

Strategic Theme #1

Create a Positive and Supportive School Culture



Strategic Initiative 1a

Establish a system-wide Multi-Tiered System of Support (MTSS) process, that includes Positive Behavior Interventions and Supports (PBIS) and restorative practices, implemented through high-functioning Student Assistance Program (SAP) teams in every school that are equipped to follow the process with fidelity.

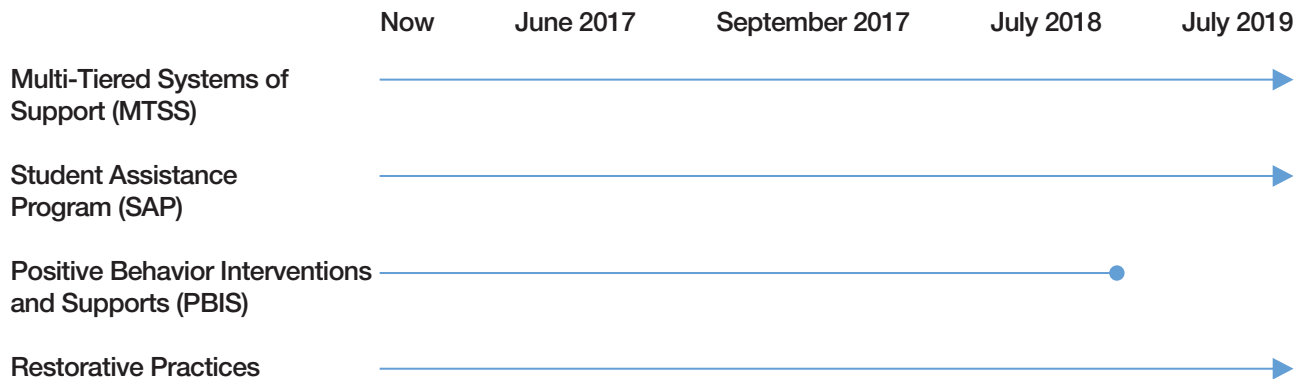
Guiding Vision

Pittsburgh Public Schools will create positive and supportive school climates by implementing systems in every school that build community, promote positive relationship building, and provide differentiated academic and behavioral support.

Outcomes

- Tiered methods to build community, strengthen relationships, and provide academic and behavioral support in every school.
- High-functioning, collaborative support teams will exist in every school.

Initial Workstreams and Implementation Timeline



Definitions

Multi-Tiered System of Supports (MTSS) is a model of schooling which integrates evidence-based problem solving for academic and behavioral instruction. The integrated instruction is delivered to students based on needs in varied intensity levels (multiple tiers). The goal of need driven decision-making is that ALL students achieve and/or exceed proficiency.

Student Assistance Programs (SAP) are designed to assist school personnel in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal of the Student Assistance Program is to help students overcome these barriers in order that they may achieve, remain in school, and advance.

Positive Behavior Interventions and Supports (PBIS) are a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success.

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Strategic Initiative 2b

Develop and communicate clear, consistent, and explicit expectations for staff interactions with students and families and each other.

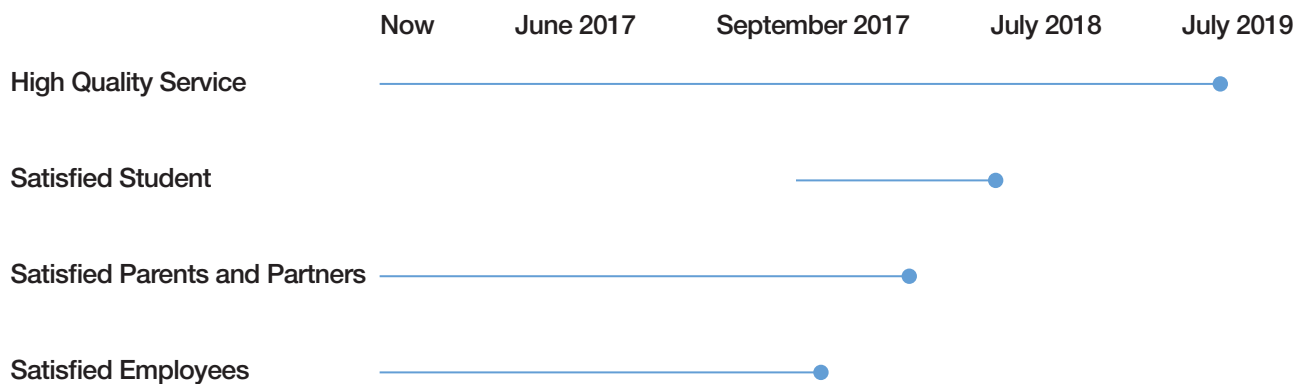
Guiding Vision

Pittsburgh Public Schools will create a climate where all members of the school community are understood, valued, and respected. Each stakeholder's experience from start to finish will be positive and supportive and every school building and district office will be welcoming to new and returning families.

Outcomes

- Schools and facilities provide positive, supportive and welcoming environments.
- Families have access to a comprehensive set of resources in multiple languages.
- All staff feel a sense of ownership and are committed to the District's mission and vision.
- High-quality customer service interactions amongst staff, students, families and partners.

Initial Workstreams and Implementation Timeline



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Strategic Initiative 3b

Implement a tiered and phased community schools approach.

Guiding Vision

Pittsburgh Public Schools will ensure the holistic needs of students are met through quality access to a wide variety of services and supports to improve student outcomes.

Outcomes

- A phased approach with increased District and community support in all schools, including expanded nursing services and support for social workers and guidance counselors.
- Designated Community Schools through a standard application process managed by a central District Community School Steering Committee.
- Ongoing needs assessments and evaluation at designated Community Schools.

Initial Workstreams and Implementation Timeline

