

	March 8, Thursday		
8:30 AM	Registration Opens (8:30- 10AM)- Student Street		
9AM	Factor Analysis Workshop- A227 Stefan Merchant, Jessica S. Chan, and Wei Yan		
10:00AM	Smudging Ceremony (ATEP Gathering Room, A244)		
10:30 AM	Networking Workshop- A241/242		
11:30 AM	Networking Lunch- Student Street		
12:30 PM	Mark Sabbagh Keynote- A237		
2:00 PM	<p>Paper Slot 1.1 Room 240 Social Justice and Advocacy Education Discussant: Alana Butler Chair: Tiina Kukkonen</p> <p>Alex Hundert Decolonial Education and the Roles of Non-Indigenous People: Anti-Authoritarian Social Movement Perspectives</p> <p>Monica Tang The “Model Minority” Myth and Asian Canadian Students</p>	<p>Roundtable Slot 1.2 Room A239 Creating a Sustainable World Discussant: Rosa Bruno Jofré Chair: Matthew Drabenstott</p> <p>Kristin Kinnard The Necessity of Agricultural Education in Ontario Secondary Schools: A Historical and Contemporary Curriculum Study</p> <p>Roseann (Rosie) Kerr Food for the Future: The role of Campesino-a-Campesino Pedagogy in the Development of Peasant Protagonism among Farmers Learning Agroecology in Rural Southern Mexico</p>	<p>Paper Slot 1.3 Room A236 Raising a new generation- Early Childhood Discussant: Kristy Timmons Chair: Heather Nesbitt</p> <p>Alex Berry, Ashley Do Nascimento, & Cory Jobb A Pedagogy of Remembering: Encounters with Waste, Food, and Water</p> <p>Alex Berry Responding to Current Times: Reconceptualising Place in Early Childhood Environmental Education</p>
3:00 PM	<p>Paper Slot 2.1 Room A240 Literacy Studies Discussant: Pamela Beach Chair: Judy Wearing</p> <p>Brooke Alyea Complicating the Single Story: An Analysis of <i>Persepolis</i> by Marjane Satrapi</p> <p>Clarissa de Leon The L & L Landscape: Tracing My Emergent Research Identity through Complex Literacy Experiences</p>	<p>Roundtable Slot 2.2 Room A239 Language and Mindfulness Discussant: Maria Myers Chair: Glenda Christou</p> <p>Noah Bradley Formulaic Sequences, University French Immersion Students, and Text Translation</p> <p>Joanne Edmundson Kistruck Making and Mindfulness: An After-School Program for Children with Anxiety</p>	<p>Paper Slot 2.3 Room A236 Anti-bullying and Exceptionality Discussant: Lindsay Morcom Chair: Newsha Ghafari</p> <p>Lauren Curtas Cyberbullying Among Youth: The Role of Gender in Prevalence and Victimization Rates</p> <p>Cory Piedalue Influence of Executive Functioning Deficits on Task Performance in Minecraft</p>

	March 8, Thursday		
4:00 PM	<p>Paper Slot 3.1 Room A240 History and Progressive Education Discussant: Theodore Christou Chair: Peter Tryphonopoulos</p> <p>Jackson Pind The foundation of Duncan McArthur Hall: 50 years of Queen's Bachelor of Education program</p> <p>Michelle Milani Critical Democracy: A Framework for Education Policy</p>	<p>Paper Slot 3.2 Room A239 Tensions in Educational Thought Discussant: Deb St. Amant Chair: Alice Johnston</p> <p>Josefina Rueter A (de)Colonizing Autobiography: Reflections about Teaching on Inuit Land</p>	<p>Paper Slot 3.3 Room A236 Language and Feedback Discussant: Chris DeLuca Chair: Amir Rasooli</p> <p>Jing Wu Investigating Teachers' Perspectives on Using L1 in the English as a Second Language Classroom</p> <p>Guy Sheahan Comparison of Faculty Versus Structured Peer Feedback for Acquisition of Basic and Intermediate-level Surgical Skills</p>
5:00 PM	End of Presenting Day		
6:00 PM			
6:30 PM			
7:00 PM			
8:00 PM	<p>Meet and Greet at Blu Martini 178 Ontario Street- By the Lake- You WILL likely have to get inventive with parking</p>		

	March 9, Friday		
8:00 AM	Registration Opens- Student Street		
9:00 AM	Keynote- Brenda Smith Chant- A237		
10:30AM	<p>Paper Slot 4.1 Room A240 Applied Psychology Discussant: Derek Berg Chair: Nadia Arghash</p> <p>Christina Luzius-Vanin & Alexander Gordon A Literature Review of Current Practices Used when Transitioning Students from Mental Health-Related Hospitalization back to School</p> <p>Farah Virani-Murji The Emotional Situation of Education: An Exploration</p>	<p>Roundtable Slot 4.2 Room A239 Language Learning Discussant: Lindsay Heggie Chair: Jessica Chan</p> <p>Peiyu Wang Pre-university English Language Program Assessment Models: A Mixed-method Comparative Analysis</p> <p>Luyi Liang Exploring Language Learning with Mobile Technology: A Content Analysis of English Language Learning Apps for Secondary School ESL learners in Canada</p>	<p>Roundtable Slot 4.3 Room A236 Psychosocial Health Discussant: Brenda Smith-Chant Chair: Kyle Robinson</p> <p>Matt Drabenstott A Matter of Life and Death: Integrating Mattering into the Interpersonal-Psychological Theory of Suicide</p> <p>Emma Bozek The Effect of Resilience and Chronic Medical Conditions on Psychosocial Functioning</p>
11:30 AM	Catered Lunch- A241/242		
12:30 PM	Q/A panel with emerging faculty- A237		
2:00 PM	Presenter	Poster Title	Posters Slot 5- Room A234
	Eriona Jaupi	Pedagogical Approaches to Music Education and Learning Awareness	
	Claire Lubun	Using Positive Reinforcement, Self-Monitoring and Activity-Based Reinforcers to Increase on Task Behaviours in a Third-Grade Student	
	Allison McMillan	Reopening the Past? Exploring Pedagogical Practice in an Open-Concept School	
	Maria Shaikh	An Investigation of Successful Strategies Used by Autism Experts with Elementary-aged Children on the Autism Spectrum	
	Jen McConnel	AP Capstone: Opportunities Outside the Box?	
	Dawei Yang	Reading Development: Exploring the Lived Experiences of Individuals with High Functioning Autism	
	Suparna Roy	Cultivation & Expression of Selflessness in Ontario Elementary Students	
	Louise Lesser	Exceptionalities in the Early Childhood Classroom: Educator Perceptions on their Preparedness	
	Julie Yaqi Hao	Investigating Chinese High School Students' Motivation and Learning Engagement in the English Classroom	
	Stephanie De Santis	Faith Formation in a Digital World: Social Network Sites and Catholic Self-Identity	
	Britney Lester	Exploring Teachers' Use of Knowledge Mobilization Initiatives to Support Research-Based Practice in Secondary School Subject Area Literacy	
	Kaitlind Peters	Indigenous Education: Examining Pre-service Teacher Education on Indigenous People	
	Amirhossein Rasooli	Conceptualising Fairness in Classroom Assessment: Exploring the Value of Organizational Justice Theory	
	Jacob DesRocher	Negotiating Values in Sexual Health Education: Theory and Practice	
	Rubaiyat Jabeen	Native Speaker Model or English as a Lingua Franca: An Investigation into the Assessment Practices of Instructors for Academic Purposes Courses	

	March 9, Friday		
3:00 PM	<p>Paper Slot 6.1 Room A240 Performance Art and Education Discussant: Benjamin Bolden Chair: Trevor Strong</p> <p>Rebecca Stroud Stasel Storming, Forming, Norming, Performing, and Adjourning: Developing Leadership Through a Youth Action theatre project</p>	<p>Roundtable Slot 6.2 Room A239 Caring for Adolescents Discussant: Denise Stockley Chair: Clarissa de Leon</p> <p>Shannon Hill Understanding the Needs of Canadian Military Families within Schools</p> <p>Helen Liu The Impact of Video Games on Gender Socialization and Identity in Adolescence</p>	<p>Roundtable Slot 6.3 Room A236 Knowledge Mobilization and Accountability Discussant: Samantha Shewchuk Chair: Stephen MacGregor</p> <p>Scott Compeau Knowledge Mobilization Intermediaries in STEM: The roles and functions of K-12 STEM Outreach Organizations at Canadian Universities</p> <p>Yan (Lizzie) Yan Conceptualization and Operationalization of Accountability in the K-12 Canadian Education System</p>
4:00 PM	<p>Paper Slot 7.1 Room A240 Inclusion Awareness Discussant: Andrea Martin Chair: Karen Boese</p> <p>Ayman Massouti Pre-service Teacher Preparation for Rapidly Evolving Diverse Classrooms: What Does the Literature Say?</p> <p>Shannon Hill Canadian Secondary School Professionals Awareness of the Needs of Military-Connected Children</p>	<p>Roundtable Slot 7.2 Room A239 Experience and the Land Discussant: Holly Ogden Chair: Jennifer McConnell</p> <p>Erica Killick A Phenomenological Study of Children's Lived-Experience Participating in a Yoga-Based Preschool Program</p> <p>Alice Johnston Fostering Student Engagement and Protecting Land-Based Practices Through Place-Based Education</p>	
5:00 PM	Closing Remarks-A237		