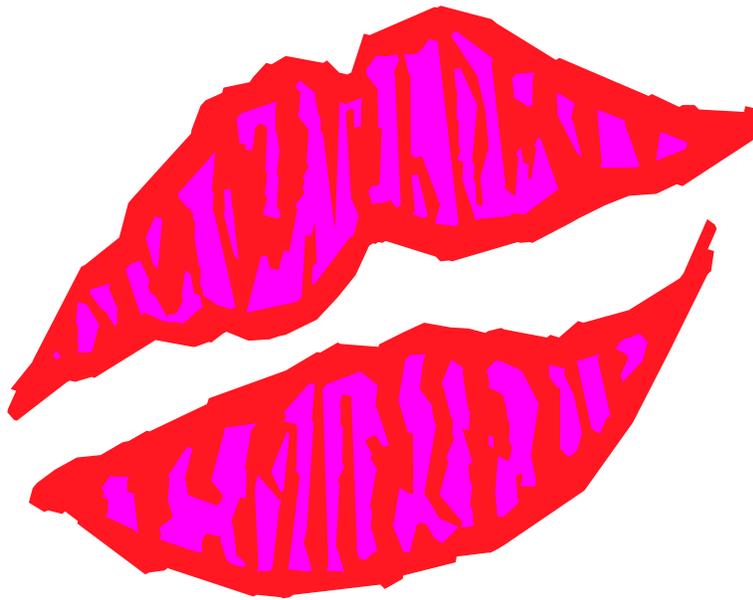


I KISSED SEX EDUCATION GOOD-BYE!



10 PRINCIPLES FOR TEACHING SEXUAL PURITY TO YOUR CHILDREN



AMERICA

Restoring Social Virtue & Purity to America

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1

WE ARE NOT THE TOP OF AN EVOLUTIONARY CHAIN.

The human body is distinctive and unique in that the body, soul and spirit are inseparable. Animals and insects do not regret a sexual encounter. Only men and women nourish or injure their bodies, souls and spirits by their sacred or profane treatment of physical union. Comparison of humans with animal mating is irrational.

2

LOVE IS SPIRITUAL; NOT BIOLOGICAL

The civil ceremony of marriage prior to 1950 contained this admonition:

But from the beginning of creation God made them male and female. For this cause shall a man leave his father and mother, and cleave to his wife; and they twain shall be one flesh: so then they are no more twain, but one flesh. What therefore God hath joined together, let not man put asunder

The physical union of husband and wife is a spiritual event.

3

WE TALK ABOUT UNION; NOT ANATOMY.

Just as knowing the Latin terminology for the skeletal system does not prevent breaking bones, the study of medical or “street” terminology for private body parts does not promote healthy attitudes about sexual union. Teaching the anatomical parts of the male and female apart from the function of the entire person is misleading, because the parts derive their meaning from the context of relationship and function.

4

EXPLICIT IMAGERY AND LANGUAGE IS HARMFUL

Neurochemical science affirms that all imagery is real to the human brain whether the setting is scientific, educational or pornographic. All sexually explicit media have the effect of obscenity and alter the development of young brains physiologically and neurochemically. Exposure of explicit drawings invades the privacy and inherent modesty of a child and puts the child at risk.

5

PUBLIC SEX EDUCATION IS HARMFUL TO YOUTH.

“Sexual awareness,” “sexual satisfaction,” or an abstract concept of “sexual knowledge” or “literacy” has historically been the Kinseyan/SIECUS/ Planned Parenthood justification for using sexually graphic pictures and language. These are not acceptable goals. Sexual feelings and satisfaction are private, not public, events, which cannot and should not be taught publicly.

6

SEX IS ABOUT BEHAVIOR; NOT IDENTITY.

Prior to 1948, it was accepted by society that normal men, women and youth are in full control of their sexual “urges.” Chastity before marriage and fidelity within was then and is now viable and right. Sodomy was understood as unhealthy and a violation of human sexual dignity. Chastity, sodomy, or the marital act is behavior, not identity.

7

ONLY MARRIAGE PROVIDES FOR THE SAFE AND SECURE EXPRESSION OF INTIMACY.

A lifelong, mutually faithful, man-woman, monogamous marriage is the expected standard. A sexual relationship outside of marriage puts people at risk physically and emotionally, and children born as a result of these relationships are at risk.

8

SEX IS CREATIONAL: NOT RECREATIONAL.

Two become one flesh. This simple concept must be planted firmly in the minds of our youth. Is it possible to jerk your arm from its socket? Can you casually rip off a finger? Has any succeeded in the painless separation of one flesh--in arms or in marriage? Two become one flesh. To break that bond causes dismemberment. When our children have this understanding of sex and marriage, abstinence makes perfect sense.

9

SEX IS AN ADULT RESPONSIBILITY; NOT A CHILDHOOD ENTITLEMENT.

Childhood development should be free of adult sexual propaganda. A child’s ability to reason abstractly roughly corresponds to hormonal changes at puberty. This is an appropriate time to explain those functions affirming privilege and responsibility in adulthood.

10

VIRTUE IS A NATIONAL SECURITY ISSUE.

Samuel Adams, one of our nation’s founders said it best:
“A general dissolution of principles and manners will more surely overthrow the liberties of America than the whole force of the common enemy. While the people are virtuous they cannot be subdued; but when once they lose their virtue, they will be ready to surrender their liberties to the first external or internal invader.” To preserve our liberty, we must teach our youth to value social virtue and purity.”