachers will participate in a Breakout Game and then begin creating their escape room during this workshop-style course.

January 30 and February 6, 4:00-7:00pm, (6 hrs, \$30) Dan Mault

W18-04 The Final Showdown (K-12)

Studies show the direct correlation between a healthy staff and effective teaching skills. Do you get that 3pm energy drop? With the fast paced schedule and plethora of healthy and unhealthy choices for meals, it can quickly become unhealthy nutrition choices. This workshop will dispel common nutrition myths, discuss proper nutrient timing and ratios. Learn positive ideas on how to quickly improve your nutritional choices to enhance focus, relieve stress and improve energy throughout the day. We discuss how to apply healthy eating habits in your classroom to start teaching our students about quality nutrition.

February 7, 4:30-7:30pm (3 hrs, \$15) Mark Aquino

W18-05 Introduction to Google Classroom (K-12)

Google Classroom can transform how you share information, communicate with students, and bring learning to your learners. In this session, teachers will learn the basics of how to start using Google Classroom with his/her students. Topics covered will be:

assigning work, sharing documents/files, grading, and all of the Google software (docs, slides, forms, and sheets).

March 6 and 13, 4-7pm (6 hours, \$30) Dan Mault

W18-06 Can't I Just Buy a Friend? (K-12)

Social behavior is such a difficult task for the generation of today. With texting, email, online chat and online courses, face to face interaction is slowly dwindling away. Today's youth is less capable of successful social interaction and does not understand what is and is not socially accepted behavior. This workshop will give you insight on how to understand and cope with students who have social skill challenges and learn strategies in helping to guide these students in learning socially accepted behaviors.

Teach students how to earn a friend so they don't have to think about buying one.

March 7, 4:30-7:30pm (3 hours, \$15) Mark Aquino

W18-07 Putting the A in SteAm (K-12 Art and Music Teachers)

STEM, it's all the rage...but what about the arts? The Arts offer creative problem solving, critical thinking, hands on exploration, collaboration and innovation yet the arts are often left behind. Let's explore project based learning in which the arts beautifully connect to all subjects creating a deeper understanding of the real world. "I would teach children music, physics, and philosophy; but most importantly music, for the patterns in music and all the arts are the keys to learning"- Plato.

March 14, 4-7pm (3 hrs, \$15) Kelly Tomasello



SG-01

Full STEAM Ahead - Share Group!

This is an opportunity to meet with a group of educators who are willing and ready to take on a STEAM centered approach in lesson planning. Let's share strategies and ideas to implement into our classrooms and meet back once a month to discuss our progress. This course is open to all teachers and will work best if we have teachers from every subject involved. **(9 hours, FREE)**

Dates for monthly meetings, 4-5:30pm: 1/31, 2/28, 3/21 & 4/18

Online Learning with Books- A Collaborative Learning Experience Focused on Research Based Texts

For all BOOK courses, participants must obtain and read the book. The Center has SOME for loan.

B18-01 David and Goliath (K-12, all staff)

Why is it that some ordinary people become successful and some brilliant folks lead ordinary lives? What constitutes an advantage or a disadvantage? What does it mean to be an underdog? What does it mean to be a big fish in a little pond? In David and Goliath, Malcolm Gladwell challenges how we think about obstacles and disadvantages, offering a new interpretation of what it means to be discriminated against, suffer from a

disability, lose a parent, attend a mediocre school, or endure any number of other apparent setbacks. Participants will answer these questions, and more, while engaging in a professional learning community..

January 29-Feb 12, online (15 hours, \$75) Karen Pax

B18-02 Screenwise: Helping Kids Thrive (and Survive) in Their Digital World

Devorah Heitner's book SCREENWISE offers a realistic and optimistic perspective on how to thoughtfully guide kids in the digital age. While originally geared towards parents, Heitner's ideas are easily transferable to teachers. Using the schoology platform, teachers will discuss how to help children navigate the challenges of their digital world, and learn practical strategies to help students become responsible digital citizens.

Feb 5-26, online (15 hours, \$75) Michael Bollinger

B18-03 Breaking Night (K-12 All Staff)

The continuing rise of Western New York's suburban poverty is increasingly contributing to ill prepared students; physically, emotionally, and/or academically for the rigors of school. In the book, Breaking Night, we get a snapshot experience what poverty is like through the true story memoirs of Liz Murray, the child of two chronic drug abusers and how she managed to change her existence from "Homeless to Harvard". From her life-changing story we can better understand the struggles of the students sitting our classrooms who are homeless and/or living in poverty. Our discussions will include how the cycle of poverty relates to education, our role as educators, and how we can help support our students in poverty.

Feb 12- March 19, online (20 hours, \$100) Jeanne Frazer

B18-04 Mindfulness and Yoga in Schools (K-12)

This Book Study examines Mindfulness and Yoga in Schools: A guide for Teachers and Practitioners, by Catherine P Cook-Cottone. We will discuss Self-Regulation and Engagement as well as the 12 Embodied Practices for Schools. This class offers a framework to explore practices both on and off the mat, providing teachers with tools to use in their school communities and daily routines. We will conclude with non-critical reflection of our own self-care practices.

Feb 26-March 28, online (15 hours, \$75) Ashley Feneziani

B18-05 Shift This! (K-12)

Participants will read and discuss Joy Kirr's book, Shift This!: How to Implement Gradual Changes for MASSIVE Impact in Your Classroom. Discussion will center on creating a classroom environment where engaged students thrive. The Kindle version of Shift This! is available through Amazon, Kindle App is free.

Feb 26-March 12, online (15 hours, \$75) Lisa Czora

B18-06 Fair Isn't Always Equal (K-12)

Differentiated instruction is a nice idea, but what happens when it comes to assessing and grading students? What's both fair and leads to real student learning? Fair Isn't Always Equal, by Rick Wormeli, answers that question and much more. Rick offers the latest research and common sense thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes. Filled with real examples and "gray" areas that middle and high school educators will easily recognize, Rick

tackles important and sometimes controversial assessment and grading issues constructively. This practical guide also includes a special section for teacher leaders that explores ways to support colleagues as they move toward successful assessment and grading practices for differentiated classrooms.

March 5-26, online (20 hours, \$100) Karen Pax

B18-07 Developing a Growth Mindset (K-12)

The class is based on the book, Mindset; The New Psychology of Success, by Carol S. Dweck, Ph. D. Participants will identify the differences between a growth mindset and a fixed mindset while developing the truth about ability and accomplishment. By reading through the findings of Dweck's research on achievement and success, participants will be able to apply the right mindset to motivate students and help them improve.

March 5-19, online (15 hours, \$75) Kari Ernst

B18-08 The Reading Strategies Course (K-8)

Using the bestselling book, The Reading Strategies Book, by Jennifer Serravallo, this online course will evaluate the effectiveness of the hundreds of strategies discussed in the book. We will develop ways to implement these strategies with struggling readers, as well as our own reading curricula.

March 12-26, online (15 hours, \$75) Erin Kozerski

B18-09 STEAM Fun in the Classroom

This class is based on the book, STEAM Makers: Fostering Creativity and Innovation in the Elementary Classroom, by Jackie Maslyk. Participants will learn practical techniques for integrating STEAM activities into the curriculum, enhancing students' knowledge through hands on learning and increasing teamwork and collaboration in your classroom.

March 12-26, online (15 hours, \$75) Kristi Davis

B18-10 What Great Teachers Do Differently (K-12)

This course examines what great teachers do that sets them apart from other colleagues. It focuses on the beliefs, behaviors, attitudes and commitments that positively impact teaching and learning in our classrooms. Participants will read the book by Todd Whitaker and engage in online exploration of concepts, constructive conversations that will elicit reflection and allow participants to take back to their classroom strategies for immediate use along with documentation of successful classroom application.

March 19-April 30, online (10 hours, \$50) Laurie Cichocki

B18-11 Flip Your Classroom Like a Superstar (K-12)

This class is based on the book Flip Your Classroom: Reach Every Student in Every Class Every Day by Jonathan Bergman. Participants in the class will learn the basic set up and necessities for creating a flipped classroom, practical strategies for implementing a flipped classroom model, challenges and successes with the model and additional resources.

April 9-23, online (15 hours, \$75) Kristi Davis

**Register Here: www.surveymonkey.com/r/ontcwinter2018
Please send payment 2 weeks prior to start date to guarantee a spot. Checks payable to O/N BOCES and sent to Teacher Center.**

B18-12 That One Kid: Changing Lives 1 Student @ a Time

That One Kid, by Brian Mendler, gives proven techniques and strategies to help students of all learning abilities and motivation levels. It offers teachers' accounts from classrooms as they deal with students who have difficulties behaving properly and reaching their educational goals. **BOCES library has books.** April 9-30, online (15 hours, **\$35 reduced rate**) Lisa Fletcher

B18-13 Excellent 11

Participants will read the book, The Excellent 11: Qualities Teachers and Parents Use to Motivate, Inspire, and Educate Children, by Ron Clark. This motivational book is full of ideas and tricks for creating a positive classroom setting and re-energizing your students. Classroom participants will enjoy Ron's humorous stories, while sharing their anecdotes from their own classrooms. Participants will leave this class with fresh ideas to try in their classrooms.

April 16-30, online (15 hours, \$75) Clare Cavanaugh

B18-14 Look Me in The Eye (K-12, all staff)

Students and persons on the "Autistic Spectrum" are in our schools, classrooms, libraries, public places, workforce, and within our communities. Their special needs are often misunderstood. Look Me in the Eye, by John Elder, gives us an inside look and feel of what it's like to be different.

April 23-May 14, online (15 hours, \$75) Jeanne Frazer

B18-15 Quiet: The Power of Introverts in a World That Can't Stop Talking (K-12)

Participants will read, Quiet: The Power of Introverts in a World That Can't Stop Talking, by Susan Cain. This eye-opening book will shed light on the differences between introverts and extroverts in the classroom. It will also help teachers understand the way introverted students (one third of the population!) think and process information.

April 30-May 14, online (15 hrs, \$75) Lisa Czora

B18-16 The Growth Mindset Coach (K-12)

This class is based on the book, The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve, by Annie Brock. Participants will learn explicit ways to implement research-based lessons and hands-on activities to foster a growth mindset in the classroom. Monthly strategies will help to motivate students by introducing them to the power of "yet" to believe in themselves and achieve great things!

May 7-29, online (15 hours, \$75) Kari Ernst

B18-17 The Taming of the Crew: Working Successfully with Difficult Students

The next book, Taming of the Crew, by Brian Mendler, takes the That One Kid...book's real life teacher experiences and gives teachers actual words to say, lessons to incorporate, and classroom-proven techniques to use TODAY in the classroom that will work IMMEDIATELY. The text is simple and straightforward. Real life applications using Mendler's text/dialogue for teachers to showcase their understanding of the book will be provided. **BOCES library has books.**

May 7-29, online (15 hours, **\$35 reduced rate**) Lisa Fletcher

B17-18 Play Like a Pirate (K-12)

Play Like a Pirate, by Quinn Rollins, will help teachers engage students through toys, games, and comics. Learn how to incorporate Hot Wheels, LEGO, board games, and your own passions into your classroom to help your students learn, while having fun!

May 14-29, online (12 hours, \$60) Daniel Mault

Online STRATEGIC Courses – Learn New Teaching Strategies at Your Own Time and Pace**O18-01 New Literacies (K-12)**

Participants will read about new literacies and the meaningful ways in which an educator's new literacies stance can enhance student learning and engagement. Students will read graduate school level research articles and book chapters to gain a better understanding of what new literacies is and why it should be integrated into all content areas.

Jan 24-Feb 28, online (15 hours, \$75) Denise Grandits

O18-02 Sports and Race Relations (SS, ELA, PE, SE K-12)

Sports and Race Relations is an on-line, self-paced workshop. This course uses sports as a means to explore the meaning of "race," race relations (both in the United States and internationally), and the consequences of racial theory. Specifically, the course will examine the 1936 "Nazi Olympics", the 1938 Joe Louis vs. Max Schmeling heavyweight championship fight, and the "Black Power Salute" during the 1968 Summer Olympics in Mexico City..

Jan 24-March 31, online (15 hours, \$75) Tom Bittner

O18-03 Social Emotional Learning for Student Success (K-12)

Want to implement strategies that will improve the social and emotional learning of children in your class? Not sure how to do yet another thing? The good news is that SEL isn't something else, but a philosophy and approach that you can learn about in The Flexible SEL Classroom. **This is a blended course which includes both face to face and online work.**

F2F dates: Feb 1 AND March 6, 4-7pm

Jan 31-March 7, online (15 hours, \$75) Amber Chandler

O18-04 It's All About the Story (K-12)

Teach your subject material using storytelling methods. Storytelling is the interactive art of using words and actions to reveal the information you are giving. Make your lessons multi-sensory and imaginative with little effort. You and your class will enjoy the change of pace...make teaching and learning fun again!

Feb 7-28, online (12 hours, \$60) Donna Strzalka

O18-05 Motivating Learning & Managing Disruptive Students

This course is designed to show ways to motivate student learning in your classroom. It will also discuss ways to limit student disruptions, create a safe learning environment, and explain why students exhibit disruptive behaviors. Lastly, I will share strategies to prevent discipline problems and create lessons to increase student motivation and participation.

Feb 28-March 23, online (15 hours, \$75) Jeff Betz

O18-06 Teens and Alcohol (K-12)

Teens drink for many reasons. This course will investigate the facts about teen drinking, as well as the whys. We'll discuss binge

drinking and the effects of alcohol on the brain. What can be done about this teen issue will be one of the topics.

March 7-21, online (9 hours, \$45) Donna Strzalka

O18-07 Basic Economics for Teachers (K-12)

Basic Economics for Teachers is an on-line, self-paced workshop. This course is an introduction to activities that may be used to augment the teacher's "tool bag" while instructing students about economics and economic principles. Participants will take part in a course blog and to complete a series of activities related to the topic. These activities consist of both primary and secondary source materials that were developed to be used with and by students studying economics.

March 21-April 25, online (15 hours, \$75), Tom Bittner

O18-08 Brain Based Learning & Class Communication (K-12)

The course will introduce strategies and techniques to build a positive learning environment, create lessons based on your students' learning modalities, and how to best implement differentiation strategies. The course will also incorporate strategies to build communication between your students, between teachers, and between students and their teacher to create an interactive learning community.

April 11-May 9, online (15 hours, \$75) Jeff Betz

[Online TECHNOLOGY Courses – Move Your Classroom to the 21st Century and Engage the New Generation](#)

T18-01 Super Google Sites (K-12)

Google has just revamped Google Sites and boy have they really made it accessible to everyone, especially students. Learn how to use the NEW Google Sites and how it can be a powerful resource for student's creating digital portfolios of their work.

January 17-24, online (3 hours, \$15) Matt Mariglia

T18-02 Google: The 4 C's of Technology Integration (K-12)

When you think about technology integration do you think about the "Four Cs"? Critical thinking/problem solving, communication, collaboration, and creativity/innovation are the keys to preparing our students for their future. During this 15 hour workshop we will explore the National Education Association's publication Preparing 21st Century Students for a Global Society. Participants will learn how to use the research tool with Google Docs to investigate topics. We will use digital tools to produce products to enhance creative thinking and innovation. We will create collaborative projects prepare our students for the challenges of 21st century citizenship using Google Classroom, Google Docs, and SeeSaw.

Jan 31-Feb 15, online (15 hours, \$75) Kathy Halter

T18-03 Hyperdocs are Hyper! (K-12)

HyperDocs are Hyper! Learn how to use Google Docs and connect your document to just about anything. Design high level, interactive, self-paced student lessons that are applicable to any subject area.

Feb 7-14, online (3 hours, \$15) Matt Mariglia

Register Here: www.surveymonkey.com/r/ontcwinter2018

Please send payment 2 weeks prior to start date to guarantee spot. Checks payable to O/N BOCES and sent to Teacher Center.

T18-04 Introduction to Flipped Learning (P-12)

Introduction to Flipped Learning explores the flipped learning approach. Participants will learn the different components of the approach, and web tools to support the development of their own flipped classroom. At the end of the course, participants will have developed resources to help them start the journey into their own flipped classroom.

Feb 28-March 14, online (15 hours, \$75) Greg Conley

T18-05 Get Control of Your Gmail (K-12)

Has your Gmail at work or at home taken over your life? Do you have an inbox that hasn't reached zero since the day you got your Gmail account? Do you have a zillion unread messages? Learn how to get control of your Gmail and tame it!

March 7-14, online (3 hours, \$15) Matt Mariglia

T18-06 Google Extensions for Students w/Special Needs (K-12)

Google extensions are tools that work with your Chrome Browser to provide additional features and functionality. This course will introduce you to a variety of different Google extensions that will help students with reading comprehension, focus and attention, and organization.

March 14-28, online (15 hours, \$75) Mark Hanes

T18-07 Creative Writing with G-Suite (K-12)

Now that we have the basics of Google down, it's time to bring in creativity. Using Google Docs we will see how current authors use collaborative writing to engage and write. We will also learn how to take short stories and convert them into an e-book format. Next we be using Google Forms to write a "choose your own adventure". Finally, using Google Slides we will learn to write an interactive notebook. A final project is required.

March 21-April 20, online (15 hours, \$75) Kathy Halter

T18-08 Game On!

Who doesn't love a little bit of friendly competition? In this course, participants will explore fun, lively, educational game-show style apps that will have your students begging for more. This is a step- by- step class that will introduce you to the games Quizzizz, Kahoot, Jeopardy labs, Socrative and Quizlet Live. Participants will walk away with a storehouse full of games tailored to their curriculum that students will love.

April 11-25, online (15 hours, \$75) Lisa Czora

T18-09 Prepping for Tests w/Online Flashcards (K-12)

Online flashcards are everywhere. Which one do you choose? In this workshop, we will investigate some of the top-rated, popular flashcard apps. These apps will be under our microscope! Participants will sift through several apps, evaluating their ease in set-up, usefulness, level of engagement and more. Participants will have the opportunity to critique the apps as well as create sets for their students. We will also We will also look at traditional paper flashcards and their role in prepping for quizzes and tests.

April 18-May 2, online (15 hours, \$75) Michelle Morgan

T18-10 Tech Tools for ELLs (K-12)

Tech Tools for ELLs explore how technology can enhance instruction for English Language Learners. The courses uses

sheltered instruction, and more specifically, SIOP to organize how technology can enhance selected strategies and activities. Participants will have opportunities to create resources that they can implement in their classrooms. Applies to 85%/15% ELL CTLE April 25-May 9, online (15 hours, \$75) Greg Conley

T18-11 Google Plus – Social Networking for Teachers (K-12)

Google Plus offers a variety of ways to connect and learn with other educators that you cannot find on other platforms. Using Google Plus, we will learn to create online learning communities that foster learning outside of the classroom for both teachers and students.

May 2-16, online (12 hours, \$60) Mark Hanes

T18-12 Tech Tools 2018 (K-12)

Students require constant feedback in order to be actively engaged and strive towards growth while learning new concepts. Technology, as an instructional tool, can be especially powerful when used to conduct assessments. With the help of Google we will be using an interactive notebook to discover and learn more about the many tech tools available to educators for creating quality assessments. The following tech tools will be explored during this workshop: Quizziz, Pear Deck, Socrative, Loupe Collage, Whiteboard Lite, Audio Tool, Thinglink, Google Slides, Google Forms, Today's Meet and Seesaw. Participants will be required to create and explore using at least six of the tech tools. May 16-30, online (15 hours, \$75) Kathy Halter

ONTC Policy Board Members

www.onteachercenter.wixsite.com/ontc

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UPCOMING EVENTS

Annual Literacy Contest for P-6 Students– PERSEVERANCE: I Can Do It!

This learning opportunity encourages teachers and students to use the grade specific Common Core Learning Standards in reading and writing to complete a common task. Each teacher may submit 3 entries per grade band. Each entry must have a completed entry form attached. An awards ceremony will be held on May 15 at the Lockport High School Auditorium. Complete application is available on our website. **Submission deadline is March 23 at 4pm. Please send to the Orleans-Niagara Teacher Center via interschool mail.**

BREAKOUT EDU Competition for Students in Grades 6-12

New this year! Escape Rooms are the latest craze and this engaging strategy can also be used with our students to promote problem solving, critical thinking and team building. Our Teacher Center will be hosting a BREAKOUT competition for teams of 4-6 students from Grades 6-12. Teams must be sponsored by a teacher. Teams will compete in 2 grade bands, 6-8 and 9-12, and use clues to solve puzzles and “Breakout”. The event will be held at the O/N BOCES Conference Center on April 24 from 6-8pm (tentative). **Prizes will be awarded to those teams that “Breakout” the fastest!** Application to participate can be found on our website. The Teacher Center also has Breakout Kits available for loan to practice with your students. Loan form is on our website.



www.onteachercenter.wixsite.com/ontc

Equipment loans

Don't forget we have Chromebooks, Google Expedition kits, Green Screen kits and [Breakout EDU kits](#) for loan! We also offer poster-making, lamination and button-making services at a very low cost! Visit our [website](#) for complete details and request forms.