

Geoethical issues in prediction and prevention of potentially catastrophic natural events

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Acutely Ethical: New Resources for Using Location-Based Data in Crisis Situations
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Involved in research on tsunamis and earthquakes since '70s

Author of more than 180 publications in peer review journals and books

Research topics:

Tsunamis, Numerical simulations, Tsunami and seismic risk assessments, Geo-observations and monitoring, Early Warning Systems, Geoethical issues



INTERNATIONAL ASSOCIATION for PROMOTING GEOETHICS

A multidisciplinary platform
for widening the discussion and creating awareness
about values and problems of ethics applied to the geosciences

- Founded in 2012
- Scientific, non-governmental, non-political organization
- Legally registered as a NGO
- More than 2100 members in 125 countries on 5 continents

<http://www.geoethics.org/>





Danger

A (natural) phenomenon that could lead to a damage, described in terms of physical and processual properties (its geometry, its dynamics...)

The danger can be an "actual" existing one, such as a creeping slope, or a "potential" one, such a future earthquake or a tsunami

Hazard

Probability that a given danger occurs within a given period of time and in a given region

For example: probability of a significant earthquake/tsunami affecting Japan in the next 50 years

Seismic hazard and tsunami hazard assessments have been undertaken in several countries of the world and globally for the whole Earth planet

The purpose is to provide a **scientifically sound basis** to the **engineers, technicians, urban and industrial planners, politicians, civil protection operators** and in general to the authorities for devising **rational risk mitigation strategies** and for implementing corresponding **adequate policies**

Two Elements

"Natural Hazards" involve always two elements

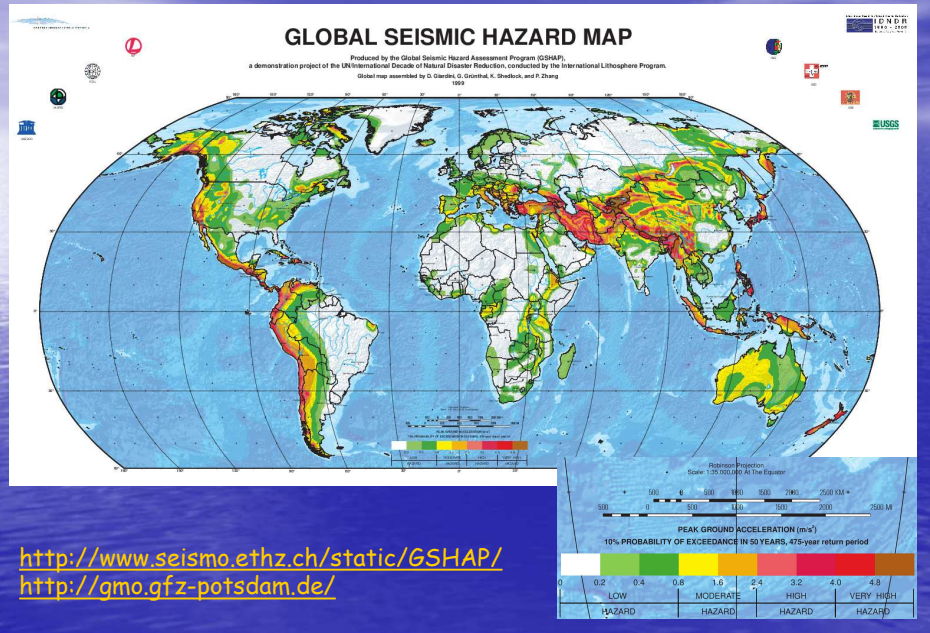
Nature and **Society**

A natural phenomenon that occurs in a populated area is a **hazardous event**. And if it causes a large numbers of fatalities and/or great property damage is a **Natural Disaster**

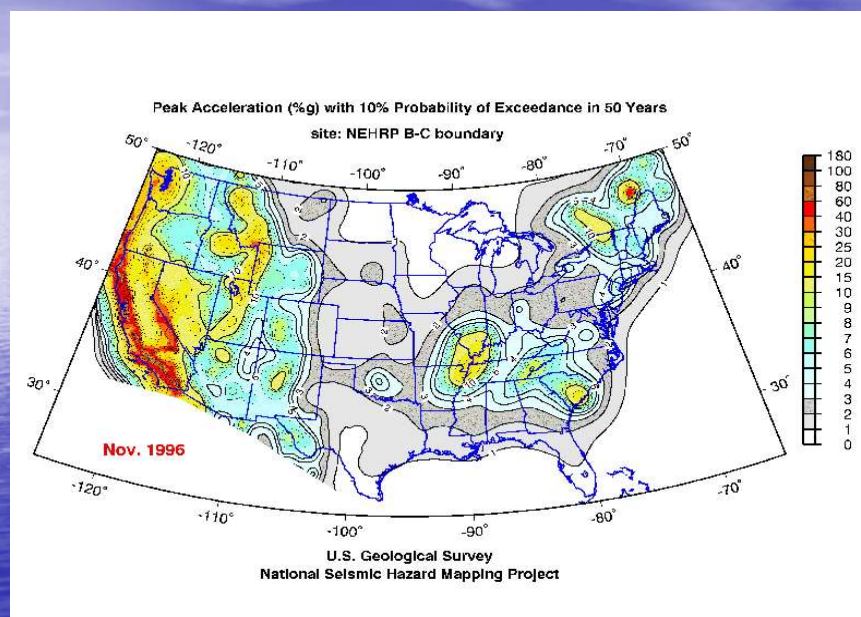
Short- and Long-Term Predictions

- 1) A short-term prediction covers a time span in the future comparable with human activities time scales (from hours to years)
- 2) A long-term prediction covers a time span in the future much longer than human activities time scales (from decades to thousands of years)

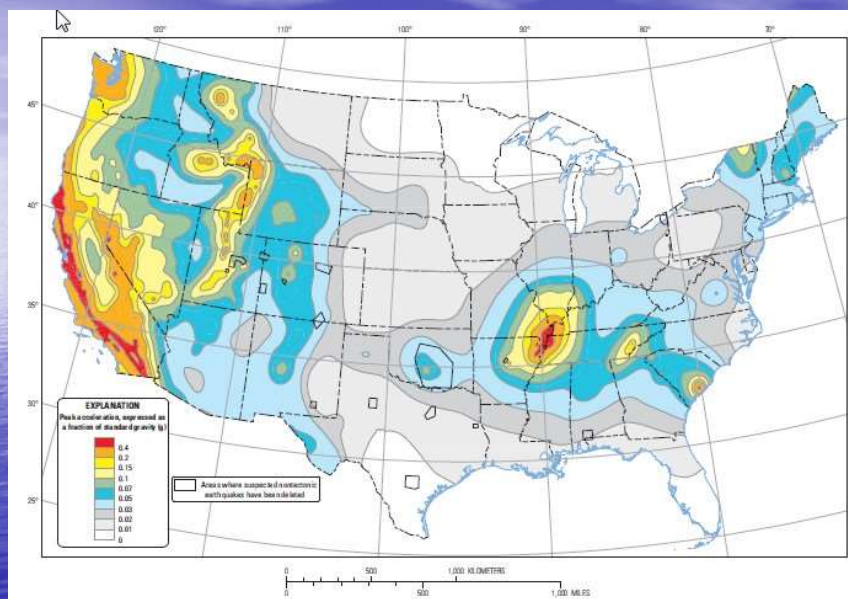
Global Seismic Hazard Assessment Program (GSHAP)



USA Seismic Hazard Map (USGS 1996)



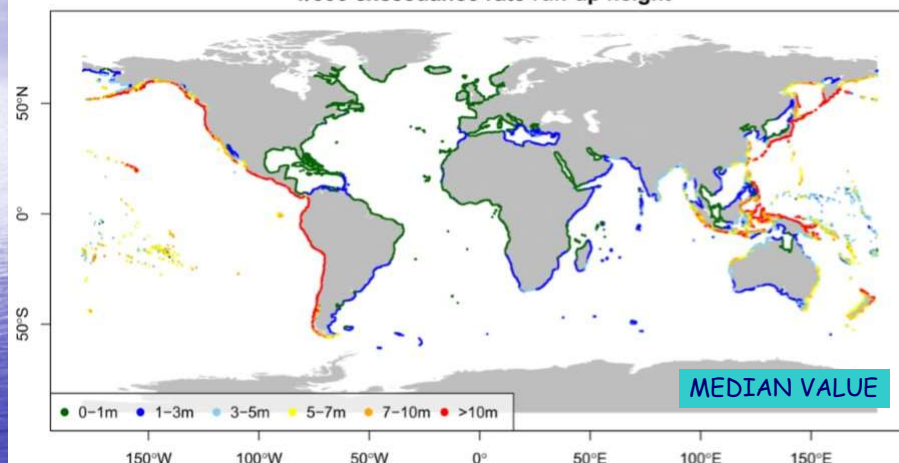
USA Seismic Hazard Map (USGS 2014)



Ten-percent probability of exceedance in 50 years map of peak ground acceleration

Global Tsunami Hazard Map

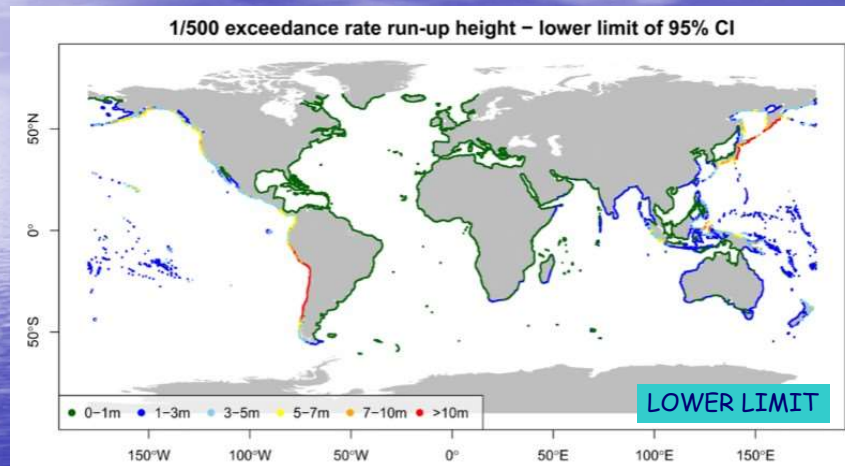
1/500 exceedance rate run-up height



Run-up height in 500-year time interval

Davis et al. (2018) Geological Society London, Special Publications

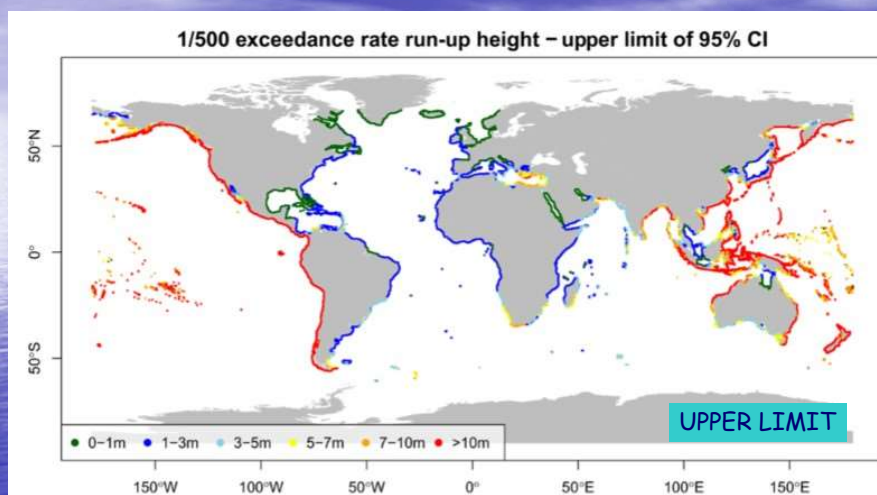
Global Tsunami Hazard Map



Run-up height for a 500-year time interval

Davis et al. (2018) Geological Society London, Special Publications

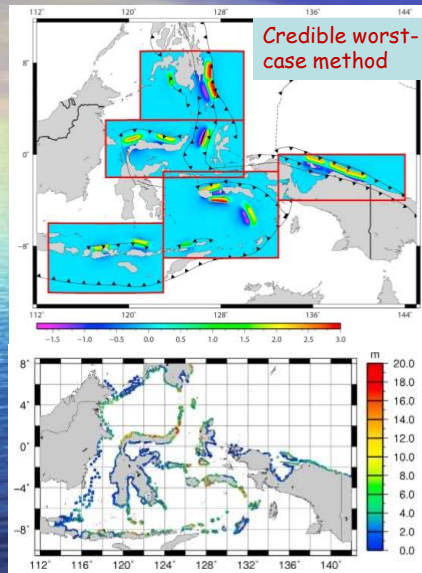
Global Tsunami Hazard Map



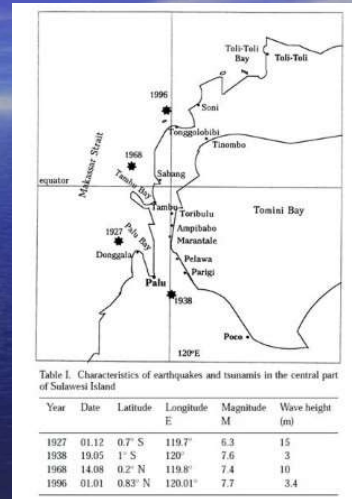
Run-up height for a 500-year time interval

Davis et al. (2018) Geological Society London, Special Publications

Indonesia Tsunami Hazard

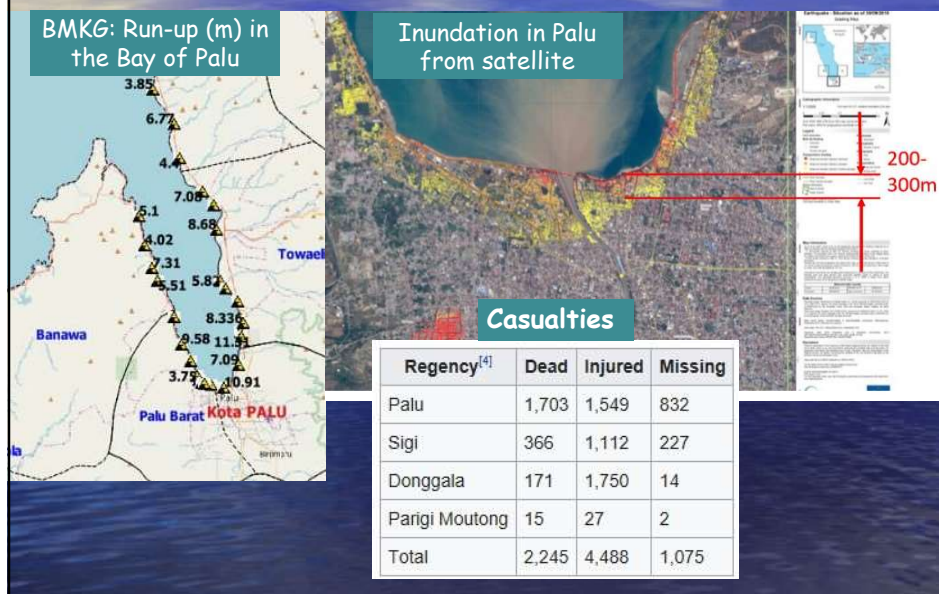


Løvholt et al., 2012



Pelinovski et al., 1997

28 September Sulawesi Tsunami



How to evaluate a prediction?

- 1) A short-term prediction can be evaluated at the end of the interval of forecast on the basis of the real occurrences

Every day one can judge if the one-day weather forecast issued the day before was accurate, successful, useful or wrong. After a tsunami, one can evaluate the correctness of the launched tsunami warning, etc

- 2) A long-term prediction cannot be evaluated at the end of the period

Seismic-tsunami hazard maps with the maximum event expected in the next 500 years is hard to validate or to falsify in the next 10 years

How to evaluate and compare methods of prediction?

- 1) In the STP one can introduce a goodness index: statistics on the number of useful predictions over the total number of predictions made with the same method
- 2) In the LTP there is no goodness index based on the performance

A method can be judged not on results but on internal consistency

A Prediction Method

- 1) is a sequence or a tree of logical steps
- 2) makes a number of assumptions
- 3) uses algorithms, models, computational tools

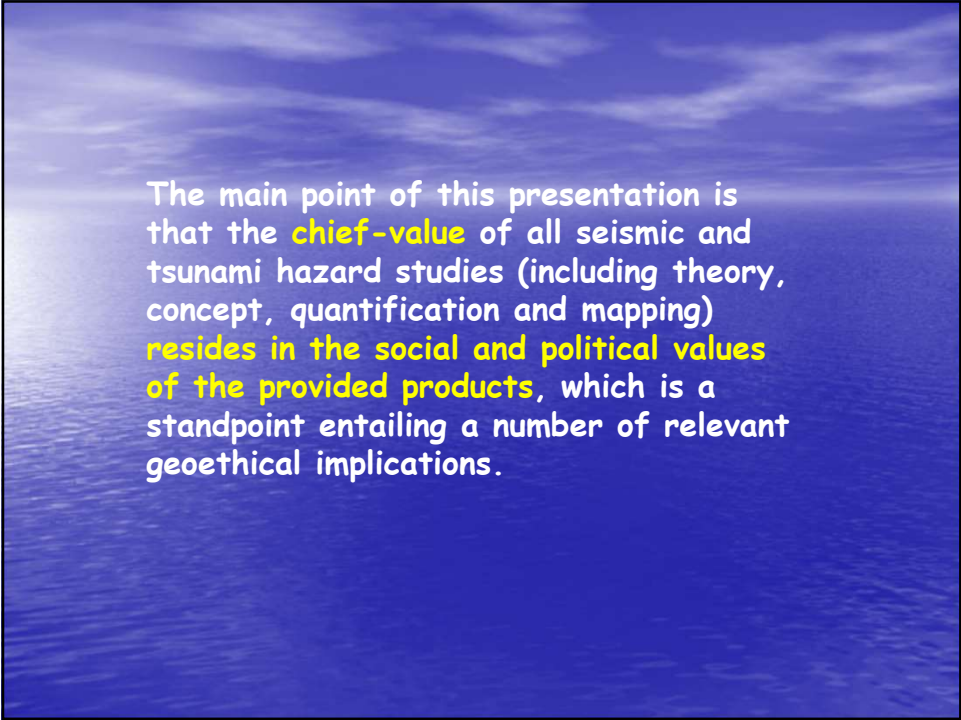
☐ Repeatability

☐ Sensitivity Analysis

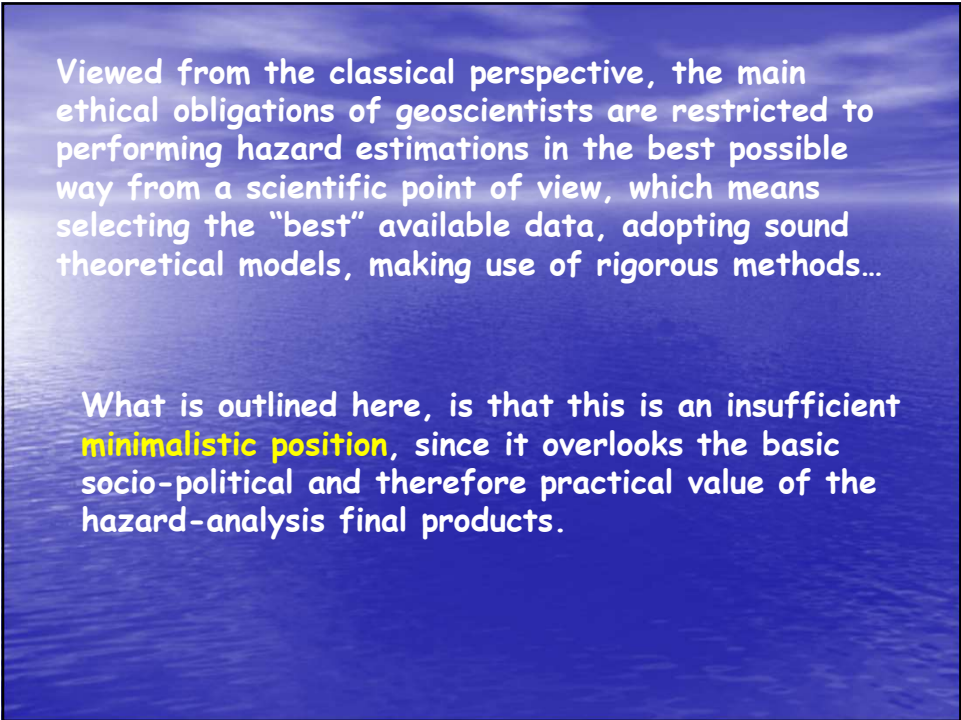
What to do if two sound Prediction Methods give different (inconsistent) predictions?

Make a prediction by combining the two methods together ?

Temptation: build up a Universal Method (method of methods) by combining all the possible methods together



The main point of this presentation is that the **chief-value** of all seismic and tsunami hazard studies (including theory, concept, quantification and mapping) **resides in the social and political values of the provided products**, which is a standpoint entailing a number of relevant geoethical implications.



Viewed from the classical perspective, the main ethical obligations of geoscientists are restricted to performing hazard estimations in the best possible way from a scientific point of view, which means selecting the "best" available data, adopting sound theoretical models, making use of rigorous methods...

What is outlined here, is that this is an insufficient **minimalistic position**, since it overlooks the basic socio-political and therefore practical value of the hazard-analysis final products.

The new geoethical perspective is that the line is replaced by **a loop**, where geoscientists and users interact cyclically:

- 1) where theory and methods themselves are not determined a-priori, but they result also in response of geoscientists-users interactions, and
- 2) where user needs can be modified ex-post in response to geoscientists elaborations.

These two-way feedback actions, opening also the path to close interdisciplinary approaches involving geosocial and decision-making sciences, are the main challenge for the present generation of geoscientists.

Unfortunately they are not properly and adequately reflected in the today university educational systems, and in professional societies

Thanks for your attention

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