



# Announcement

III International Congress on Education

**EDUCATION AND UNIVERSITY FOR SOCIAL TRANSFORMATION: BALANCE AND CHALLENGES 100 YEARS AFTER THE CORDOBA REFORM.**

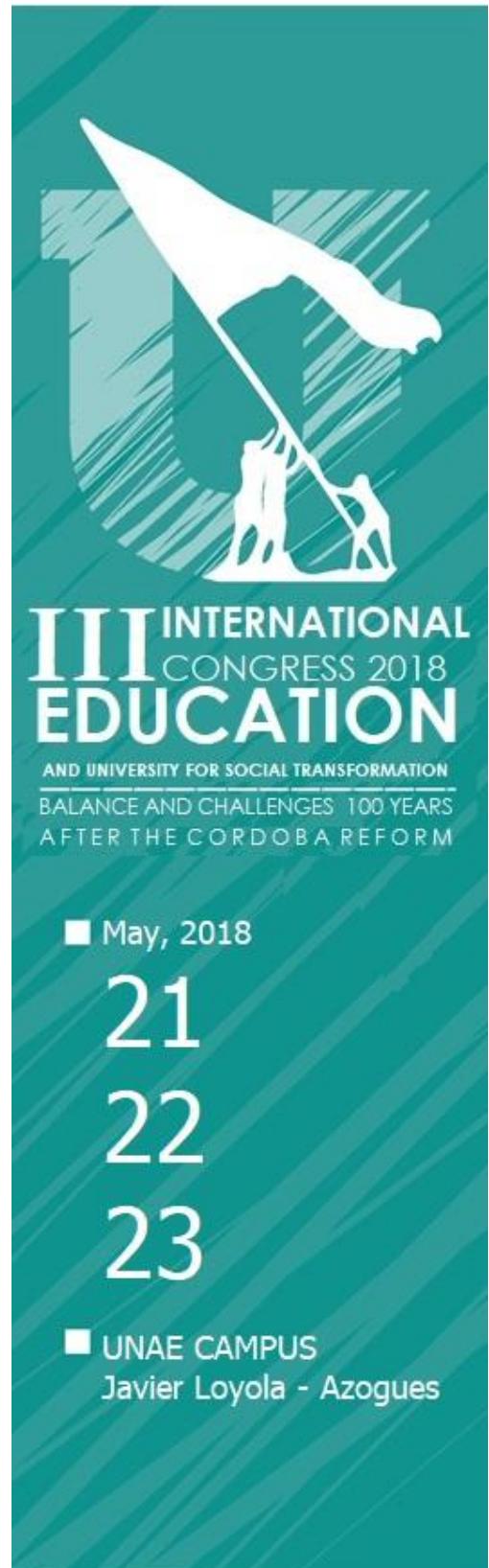
The National University of Education of Ecuador convenes the III International Congress of Education within the framework of the commemoration of 100 years of the Cordoba University Reform, which will aim at reflecting on the current moment of higher education and university in our continent, in light of one of the most important events in the fight for the right to higher education in history.

Historically, the concept of university has been linked to the concept of society; that is, the university acquires its identity to the extent in which the society exercises its capacity of thinking of itself; and in turn, this social self-reflection capacity is materialized as long as the university fulfills its historical -

cultural commitment to educate autonomous individuals, with critical and self-critical capacity for the production of knowledge and social transformation. One hundred years after the Cordoba University Reform, it is imperative to know the dynamics that the Latin American university has had in face of its responsibility with the transformation of society.

Currently, universities are not only undergoing a crisis, but are also facing a series of threats. The aim is to depoliticize higher education in order to reduce it to the functional logic, the market, or the aspiration of development, the training of skilled labor hand available for an increasingly precarious labor market or the production of knowledge and techniques destined to increase the performance of the gain and accumulation. The university, in that context, walks on a territory of conflicts, that is, between the possibility of being an instrument to counteract growing social inequalities, or a means to reproduce and perpetuate them.

Therefore, Universities should be problematized in the perspective of the place they occupy structurally and symbolically in society. In our Latin American case, in societies marked by coloniality, which means that the internal power relations in our countries derive from structures created during the colonial period, the life choices of individuals, as well as their place of enunciation and symbolic legitimacy are still being determined to a large extent by race (in a phenotypic and cultural sense) .In turn, in geopolitical terms, from the approach of the place that the racialized subjects of the peripheries of the imperial centers (United States and Europe) occupy in the existing world-system where, for example, being a non-white, poor person in the South implies a lack of rights and even being dispensable against the logic of capital. That is to say, the university is not a neutral entity only dedicated to "preparing professionals" but it has a place within the framework of concrete power relations and a historicity marked by domination systems established in a colonial context.



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In this scenario, the proclamations of the Student Movement of Córdoba can shed light on the contemporary debate on the current situation of higher education and the university in Latin America , as well as on the paths our countries walk on.Thus, the UNAE invites researchers, teachers, students and social movements from Latin America and other countries of the Global South to participate in this event, to share their research results, their political experiences of struggle and other initiatives framed in the right to education, university autonomy, intercultural education and the new educational challenges in our countries.

With this event, the National University of Education is consistent with the principles stated in Córdoba of a contextualized education committed to the social transformations of its time, as the academia is urged to connect social struggles with critical thinking, in the construction of emancipating horizons for our peoples. As the students stated a hundred years ago in the liminal manifesto: "The pains we have left are the freedoms we lack".

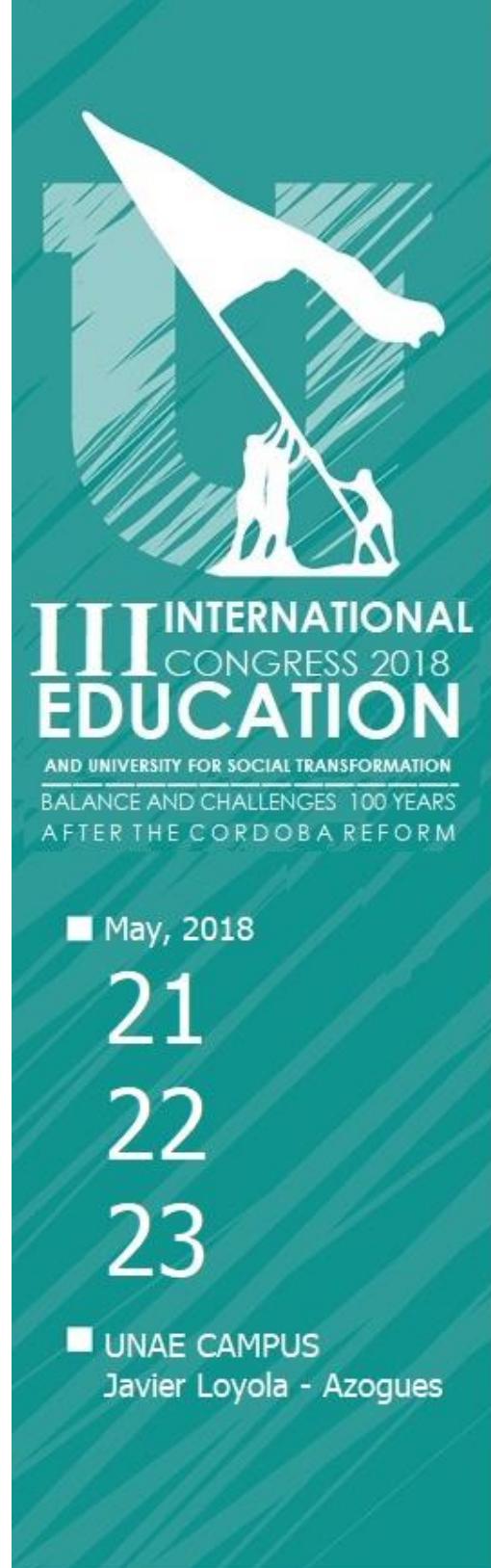
**The purposes of this congress are:**

Analyzing the dynamics that the Latin American university has had, within the framework of the 100 years of the Cordoba University Reform, in view of its commitment to social transformation.

Creating a space for meetings between researchers, scholars, directors, student, social and popular movements, for strengthening interinstitutional capacities to rethink the commitment of the Latin American university to the transformation of education and society.

Promoting the socialization of knowledge produced from the South, about the social mission of the Latin American university.

Making the proposals that promote alternatives to neoliberal reforms in higher education visible.



Contributing to the public debate on the autonomy, organization, government and social responsibility of the Latin American university, its challenges and projections.

Congress central lines

**1. University autonomy: the right to education and public policies.**

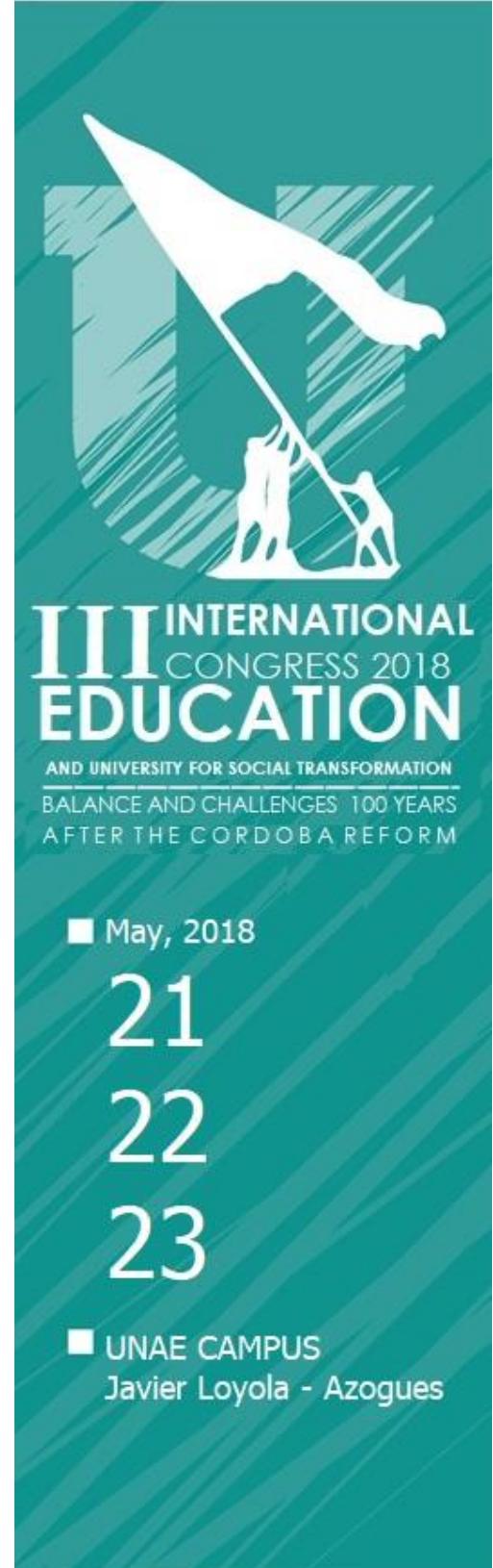
This line will open the discussion and debate on works and / or studies focused on university autonomy that includes a historical perspective in relation with the management and / or substantive functions of higher education: teaching, research and linkage with the community. Likewise, it will include works that account for processes and / or experiences evidencing the assurance of the right to education and / or the realization of public policies or educational reforms that promote the spirit of autonomy in the perspective of social transformation processes.

**2. Good Living and Education from the South: decoloniality and emancipation.**

This line will take as objects of reflection and / or discussion works and / or studies focusing on the epistemologies of the South, in particular, those based on the epistemology of Good Living as a base presumption of training experiences built in and from decoloniality and emancipation.

**3. Education: student, social, popular movements, subjects and subaltern processes.**

This line will open up the reflection and discussion about the systematization of experiences and / or studies related to the spirit and work of the student movements in the context of processes development in pursuit of the configuration and / or consolidation of university education; as well as, expressions of popular social movement / or subjects which, under the framework of subalternity, have re-contextualized the raison d'être of education and the role of training institutions.



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**4. New university projects, epistemes and methodologies: sciences, technologies and innovation in higher education.** This line calls for dialogue on studies and / or research that generates new ways of conceiving, building or organizing knowledge and / or ancestral knowledge, proposals or projects that demonstrate dialogue of knowledge, co-creation of knowledge and / or inter-scientific dialogues that generate science, technology and educational innovation.

**5. Higher education today in Latin America: the neoliberal reform and its alternatives.** This line will foster reflection and debate about the contradictions and tensions arising from the approach of education as a free market and / or the spirit of autonomy as an expression of emancipation and the foundation of transformative educational praxis.

**6. University autonomy and teacher training. A view from the South.**

This line will discuss the processes of transformation in teacher training in Latin America and the Caribbean. New approaches in the training of teachers from a critical (emancipatory) perspective.

**Delivery of abstracts until:** January 20, 2018

**Acceptance of abstracts:** January 20, 2018

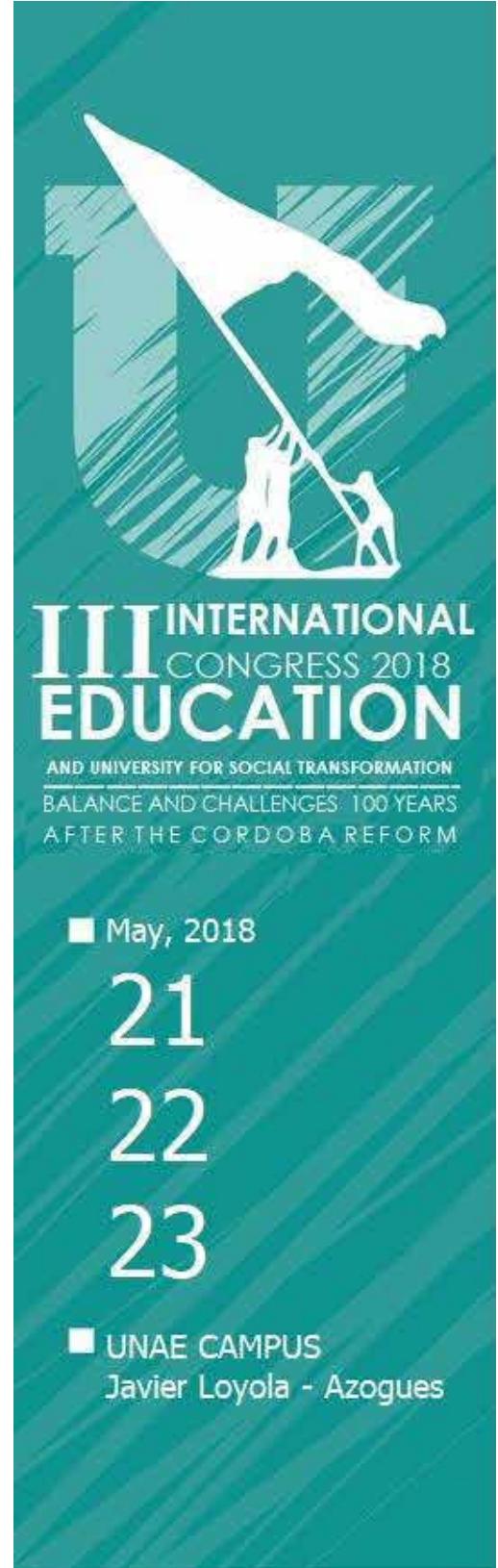
**Reception of Papers until:** February 28, 2018

**Approval of papers:** March 30, 2018

**Registration for speakers:** April 9, 2018

**Registration:** Until May 13, 2018

The papers will be published in book format which will be delivered on the first day of the Congress.



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### **Forms of participation:**

Presentations by thematic line:

Poster

Workshops

**Guidelines for the publication of papers:** Download them at  
[www.unae.edu.ec/congresointernacional](http://www.unae.edu.ec/congresointernacional)

### **Registration process and costs:**

The registration investment includes the delivery of materials, certificate, participation in academic and cultural activities, publication of the papers.

For your convenience we have two payment methods for this conference:

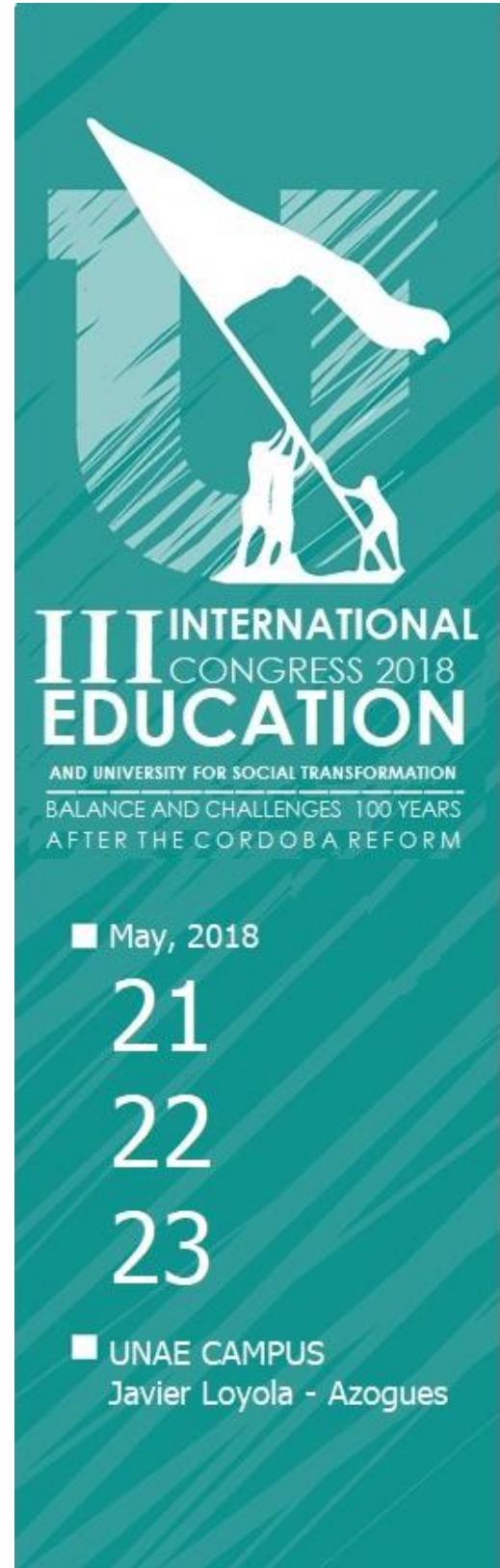
- **FIRST METHOD:** use the link provided below, where you will find the option of online payment button through the public company UNAE EP, which is responsible for collecting the money for III International Congress 2018 Education and University for Social Transformation. Balance and Challenges 100 years after the Cordoba Reform.

LINK: <https://www.unaeep.gob.ec/tienda>

If you decide to use the online payment method, please send the PAYMENT CONFIRMATION EMAIL you will receive at the email address you registered during the payment process to the following email addresses:

[gloria.coronel@unae.edu.ec](mailto:gloria.coronel@unae.edu.ec) ; [ines.vanegas@unae.edu.ec](mailto:ines.vanegas@unae.edu.ec)

For us to validate your payment with the bank.



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- **SECOND METHOD:** Through the Banco del Pacífico bank account of the public company UNAE EP.

DATA: Name of the Bank: Banco del Pacifico

Beneficiary Name: BCE UNAE EP

Current Account No.: 769697-3

Amount to be paid: from table of costs.

If you decide to use the deposit payment method at Banco del Pacífico, please send a photo or scan of the payment confirmation to the following email addresses: gloria.coronel@unae.edu.ec;

ines.vanegas@unae.edu.ec in order to validate your payment with the bank.

Regardless of the method you decide to use, your payment invoice will be sent to your email, for which we request you to please include all your data in the email you send us with the payment confirmation. In case of not receiving your complete data, the invoice will be issued in the name of Final Consumer.

**International and national speakers** until April 9, 2018.

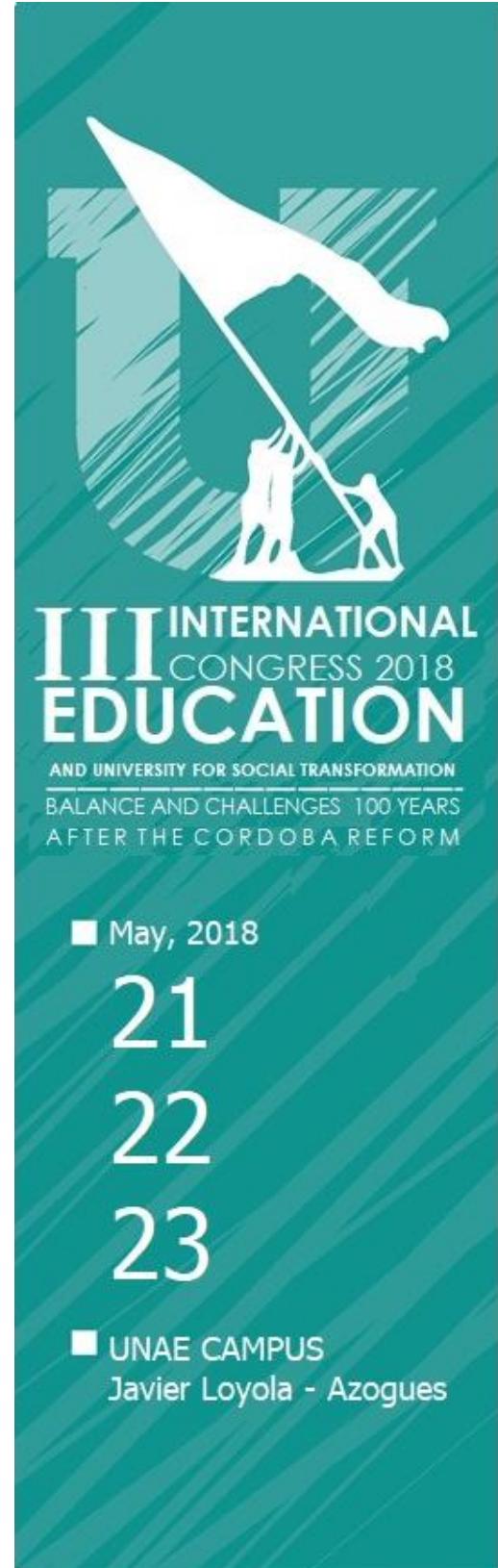
**National or international speakers:** US\$ 100 dollars.

**Undergraduate students:** US\$ 20 dollars.

**General public:** \$ 50 dollars.

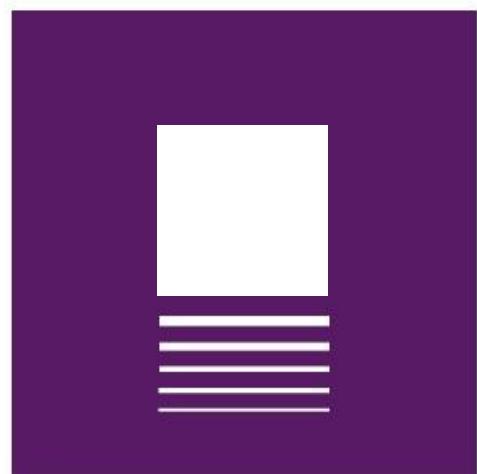
### **International speakers**

Speakers of high international recognition have been invited to participate in this congress, who will participate with keynote speeches, the days of the event, and will be available to share with the attendees. Once we have your formal confirmations we will announce it through this call, as well as through our social media platforms, website and other means. We invite you to visit them.



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