

Strategic Theme #2

Develop and Implement a Rigorous, Aligned Instructional System



Strategic Initiative 1a

Develop and design a common curriculum framework.

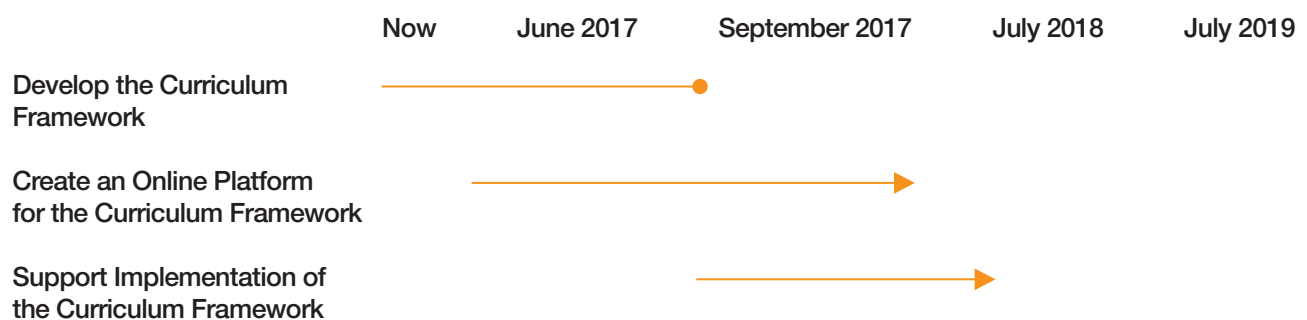
Guiding Vision

Pittsburgh Public Schools will have a common curriculum framework that is aligned to state standards for grade level expectations and includes learning progressions across grade levels, scope and sequence, research-based best practices, suggested support beyond the classroom (home, school, community connections), a framework for how to deliver the content, and room for teacher discretion in how to implement.

Outcomes

- Instructional materials that are standards-based and fully aligned to the Pennsylvania Core standards.
- Grade level expectations and learning experiences that are aligned with our goals for students.
- Flexibility in instructional delivery based on formative and summative data.
- Improved student assessment data outcomes.
- Improved teaching and learning.

Initial Workstreams and Implementation Timeline



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Strategic Initiative 1b

Develop a comprehensive assessment system aligned to grade-level expectations.

Guiding Vision

Pittsburgh Public Schools will develop a comprehensive assessment system aligned to grade level expectations that promotes assessment for learning.

Outcomes

- Consistent access to timely and relevant data to assist in decision making.
- Formative and summative assessments that are standards-based and fully aligned to the Pennsylvania Core standards.
- Data to inform and design instruction.
- School-level assessment data to understand what students know and are able to do at each grade level and inform a student's learning needs.
- District assessment data to inform the needs of specific schools.

Initial Workstreams and Implementation Timeline



ELA = English Language Arts

Strategic Theme #2

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Strategic Initiative 1c

Implement an instructional system with aligned and equitably-distributed resources.

Guiding Vision

Pittsburgh Public Schools will adopt a research-based model for resource allocation at both the central and school levels that considers how to meet the needs of all students.

Outcomes

- The District's instructional system will have aligned resources that include: system-wide goals; high standards for all students; curriculum frameworks; syllabi and related instructional materials; formative and summative assessments; and a teacher development system linked to the standards and curriculum.
- A research-based model for funding allocation will be established.

Initial Workstreams and Implementation Timeline

