



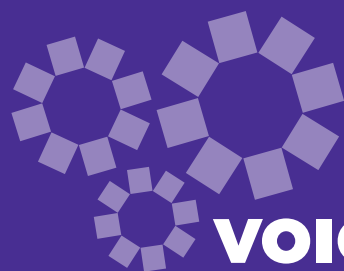
safe

healthy

educated

connected

employable



VOICES FOR
OHIO'S CHILDREN

#KidsSummit17

EVENT PROGRAM

MARCH 29-31, 2017

THANK YOU!

PRESENTED BY:



WE APPRECIATE THE FOLLOWING PEOPLE FOR THEIR HARD WORK AND DEDICATION:

Voices Board of Directors

Dr. Norman Christopher, Chair
Anne Alexander
Rick Colby
Dr. Pat Temple Gabbe
Staci Garvey
Sarah Kincaid
John Neil Lindsey, Esq.
Dr. Lolita McDavid
Claire Rosacco
Daphne Saneholtz
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Voices Staff

Brandi Slaughter, CEO
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Dana Schmearsal, Communications Director
Hazel Rivera, Operations Coordinator
Crystal Davis, Youth Development Consultant
Michelle Fitzgibbons, Oral Health Consultant
Tom Needles, Legislative Consultant
Tom Scheid, Health Policy Consultant
Jennifer Peters/JP Design, Communications Consultant
Tom Scheid, Health Policy Consultant

Summit Speakers, Planning Committee, & Volunteers

Thank you for generously sharing your time!

ABOUT THE KIDS SUMMIT

The 2017 Kids Summit is a new 3-day, statewide conference that will host more than 250 state and local leaders and explore methods to help Ohio's 2.6 million children stay safe, healthy, prepared, and engaged within their homes, schools, and communities. We are delighted to offer plenary sessions from national partners, including First Focus' Bruce Lesley and Georgetown University's Tricia Brooks as well as from Ohio experts Terrell Strayhorn of the Ohio State University, Tom Lasley II of the University of Dayton, and Jessica Saunders of Dayton Children's Hospital. Attendees will also enjoy more than 30 breakout workshops from trainers from across the state and also a free concert from Growing Sound. We have also incorporated Advocacy Day into Day 2 of the event. Legislators will join attendees for a special education policy-focused luncheon and participate in legislative visits with constituents. Overall, the event promises to serve as an important touch point for child advocates, service providers, educators, parents, youth, and policymakers and a key forum on child policy in the state of Ohio.

safe

healthy

educated

connected

employable

A Message from the CEO & Board Chair

WELCOME TO THE NEW KIDS SUMMIT FOR 2017!

Together with our dedicated staff, Board of Directors, Public Policy Partner Advisory Committee, more than 60 collaborating organizations and the generous support of hundreds of individuals, businesses, organizations and foundations, we want to thank you for your support as Voices continues to provide strong, effective advocacy on behalf of Ohio's children.

We are especially excited to come together for our premiere event of 2017-the Kids Summit! This is the first year we are offering this event and we hope you enjoy participating in it as much as we enjoyed putting it together. For years, we have heard an interest from supporters to expand the annual Kids Health Conference and include more kids' issues and we are so glad we listened. This event features an amazing array of programs and organizations serving kids, youth, and families throughout Ohio. It is truly an honor to be the ones bringing them together so all of us can enjoy a robust discussion about the current state of Ohio kids and what we need to do to take our state to the next level in child well-being.

So, let's keep the momentum going. While priorities change from year to year, the needs of children do not. Voices' role in advocating on behalf of Ohio's children remains critical at every policy level and we want to take this opportunity to identify new initiatives and new partnerships that can inform and shape policy decisions that set the stage for all of Ohio's children to succeed.

Thank you for all you do for kids!

Sincerely,



Brandi Slaughter
CEO



Norm Christopher
Chair

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REMEMBER BEING A KID?

LEARNING TO READ... MAKING FRIENDS... GETTING REALLY SICK FOR THE FIRST TIME... SNOW DAYS... LAZY SUMMERS... FIRST LOVE... FIRST JOB... CHILDHOOD IS SPECIAL.

It happens just once and no two of us have the exact same experience. As we learn more and more about the impact of childhood, we have found lifelong influences on everything from health and financial stability to career choice, relationships, and overall happiness.

I know you share my desire to ensure Ohio kids enjoy the amazing childhood they deserve. That's why I want to introduce you to **Voices for Ohio's Children**, where I serve as Chair of the Resource Development Committee of the Board.

Voices is a nonprofit, nonpartisan advocacy organization dedicated to keeping Ohio children **safe and healthy, educated** in quality programs from preschool through high school, **connected** to their families, friends, and communities, and **employable**.

Voices does exactly what it sounds like—we give Ohio kids a voice in the public policy process. For example, this year, we have partnered with the Ohio Department of Medicaid to boost the number of kids receiving preventative, developmental screenings; worked to ensure quality services for older kids in foster care; and supported additional investments in education that enable 6,000 more Ohio children to go to preschool.

Voices' work increasingly relies on donations from people like us, who understand how essential it is for Ohio children to have an independent voice. At Voices, we pride ourselves in representing Ohio kids—and just Ohio kids—not a national branch or trade association. That means our most important support comes from the communities we serve and community leaders like you.

Your contribution to Voices is 100% tax deductible and all of the money goes right back into the community in the form of issue-based advocacy, public education and trainings on children's issues, collaborative efforts to improve service delivery, policy publications, and more. Simply visit RaiseYourVoiceForKids.org to get started.

Thank you for your time and consideration. I hope you will join me and raise your voice for kids!

Sincerely,

John Lindsey, Esq.

Board of Directors, Chair of Resource Development Committee

EVALUATIONS

Please contribute to our efforts to improve next year's Kids Summit by completing the conference evaluation form in your registration packet.

Please turn in your completed form at the registration table.

CEUs

This event has been approved for up to 16 CEUs for counselors, social workers, and marriage and family therapists by the Ohio Counselor, Social Worker, and Marriage and Family Therapist (CSWMFT) Board.

Note to Nurses: *The Ohio Nursing Board approves CE activities that have been approved by an agency that regulates a health care profession or discipline in Ohio or another jurisdiction, including the CSWMFT Board.*

To receive your CEUs, please SIGN IN and OUT at EACH APPROVED session and complete the conference evaluation form. You should have selected your preferred approved sessions when you registered for CEUs. These sessions have been recorded on a pre-printed CEU certificate that you will pick up at the registration table at the end of the conference. Please notify conference volunteers of any discrepancies when you pick up your certificate. If you did not pre-register for CEUs, please sign in and out of each approved session, then alert volunteers that you need a CEU form. Complete the form and turn it in before you leave. An electronic copy of your certificate will be emailed to you.



DAY 1: WEDNESDAY • 3/29

8:00 AM-5:00 PM	REGISTRATION
8:30-9:00 AM	BREAKFAST
9:00-10:30 AM	WELCOME & PLENARY SESSION 1
10:30-10:45 AM	BREAK WITH SPONSORS
10:45-12:15 PM	BREAKOUT A
12:15 - 12:30 PM	BREAK WITH SPONSORS
12:30-1:30 PM	LUNCH & PLENARY SESSION 2
1:30-1:45 PM	PRODUCTIVITY BREAK
1:45-3:15 PM	BREAKOUT B
3:15-3:20 PM	BREAK WITH SPONSORS
3:20-4:50 PM	BREAKOUT C

DAY 2: THURSDAY • 3/30

ADVOCACY DAY

8:00 AM-3:00 PM	REGISTRATION
8:30-9:00 AM	BREAKFAST
8:45-9:00 AM	WELCOME
9:00-10:30 AM	PCORI ROUNDTABLE MEETING
9:00-9:30 AM	LEGISLATIVE TRAINING
9:30-10:00 AM	PREP FOR LEGISLATIVE VISITS
10:00-11:00 AM	LEGISLATIVE VISITS
11:00 - 11:15 AM	BREAK WITH SPONSORS
11:15-12:15 PM (PLENARY 3)	2017 ADVOCACY LUNCHEON
12:15-12:30 PM	BREAK WITH SPONSORS
12:30-2:00 PM	BREAKOUT SESSION D
2:00-4:00 PM	REMAINING LEGISLATIVE VISITS

AT A GLANCE

DAY 3: FRIDAY • 3/31

8:00 AM-5:00 PM	REGISTRATION
8:30-9:00 AM	BREAKFAST
9:00-10:30 AM	WELCOME & PLENARY SESSION 4
10:30-10:45 AM	BREAK WITH SPONSORS
10:45-12:15 PM	BREAKOUT E
12:15 - 12:30 PM	BREAK WITH SPONSORS
12:30-1:30 PM	LUNCH & PLENARY SESSION 5
1:30-1:45 PM	PRODUCTIVITY BREAK
1:45-3:15 PM	BREAKOUT F

FOLLOW THE EVENT ON TWITTER

#KidsSummit17



SCHEDULES

SHERATON Map

Sheraton Columbus Hotel on Capitol Square

75 East State Street
Columbus, OH 43215

First Floor Rooms



DAY I: WEDNESDAY • 3/29

8:00am-9:00am REGISTRATION

Legislative Foyer

8:30am-9:00am BREAKFAST

Legislative Foyer

9:00am-9:15am CONFERENCE WELCOME

Congressional Room

9:30am-10:30am PLENARY I: THE CHANGING POLITICAL LANDSCAPE

Congressional Room

Bruce Lesley, *First Focus*

With this year's shift in leadership of the federal executive branch, children's advocates and service providers across the country face uncertainties and potentially transformative changes in their work on healthcare, education, child care, child welfare, and more. This workshop will outline current policy and budget initiatives, upcoming proposals related to children's issues, and the impact on American families.

10:30-10:45am BREAK WITH SPONSORS

Legislative Foyer

10:45am-12:15pm BREAKOUT SESSION A:

SAFE/ JUVENILE JUSTICE

Senate Room

Workshop I: Universal Prevention Strategies in the Classroom that Teach Students Self-Regulation

Kamilah Twymon, *Nationwide Children's Hospital*

An overview of PAX Good Behavior Game and data from implementations in 17 Central Ohio Schools. PAX Good Behavior Game is a school-wide prevention support. It is an evidenced based classroom strategy that provides opportunities for self-regulation and teaches self-management utilizing peer influence and collaboration to meet classroom expectations. The utilization of PAX allows teachers to spend less time on classroom management while increasing overall productivity.

SCHEDULES

HEALTHY

House Room

Workshop 2: Medical-Legal Partnerships: A Collaborative Approach to Child Health

Jessica Baaklini & Katie Feldman, Legal Aid Society of Cleveland

Medical-Legal Partnerships: A Collaborative Approach to Child Health Medical providers from the MetroHealth System and lawyers from The Legal Aid Society of Cleveland have been working together for 14 years to overcome barriers to child health through a medical-legal partnership (MLP). MLPs integrate lawyers in health care settings to help patients navigate the complex government and community systems that often hold solutions to many social determinants of health.

EDUCATED/EARLY CARE

Legislative Room A

Workshop 3 (NO CEUS): Building Children's Resiliency through Family Coaching

Dr. Diane Karther & Cathy Thiemens, Ashland Family and Children First

This workshop will provide an overview of a preventive strategy using parent coaching and collaborative community service teams. The goal is to build social emotional strengths in preschoolers—elementary aged children. The program uses a strengths-based approach to help parents understand how to best support their children's learning and social/emotional well-being.

CONNECTED

Legislative Room B

Workshop 4: Ohio's Appalachian Children at a Crossroads: A Roadmap for Action

Dawn Wallace Pascoe & Renuka Mayadev, Children's Defense Fund

It is a critical time for Appalachian Ohio. Fifteen years after publication of a ground-breaking report on child well-being in Ohio's Appalachian region, the Children's Defense Fund-Ohio (CDF-Ohio) released a new report in 2016 concluding that there has been too little improvement and that the region's 450,000 children must be a priority now. In this session CDF-Ohio will provide an overview of the report's findings and recommendations, highlight promising practices in the region, and outline next steps in our campaign for action. Join us to learn more about children in Ohio's Appalachian region and to share your ideas for improving well-being.

EMPLOYABLE

Judicial Room

Workshop 5: Baby & Me...Diploma to Degree: Supporting Teen parents from High-School Through College

Traci Lewis and Jessica Parent, OSU Access Collaborative Program

This workshop will highlight a distinctive teen parent mentoring program for High-School students called CHAMPS through the Ohio State University Access Collaborative Program. Participants will also learn about how the support from the CHAMPS program can take teen parents from High-School through College; how unique partnerships address the "Two Generational Approach" to breaking the cycle of poverty and the important framework necessary for these High-School parents as they pursue postsecondary education that lead to better jobs and long-term financial stability.

12:15-12:30pm

BREAK WITH SPONSORS

Legislative Foyer

12:20-1:30pm**PLENARY SESSION 2: RACE, EQUITY, AND INCLUSION***Congressional Room***Terrell Strayhorn, *The Ohio State University***

Race and ethnicity play central roles in determining a child's lifelong trajectory. This workshop will explore the scope of racial disparities and the importance of adopting a race equity lens in advocating for policy and systemic change.

1:30-1:45pm**PRODUCTIVITY BREAK****1:45-3:15pm****BREAKOUT SESSION B:****SAFE***Senate Room***Workshop 6: Crisis Nursery Services Addressing State Priorities for Children and Families in Crisis****Natalie Leek-Nelson, *Providence House, Inc.***

Providence House, a Crisis Nursery in Cleveland, Ohio, works to prevent child abuse and neglect by protecting at-risk children (newborn – ten years old) and provides comprehensive care when their families face major crises that restrict or prevent their ability to provide for their child's basic needs. While children find safety and comfort in a home-like setting, Licensed Social Workers focus on strengthening families so that children and their caregivers continue to thrive long after they leave the direct care of the Crisis Nursery. As Ohio's first and one of the nation's longest operating Crisis Nurseries, Providence House has responded to the needs of the community for over 35 years.

HEALTHY*House Room***Workshop 7: Meaningful School-Health Collaboration****Danielle Dillon, *Columbiana County, Educational Service Center (CCESC)***

An exploration of a growing school health partnership in Columbiana County, OH. The Coordinated Action for School Health (CASH) Coalition supports school health with dollars, data, and youth leadership opportunities.

EDUCATED/EARLY CARE*Legislative Room A***Workshop 8 (NO CEUs): Building Social and Emotional Awareness Through Music and Movement****David Kisor, *Growing Sound/Children Inc.***

Attendees in this workshop will explore songs, movement, and stages of learning for each stage of social and emotional development from birth to age six. As a child's physical coordination and language increase, the ability to internalize social and emotional awareness increases as well.

CONNECTED/JUVENILE JUSTICE*Legislative Room B***Workshop 9: Reform that Works: We Can Do Better****Lisa DiSabato-Moore, *Summit County Juvenile Court* & Erin Davies, *Juvenile Justice Coalition***

This workshop will take a look at national, state and local efforts being made to implement juvenile justice reform in the best interest of Ohio's children and families. Topics will include the implementation of the national Juvenile Detention Alternatives Initiative which was introduced to Ohio in 2009; Ohio's on-going efforts toward de-incarceration of children; and Summit County's use of restorative justice model Peace Circles as an alternative to a traditional referral to the justice system. Exploration of Evidence Based Practices and discussion on what the latest research has shown to be effective.

SCHEDULES

EMPLOYABLE

Judicial Room

Workshop 10 (NO CEUS): Elevate Their Hope Elevate Their Mind

Kay Wilson, LeaderSpark Inc.

We all have a desire to help each student be confident and proud in their accomplishments and successful in their futures. Do you want to learn how you can make career readiness and employability skills lesson plans engaging and age appropriate for middle and high school students? In this session you will understand what students need to master to be viewed as career-ready and employable. You will learn what the important employability characteristics are and why teaching them is important to elevate student success in education and life.

3:15-3:20pm

BREAK WITH SPONSORS

Legislative Foyer

3:20-4:50pm

BREAKOUT SESSION C:

SAFE/EARLY CARE

Senate Room

Workshop 11: CARE Coaching in the Classroom

Erin Lucas & Jane Mallorn, Early Childhood Programs for Hopewell Health Centers

Explore the implementation of coaching early learning professionals in the use of Child Adult Relationship Enhancement in the early learning environment. This project aims to reduce challenging behaviors in the classroom as well as increase protective factors in children through the use of CARE skills by the children's caregiver. Learn how the project was implemented as well as the impact it had on early learning environments in southeast Ohio.

HEALTHY

House Room

Workshop 12: Care Coordination for Children with Disabilities

Paula Song, University of North Carolina, Chapel Hill & Brian Hilligoss, The Ohio State University

Care coordination is believed to be an important component for improving health outcomes and patient experiences, particularly for patients with complex health care needs. Presenters from the University of North Carolina and the Ohio State University will share insights from family caregiver interviews and surveys as part of a research project studying care coordination for children with disabilities in Ohio.

EDUCATED

Legislative Room A

Workshop 13 (NO CEUs): From Parent to Advocate in the School Setting

Charisse Montgomery, Rainbow Babies & Children's Hospital

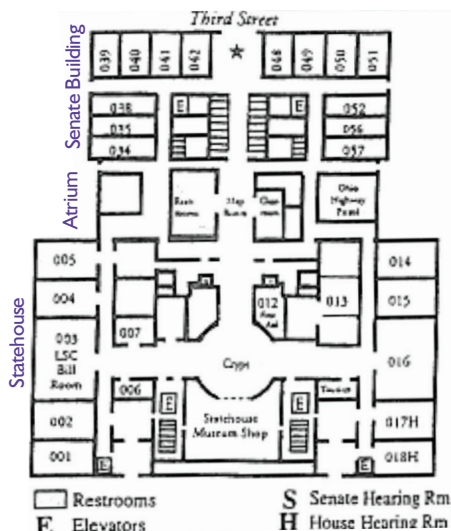
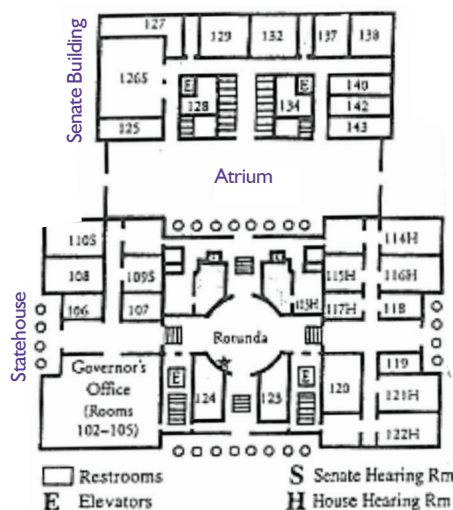
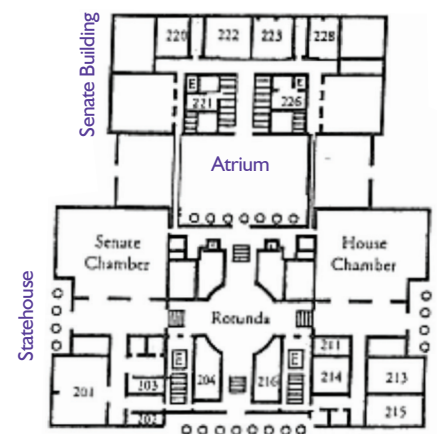
The trajectory from parent to advocate can be unclear for parents of children with diverse learning needs; however, the involvement and advocacy of parents and family is essential to student success. This workshop provides parents and families with a template for becoming more involved and knowledgeable in order to support student learning, from setting goals to monitoring progress, all while encouraging communication and collaboration with the school and teachers.

CONNECTED*Legislative Room B***Workshop 14 (NO CEUs):** Striving for Nutritional Equity for Children Starting at the Age of “Minus 9 Months”**Tony Fairhead, *Childhood Food Solutions***

Nine years of CFS experience seeking solutions for Cincinnati zip code 45225. This zip code has the tenth lowest median household income of the over 1,000 Ohio zip codes. Childhood Food Solutions has tested many solutions but only identified one comprehensive solution - placing sacks of groceries in the hands of elementary-age children, just before late-month, non-school days year round. CFS will discuss implementation of this solution and how it targets nutritional equity for children beginning at the age of “Minus 9 Months”. CFS will seek input from workshop participants on the CFS solution and potential implementation of similar programs in the areas represented by participants.

EMPLOYABLE/JUVENILE JUSTICE*Judicial Room***Workshop 15:** Next Steps for Truancy Reform**Erin Davies, *Juvenile Justice Coalition***

In December 2016, the Ohio General Assembly passed HB 410. Under the bill, schools are prohibited from suspending students for truancy and are required to create absence intervention teams for students who are habitually truant before referring them to juvenile court. This individualized approach that engages both parents and school staff members will ensure kids receive the guidance, support, and tools they need. The workshop will explore the background of this legislation and its implementation process in Ohio's schools and communities.

5:00-6:00pm**VOICES HAPPY HOUR & GROWING SOUND CONCERT***Congressional Room***STATEHOUSE Map****Ohio Statehouse***1 Capitol Square, Columbus, OH 43215***Ground Floor****First Floor****Second Floor**

10 Tips for Effective Visits with Legislators

1. BE COURTEOUS AND CORDIAL.

Always call and make an appointment with the legislator in advance. Be prompt and patient. Be understanding if they have to reschedule or leave early due to legislative duties, and remain respectful even if you don't agree on the issue. Don't threaten the legislator with consequences if he or she doesn't agree with your position.

2. BE PREPARED AND ORGANIZED.

Keep the meeting focused. Bring information and materials supporting your position to the meeting with you. Have materials prepared that you can leave with the legislator. Remember – they are elected to represent you and you have something they want – your votes!

3. DO YOUR HOMEWORK.

It's important to do research before your meeting. Review the legislator's background, and what legislation they're working on. What are his/her passions? What groups endorse him/her? Preparation helps avoid potential land mines. Know about the legislator's district, their work experience, personal interests, voting history, and committee assignments.

4. KEEP YOUR MESSAGE SIMPLE.

Be clear about what you're asking for and why. The best way to communicate a message is to convey how the issue will impact legislators, as well as how it will impact their districts and constituents. You are one of many individuals with a cause to promote – you have to make sure your issue stands out. You may have only 15 minutes to connect with your legislator so keep your information clear and concise.

5. GET YOUR MESSAGE OUT IN FRONT.

Tailor your message to your audience and connect it to other important policy issues. The more you tailor your message to fit the legislator's interests and policy focus, the more likely they are to take interest.

6. ENGAGE YOUR LEGISLATORS EARLY

Don't wait until you need funding to meet with your legislator. Build an ongoing relationship and focus on becoming partners. You can't simply go to the legislature when you need something. The relationship has to be reciprocal. Connect with the legislator beyond the Statehouse. If applicable, invite legislators to site visits or other program events.

7. ENGAGE THE STAFF.

Staff advises legislators on policy issues. They are an important part of the legislative process and play an influential part of a legislator's decision-making process. Treat them as you would a legislator because often times they have more time to engage with you. Get to know these legislative aides and keep them informed of your issues.

8. BE A RESOURCE.

Legislators, especially newly elected officials, rely on people like you to educate them and keep them up-to-date on specific topics. Remember, you are a valuable resource to your legislators and their staff. Be willing to be a source of information for them. Be responsive and prepared to answer questions, or offer to provide additional information as a follow-up.

9. BE BIPARTISAN & BUILD CREDIBILITY.

By not tying yourself to one party, you can garner broad, bipartisan support and show how your interest is best for everyone. Always tell legislators the truth, and give them a fair representation of your issues.

10. FOLLOW-UP AFTER YOUR VISIT.

Always send legislators a thank you note after your meeting. A simple thank you goes a long way. Stay in contact with your legislators and their legislative aides. Put them on your mailing list, invite them to meetings or events, and ask them to appear at press conferences.



VOICES FOR
OHIO'S CHILDREN

2017

RESOURCES

STATE POLICY AGENDA

safe

healthy

educated

connected

employable



ENSURE ACCESS TO HIGH-QUALITY HEALTHCARE FOR KIDS:

- Retain the comprehensive package of children's benefits in Medicaid including optional services such as oral healthcare in the Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program.
- Maintain Medicaid Expansion.
- Pursue innovative policy opportunities to build access to healthcare for children in school settings.
- Ensure that Behavioral Health Redesign strengthens access to care for children and families by monitoring the implementation and effects of the policy proposals, including workforce capacity and access to services.
- Support the elimination of health disparities and promote health equity to reduce infant mortality.



POSITION CHILDREN FOR SUCCESS EARLY:

- Advocate for changes to further improve the effectiveness and availability of home visiting services to Ohio children and families through Help Me Grow and Maternal, Infant, and Early Childhood Home Visiting (MIECHV), consistent with the 2016 recommendations of the Home Visiting Stakeholder and Provider Workgroups.
- Support statewide efforts to increase access to high-quality child care including ensuring adequate funding for the Step Up To Quality rating and improvement system.
- As the state lead for the Grade-Level Reading Campaign, support and advocate for policies that ensure more children in low-income families succeed in school.



STRENGTHEN SYSTEMS THAT SUPPORT YOUTH:

- Support access to quality after school programming.
- Resolve challenges and barriers to accessing coordinated care across child-serving systems for children and families consistent with the Joint Committee on Multi-System Youth recommendations.
- Support the successful implementation of the extension of foster care through age 21.
- Ensure that the Department of Youth Services maintains its mission and youth-specific programming that produce the best outcomes for Ohio's youth, families and communities.
- Encourage investments in youth employment and mentoring programs.



VOICES FOR
OHIO'S CHILDREN

2017

RESOURCES

FEDERAL POLICY AGENDA

safe

healthy

educated

connected

employable



IMPROVE THE HEALTH & WELLBEING OF OHIO'S MOST VULNERABLE:

- Maintain gains in children's health coverage with the Affordable Care Act, Medicaid, and the Children's Health Insurance Program (CHIP).
- Reauthorize CHIP at enhanced funding levels beyond 2017.
- Support funding the Supplemental Nutrition Assistance Program (SNAP), Women, Infants and Children (WIC) and other programs that feed low-income children.
- Reauthorize the Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) to support home visiting programs that are proven strategies for strengthening families.
- Improve and strengthen child nutrition and school meal programs to help better meet the needs of Ohio's children.
- Support the passage of the Family First Prevention Services Act which allows Title IV-E funds to be used to provide services and supports to families who are at risk of entering the child welfare system.

Voices for Ohio's Children

33 N. Third St., Suite 420

Columbus, Ohio 43215

ph 614-221-5204

info@RaiseYourVoiceForKids.org

8:00-9:00am	REGISTRATION	<i>Legislative Foyer</i>
8:30-9:00am	BREAKFAST	<i>Congressional Room</i>
8:45-9:00am	CONFERENCE WELCOME	<i>Congressional Room</i>

9:00-10:30am	PCORI ROUNDTABLE MEETING	<i>Judicial Room</i>
This will be a panel discussion involving parent members of the Patient Advisory Panel for a research project funded by the Patient-Centered Outcomes Research Institute (PCORI). We will describe this unique approach to effectively engaging patients (parent/caregivers) in the design and conducting of health care research, including a discussion of the advantages of using such an approach. The Panel will also discuss lessons learned on ways to effectively implement the PCORI approach, and ways that such an approach could also be an effective way to engage families in developing successful health care programs for Ohio families and children.		

9:00-9:30am	LEGISLATIVE TRAINING
9:30-10:00am	LEGISLATIVE MEETING PLANNING TIME
10:00-11:00am	LEGISLATIVE VISITS
11:00-11:15am	PRODUCTIVITY BREAK

11:15am-12:15pm	PLENARY SESSION 3: ELEMENTS OF EDUCATIONAL SUCCESS	<i>Congressional Room</i>
Tom Lasley II, University of Dayton Preparing the next generation for success is a process that starts with early learning and continues until our young adults are ready to go to work. It's essential for academic programs to be fine-tuned at every level as well as crafted to meet children's developmental needs. Learn about the partnerships among childcare and preschool providers, schools, and non-profit organizations including early education programs, the Third Grade Learning Guarantee, Dayton's Learn to Earn initiative, and chronic absenteeism interventions.		

12:15-12:30pm	BREAK WITH SPONSORS	<i>Legislative Foyer</i>
12:30-2:00pm	BREAKOUT SESSION D:	

SAFE *Senate Room*
Workshop 16 (NO CEUS): Connecting for Quality, Strength, and Growth:
 How Neighborhood Engagement Can Make a Difference in Programming for Children & Youth

Nancy Baxter, Emily Miller Cook, & Beverly Burks, The MyCom Network

Learn more about a best practice model that works! The MyCom Network in Cuyahoga County is built on the strength of neighborhood partners (youth, agencies, families, schools, businesses, community leaders and faith communities) working together to assess what they have, identify what is needed, and discover ways to fill programming gaps. You will leave with a plan, reports and first-person stories that document the value of youth voice and partnerships.

SCHEDULES

HEALTHY/JUVENILE JUSTICE

House Room

Workshop 17: Ohio Multi-System Youth Initiative: Creating a Continuum of Care That Meets the Needs of Youth in Crisis

Angela Sausser, Public Children's Services Association of Ohio

The Public Children Services Association of Ohio is leading a statewide initiative that calls attention to the special needs of multi-system youth. Ohio's child protection system is often accessed as the means to provide care for multi-system youth when other agencies lack the resources to meet their high intensity, high cost, and often long-term needs. Recently, the Ohio General Assembly formed a special committee to explore multi-system youth needs and released a list of recommended state policies. In this workshop, participants will learn about the Legislature's recommendations, the Administration's progress to date, and how advocates can get involved to impact the state's budget in meeting the needs of multi-system youth.

EDUCATED/EARLY CARE

Legislative Room A

Workshop 18 (NO CEUs): The Cost of Quality Early Education

Shannon Jones, Groundwork Ohio

Ohio has made significant investments in early care and education programs throughout the years but much work remains to build a comprehensive system that is high-quality and meets the needs of our children and families. The foundation for that system must be built upon a reimbursement structure that pays for quality access. This workshop covers Groundwork's recent policy research around the cost of operating a high-quality child care business that provides equal access to low-income working families.

CONNECTED

Legislative Room B

Workshop 19 (NO CEUs): All About Reading Mentoring

Amy Freeman & Debby Ambroza, Ohio Coalition for the Education of Children with Disabilities

This session will inform attendees about web and evidence-based reading mentoring content that incorporates the 5 Big Ideas for Teaching Reading. Participants can use this structured and scripted program in class and with their parents/families of struggling readers. Participants will gain a better understanding of the foundation of literacy skills using evidence-based materials to 1:1 reading mentor children/youth.

EMPLOYABLE

Judicial Room

Workshop 20: Connectivity within the Columbus Community

Marguerethe Jaede & LaShaun Carter, FutureReady Columbus

As a community, FutureReady Columbus is deeply entrenched in a collaborative continuous improvement process that is research based and is increasing the efficacy of our community partners as it relates to using data to make more informed decisions on behalf of the youth and families we all serve. Learn how we are connecting nonprofit agencies and school districts to ensure the success of our children. Consistent data is needed to support collective impact and to set baselines and track progress over time. Through the Partnership4Success program, this data can be used to measure critical outcomes and set goals for continuous improvement. FutureReady Columbus, working together with Learning Circle Education Services, has supported data-driven decision-making and aligned objectives to achieve results that grant Columbus' community partner's access to near real-time student school data. This data provides insight to the "Early Warning Indicators" of attendance, academics and discipline so that targeted interventions are identified and implemented.

2:00-4:00pm

(REMAINING) LEGISLATIVE VISITS

8:00-9:00am	REGISTRATION	<i>Legislative Foyer</i>
8:30-9:00am	BREAKFAST	<i>Congressional Room</i>
9:00-9:15am	CONFERENCE WELCOME	<i>Congressional Room</i>
9:00-10:30am	PLENARY SESSION 4: THE STATE OF CHILDREN'S HEALTH COVERAGE <i>Congressional Room</i> Tricia Brooks, Georgetown University Center for Children & Families When children and families have access to quality health care, they do better in school and are more likely to excel in life. We have seen a historic high in the number of children with health insurance built in large part on the solid foundation of Medicaid, the Children's Health Insurance Program (CHIP) and the Affordable Care Act (ACA). Now, the American Health Care Act is making its way through Congress and promises to transform the landscape of children's health policy and coverage. This workshop will provide critical updates on the federal legislation and explore the potential impact on kids and families.	
10:30-10:45am	BREAK WITH SPONSORS	<i>Legislative Foyer</i>
10:45-12:15pm	BREAKOUT SESSION A: SAFE <i>Senate Room</i> Workshop 21 (NO CEUS): Creating Safe Schools and Healthy Communities Annie Stephens, Sandy Hook Promise Learn about Sandy Hook Promise's work to prevent violence by teaching schools and youth organizations how to recognize the signs and signals of individuals who are in crisis and may be at-risk of hurting themselves or others. You'll also be provided with resources you can use to intervene and get help.	
	HEALTHY <i>House Room</i> Workshop 22: Parent CEO: Managing complex health care needs Charisse Montgomery, Rainbow Babies & Children's Hospital The patient and family voice, in the form of empowered and activated patients and families, is essential in securing excellent medical care. However, managing the health care needs of a child with chronic illness can be overwhelming. The medical world has its own language and practices that can be foreign to parents and families. Taking on the role as a CEO, parents can become focused and empowered to manage their child's healthcare needs.	
	EDUCATED/EARLY CARE <i>Legislative Room A</i> Workshop 23: Preparing our Youngest Children Janet Ligon, Learning Circle Education Services Learn how we are working with childcare agencies and home care providers to ensure our children are ready for kindergarten. Childcare agencies are seeking effective ways to improve child outcomes so that the children they serve are ready for school. Learning Circle Education Services has created a tool to collect and manage important child data, including screening and assessment information, and develop reports on the outcomes of the services through a unique dashboard and reporting system. This cloud-based web application assimilates enrollment, assessment, and attendance data for the purpose of allowing the agency to focus on its most important asset...the child.	

SCHEDULES

CONNECTED/JUVENILE JUSTICE

Legislative Room B

Workshop 24: Pro Kids & Families: An Effective Diversion Strategy

Jill Tayfel & Kathryn Adams, Ohio Guidestone

This workshop will discuss how the Pro Kids and Families program, a diversion program for status offenders, moved from merely reducing court involvement and recidivism to offering personal development for each individual. The philosophical underpinnings of the program will be discussed, as well as interventions used to divert kids from further court sanctions. Several years worth of outcome data will also be discussed

EMPLOYABLE

Judicial Room

Workshop 25 (NO CEUs): Books Build Better Brains

Lori LeGendre, Reach Out and Read

Highlight the research behind pediatric early literacy intervention and how educating parents can change the home literacy environment and influence school readiness skills of young children. Highlight the work of Reach Out and Read regionally in Ohio and the various community partnerships outside of the medical office to nurture the culture of literacy in communities. Discuss how all organizations/agencies can do their part to make early literacy a component of their work with families

12:15-12:30pm

BREAK WITH SPONSORS

Legislative Foyer

12:20-1:30pm

LUNCH & PLENARY 5: CONNECTIONS FOR GREATER HEALTH

Judicial Room

Jessica Saunders, Dayton Children's Hospital

When patients and their families seek medical care, they often are additionally facing critical challenges in their lives—they may have little food, they may not have a job or they struggle to keep up with bills for utilities. Unfortunately, these challenges often affect their health. The Family Resource Connection at Dayton Children's uses a patient's visit to the doctor as an opportunity to address the non-medical issues that have an impact on health. This program screens patient families for social needs and then identified families are referred to an Advocate working in the Dayton Children's Hospital Family Resource Connection for resource connection and follow-up. The Family Resource Connection is modeled after the well-known and respected Health Leads program. Since the launch of this program in July, Dayton Children's has many lessons learned to share about the importance of helping parents meet their social needs in order to have the time, energy and resources to improve the health for their children.

1:30-1:45pm

PRODUCTIVITY BREAK

1:45-3:15pm

BREAKOUT SESSION B:

SAFE

Senate Room

Workshop 26 (NO CEUs): Aligning for Community Impact

Jessica Saunders & Jim Gross, Dayton Children's

The Dayton Asthma Alliance aims to positively impact the health and wellness of children with asthma in the Dayton area, focusing on the most at-risk populations. Using the Collective Impact framework, the Alliance engages local, state and national members, as well as other partner organizations, to collaboratively implement a variety of strategic actions to improve outcomes for children with asthma. This session will focus on the formation of the Alliance and some early wins for children with asthma including a school-based asthma program and home visiting sessions.

HEALTHY*House Room***Workshop 27 (NO CEUs): Field of Dreams: Mobile Dentistry's in Access to Dental Care****Jayne Klett, *Dental Services of Northwest Ohio***

According to the U.S. Surgeon General, tooth decay is the number one unmet healthcare need in children. This statement is also true in Ohio. According to the Ohio Department of Health, tooth decay in children is still the greatest unmet healthcare need regardless of income. Children living in Appalachia have a decay rate 50% greater than other Ohio children. Rural, non-Appalachian children have fewer dental sealants than their peers. The oral health status in adults is similarly grim. Transportation has historically been listed as one of many barriers to dental care. This session will discuss the struggles and successes of operating a mobile dentistry program in Northwest Ohio over the past 10 years. School based programs providing sealants and/or fluoride will be reviewed. Updates will be given on current legislative efforts in Ohio regarding these specific strategies.

EDUCATED/EARLY CARE*Legislative Room A***Workshop 28 (NO CEUs): The Wiggle Jig—A Partnership with Center for Arts-Inspired Learning and BalletMet that has STEM****Ambre Emory-Maier & Emma Parker, *BalletMet***

What is The Wiggle Jig? The Wiggle Jig Program, developed in 2009 by the professional ballet company BalletMet through external funding opportunities, brings dance into early childhood education classrooms to enhance students' social, motor and STEM learning. One unique aspect about this program is its STEM curriculum written specifically for young children along with its extensive data on the impact of the program over the last six years. Participants in this session will learn about the development of The Wiggle Jig program and its partnership approach. They will have an opportunity to experience an aspect of one of the STEM lessons and learn about the evaluation tools used to measure learning.

CONNECTED*Legislative Room B***Workshop 29: Moving Beyond Depression: An Evidence-based Approach to Treating Maternal Depression in Home Visiting****Dr. Robert Ammerman, *Cincinnati Children's Hospital***

Depression is prevalent among mothers in home visiting. Evidence suggests that depressed mothers struggle to find treatment in the community, and often do not fully benefit from home visiting services. This workshop will describe In-Home Cognitive Behavioral Therapy, the first treatment specifically designed for depressed mothers in home visiting. The treatment will be described, the critical role of home visitors will be addressed, and results from a randomized clinical trial that demonstrate its efficacy will be presented.

SCHEDULES

EMPLOYABLE/JUVENILE JUSTICE

Judicial Room

Workshop 30: Representing the Offending Victim: Helping Ohio kids who are victims of human trafficking

Kim Jordan, Justice for Children Project

Human trafficking and the commercial sexual exploitation of children are hot topics for courts around the country. While victims were once charged as prostitutes, states are now reconsidering whether prosecution is the best path toward rehabilitation. Juvenile courts are under pressure to not only identify victims, but also subsequently provide quality treatment and intervention to them. Ohio courts have begun identifying these youth and implementing the Safe Harbor statute, which offers diversion instead of punishment. This workshop will discuss the nature of human trafficking for youth in Ohio, as well as the court response around the state. Particular attention will be paid to identifying effective collaboration with judges, prosecutors, law enforcement, resource providers, and children services to create empowering court-based programming for clients.

3:15pm

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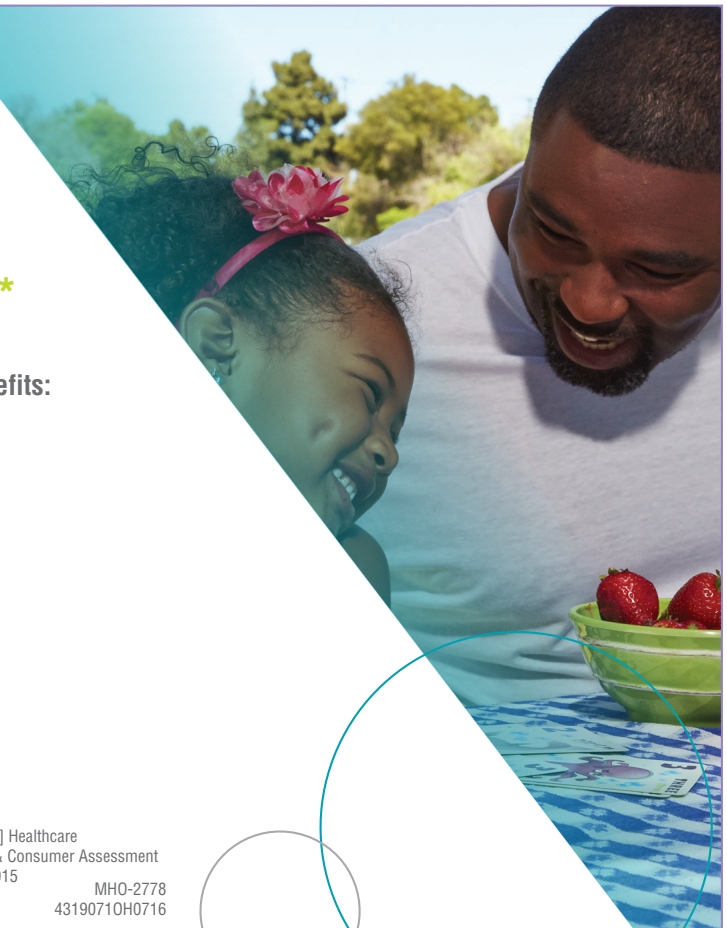
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PLENARY SPEAKER BIOS

Tricia Brooks (Plenary 4)



Tricia is a Senior Fellow at the Center for Children and Families (CCF) and a Research Assistant Professor at the Georgetown University Health Policy Institute. She works on policy and implementation issues affecting coverage for children and families in Medicaid, the Children's Health Insurance Program (CHIP) and the health insurance marketplaces. Prior to Georgetown, Brooks served for fifteen years as the CHIP director in New Hampshire. As the founding CEO of NH Healthy Kids Corporation, a legislatively created nonprofit organization, she oversaw the development of a public-private children's health insurance program. Brooks serves on the technical faculty for the Maximizing Enrollment initiative, a state learning collaborative funded by the Robert Wood Johnson Foundation, and as a National Advisory Board member for the Ford Foundation's Work Support Strategies, an initiative aimed at implementing more effective, streamlined, and integrated approaches to delivering key supports for low-income working families, including health coverage. She holds a Master of Business Administration from Suffolk University.

Thomas J. Lasley II (Plenary 3)



Tom is executive director of Learn to Earn Dayton at the Dayton Foundation and a professor at School of Education and Allied Professions at the University of Dayton. From 1998 until 2010, he served as dean at School of Education and Allied Professions, University of Dayton. He completed his baccalaureate (1969), master's (1972), and doctoral degree (1978) at the Ohio State University. Lasley has published in excess of 70 articles in professional journals and also has published a wide variety of op-eds in both regional and national newspapers (Education Week, Columbus Dispatch, and the Dayton Daily News). He has authored or coauthored 13 books. He was instrumental in helping cofound the Dayton Early College Academy, which is a unique educational partnership between the University of Dayton and the Dayton public schools, and was the first early college of its type in the state of Ohio. He serves on a variety of nonprofit boards or committees including Think TV Network (education chair), Dayton Digital Technology High School (president of the board), the United Theological Seminary (trustee), the Ohio College Access Network (chair), Young People Succeeding (co-champion), and The Ohio Early College Association (executive director).

Bruce Lesley (Plenary 1)



Bruce has more than 25 years of public policy experience at all levels of government and a demonstrated commitment to making children's lives better. For the past 10 years, he has served as the President of First Focus, a bipartisan children's advocacy organization dedicated to making children and families a priority in federal policy. There, he directs all aspects of policy development and internal operations. Prior to working with First Focus, Bruce served as a Senior Health Policy Advisor in both Houses of Congress and as Director of the National Association of Hospitals and Related Institutions. He earned his B.A. in Government from the University of Maryland.

Jessica Saunders, MPA (Plenary 4 & WS 26)



Jessica is the Director of the Center for Child Health and Wellness at Dayton Children's Hospital. She directs the hospital's community health needs assessment process and implementation plan and is responsible for the hospitals community engagement programming including the Dayton Asthma Alliance, Family Resource Connection and Neighborhood Schools Center program.

Dr. Terrell Strayhorn (Plenary 2)



Dr. Strayhorn is an award-winning faculty member at The Ohio State University. He is a tenured, full professor in the College of Education and Human Ecology's Department of Educational Studies, with a primary faculty appointment in the Higher Education and Student Affairs graduate program. Strayhorn directs the Center for Higher Education Enterprise (CHEE), a multi-million dollar research and policy center that focuses on educational access, affordability, engagement, and excellence. Strayhorn is a highly regarded researcher and respected theorist with particular expertise concerning historically underserved student populations, racial and sexual minorities, and issues of student success in both general and science, technology, engineering, and math (STEM) fields. In 2008, the U.S. National Science Foundation (NSF) awarded him a coveted CAREER research grant award, the highest honor that the NSF bestows upon early career scientists and rarely to education and social scientists. Before joining OSU, Dr. Strayhorn served as an Assistant/Associate Professor at the University of Tennessee. He holds a Master of Education from the University of Virginia and a Ph.D. in Higher Education Administration from Virginia Tech.

WORKSHOP SPEAKER BIOS

Robert T. Ammerman, Ph.D. (WS 29)

Robert is Professor (Pediatrics) and CCRF Endowed Chair at Cincinnati Children's Hospital Medical Center and Scientific Director, Every Child Succeeds. He received his Ph.D. in 1986 in clinical psychology from the University of Pittsburgh. Dr. Ammerman's interests include prevention of child maltreatment, enhancement of home visiting programs, and child social/emotional development. He has received grants from the Maternal and Child Health Bureau, National Institute of Mental Health, and National Institute on Child Health and Development.

Jessica Baaklini, Esq. (WS 2)

Jessica is a staff attorney with the Community Advocacy Program (CAP), a medical-legal partnership between The Legal Aid Society of Cleveland and the MetroHealth Medical Center. She works to remove barriers to health in the areas of special education, housing, and public benefits law. Prior to joining CAP, Jessica represented low-income individuals as a staff attorney with Legal Aid of Western Ohio in the areas of education and housing law. Jessica delivers community outreach and education presentations to various organizations. Additionally, Jessica delivers trainings to medical providers and the pediatric medical residents at MetroHealth on the civil legal issues their patients face. Jessica participates in statewide collaborations to remove barriers for low-income families. Jessica received her law degree from Saint Louis University School of Law with a concentration certificate in Health Law. She received her B.A. from Baldwin-Wallace.

Nancy Baxter, Beverly Burkes, & Emily Miller Cook (WS 26)

Beverly, Emily and Nancy are all members of the MyCom Intermediary Team. Founded eight years ago in Cuyahoga County, MyCom is a network of organizations and individuals committed to ensuring positive futures for Greater Cleveland's youth. We do this by connecting them with community-based quality programming and services to help them become young adults who are able to navigate and give back to their communities as productive citizens. MyCom began with 8 neighborhoods and has grown to the 22 who are now proud to be a part of the network. Prior to serving as Neighborhood Program Consultants, Beverly, Emily and Nancy all served for over 5 years as MyCom Coordinators in three of the original MyCom Neighborhoods.

LaShaun Carter (WS 20)

LaShaun is Director for Community Engagement at FutureReady Columbus. He directs FutureReady's efforts on engaging the community around the important educational challenges the youth of Central Ohio face. In his previous role with the predecessor organization, Learn4Life Columbus, LaShaun was the Project Director for School Achievement. He directed Learn4Life's efforts to facilitate collective impact strategies that focus on alignment and the best practices that foster students' K-12 academic success. These inclusive efforts offered local service providers access to national best practice concepts in a local context. While the primary focus was on academic achievement and high school graduation, LaShaun also incorporated the holistic view of the child particularly the surrounding community and the role community plays in the ongoing development of children. LaShaun was formerly the Project Director for Project ASPIRE, a teacher preparation partnership between Columbus City Schools and The Ohio State University.

Erin Davies (WS 9 & 15)

Erin became the Executive Director of Ohio's Juvenile Justice Coalition in July 2014. Erin previously worked at the Children's Law Center, Inc. focusing on youth in the adult court system in Ohio, including writing two reports and starting a story collection project for youth and their families who had been through the adult system. Before moving home to Ohio, Erin worked for 6 years in Washington DC with the Campaign for Youth Justice and with two Members of Congress. She is originally from northwest Ohio and earned both her undergraduate and law degrees in the state.

WORKSHOP SPEAKER BIOS

Danielle Dillon (WS 7)

Danielle is an Outreach Coordinator for the Columbiana County Educational Service Center (CCESC) and the Coordinated Action for School Health (CASH) Coalition in Lisbon, OH. She has served in this role for 10 years. Prior to her outreach role, Dillon directed a county AmeriCorps program. The program placed mentors and tutors in public schools. In August 2016, Dillon earned a Master of Public Health (MPH) degree focusing on Health Policy and Management from Kent State University. Dillon obtained her undergraduate degree in English at The Ohio State University in 2003.

Lisa DiSabato-Moore (WS 9)

Lisa has served as Special Programs Administrator of the Summit County Juvenile Court for more than 10 years. Previously, she worked as an adjunct instructor at the Stark State College of Technology and as a program manager at Oriana House, Inc. She holds a bachelor's degree from the University of Akron and a Master of Criminal Justice from Tiffin University.

Ambre Emory-Maier (WS 28)

Ambre is the Director of Education for BalletMet Columbus and Associate Director of BalletMet 2. She was the former Director of Education and Outreach for North Carolina Dance Theatre (NCDT) now Charlotte Ballet. She was responsible for the development and implementation of DEEP; NCDT's nationally recognized professional development program for public school dance educators, artist-educators and professional dancers. Ambre completed her MA in Dance Reconstruction and Directing from City University of New York and holds a BA in Communications from SUNY Geneseo. Previously, she was a faculty member and Assistant Chairperson in the University of Hartford/Hartford Ballet's Dance Division. Ms. Emory-Maier has presented nationally at the NDEO, NCAAPHERD, and CORPS DE BALLET conferences. She is an advisory board member of OhioDance, board member of Moving for Life/Moving On Aerobics (NYC). Ms. Emory-Maier has acted as a grant panelist for the North Carolina Arts Council, ArtsTeach-Charlotte, NC, Dublin Arts Council, Enfield Arts Council and Culture Works in Dayton. Her most recent article, "The Wiggle Jig: A Comprehensive Outreach Program Developed by BalletMet" was published in April 2016 in Dance Education in Practice journal.

Tony Fairhead (WS 14)

Tony is a pharmacist by original training. His MBA is from Santa Clara University. He worked mostly in pharmaceutical manufacturing and project management. He now works as a full-time volunteer for Childhood Food Solutions (CFS). Always interested in overseas hunger projects, it was not until Thanksgiving, 2004, that Tony came face-to-face with a food-insecure child in Cincinnati and that changed his life. With two colleagues, Tony founded Childhood Food Solutions in 2007. The mission of CFS is to develop practical solutions for childhood food insecurity and assist other organizations in implementing solutions that can support the millions of children whose households do not have a system that assures a consistent food supply. CFS has focused on one zip code (the tenth poorest of Ohio's 1,158 zip codes) for seven years and has learned how to provide simple sacks of groceries to support improved academic and health outcomes.

Katie Feldman (WS 2)

Katie currently serves as Managing Attorney of the Legal Aid Society of Cleveland's Health-Education-Work-Income and Immigration Practice. Ms. Feldman previously worked with the New York firm Kelley Drye & Warren and joined The Legal Aid Society of Cleveland in 2007.

WORKSHOP SPEAKER BIOS

Amy Freeman (WS 19)

Amy has been with OCECD since July 2014. Her focus is on developing and coordinating a 1:1 reading mentoring program for students reading below grade level. This program is called Mentoring 4 Reading Achievement (M4RA). Amy and Debby Ambroza train schools and parents throughout Ohio to establish 1:1 reading mentoring programs to help their struggling readers. Partnerships include: the Ohio Department of Aging and the Department of Youth Services. Amy holds a M.Ed. in Special Education. Amy was the former director of Project MORE, also a 1:1 reading mentoring program. She has over 35 years working as a: teacher, sheltered workshop director, behavior specialist, superintendent, state-wide preschool reviewer and regional DD program consultant.

Jim Gross (WS 26)

Jim of Healthy Communities Consulting, LLC, has nearly 40 years of public health experience in Montgomery County and served as its health commissioner for seven years. As health commissioner, Jim oversaw as many as 400 employees, and 70 programs with an annual budget of \$40 million, and convened local partners to collaboratively address complex issues including: childhood obesity, infant mortality, communicable diseases and access to quality health and dental care.

Brian Hilligoss (WS 12)

Brian is an assistant professor at The Ohio State University.

Shannon Jones (WS 18)

Shannon is a newly elected Warren County commissioner who also serves as executive director of Groundwork Ohio, a nonprofit research and lobbying agency focused on early childhood issues. Ms. Jones just finished serving more than 10 years in the Ohio General Assembly as a state senator for District 7. As a senator, she frequently worked on child and family issues and shepherded landmark legislation addressing infant mortality.

Marguerethe Jaede, Ph.D. (WS 20)

At FutureReady Columbus (a cradle-to-career non-profit), Marguerethe's main role is to facilitate the ongoing continuous improvement process for agencies participating in the Partnership4Success. These ongoing data-driven conversations focus on the early warning indicators (attendance, behavior, core academics) as well as social emotional learning data associated with student success. Previously, she served as the president and co-founder of the Developmental Assets Resource Network. She holds a Ph.D. in Multicultural and Equity Studies in Education from the Ohio State University.

Kim P. Jordan (WS 30)

Professor Jordan is the Director of the Justice for Children Project and an Associate Clinical Professor of Law. She teaches in the Justice for Children Clinic representing juveniles in delinquency, child welfare, and immigration matters. She also supervises the Greif Fellowship in Juvenile Human Trafficking. Professor Jordan is a member of the Ohio State Bar Association, the Ohio Juvenile Justice Alliance, a board member of the Central Ohio Association of Juvenile Lawyers, and a certified trainer for the National Juvenile Defender Center Project "Juvenile Training Immersion Program." She has served on the Supreme Court of Ohio's Trafficking in Children Workgroup.

WORKSHOP SPEAKER BIOS

Dr. Diane Karther (WS 3)

Dr. Karther has served as Coordinator of Ashland Family and Children First for over 10 years. She led their countywide school readiness initiative and has piloted a unique FCFC prevention program for families with young children. She has over 25 years' experience in designing and implementing various parent education/intervention programs as well as 12 years' university teaching.

David Kisor (WS 8)

David is a multi-award winning songwriter, performer, playwright, teacher and trainer who pens and produces songs that translate key findings from recent child development research into practical and entertaining products for children, teachers and parents. David tours all over the United States, and internationally; and has trained over 70,000 parents and teachers on how to use music in the classroom and at home; in addition to presenting hundreds of concert events for children and their families. Songs focus on topics such as creativity, curiosity, hope, optimism, mindfulness, self-control, confidence, mastery motivation, resilience, empathy, acceptance, teamwork, and responsibility, parent engagement and more. His songs, published by GROWING SOUND, are geared primarily for children ages 0-10. David Kisor holds a Masters of Music from University of Cincinnati and a Bachelors of Music from the University of Miami. He has been a featured presenter at many National Conferences including NAEYC, NHSA, and AMS. He has been a keynote presenter at numerous State and Regional Conferences including SECA, PAHSA, PATHS, One Goal Conference, FLAEYC, Zero to Three and others. He is a certified credentialed trainer in OH, KY, GA, and MO.

Jayne Klett (WS 27)

Jayne graduated earned a BA in Sociology and a Certificate in Dental Hygiene from The Ohio State University. She has worked as a dental hygienist for over 34 years in a variety of settings: private practice, public health with the Ohio Department of Health, and as a dental hygiene educator at Owens Community College. Since 2005, Jayne has worked for the Dental Center of Northwest Ohio in grant funded positions to fulfill the agency's mission to promote the value of good oral health and to serve as an advocate for those with limited access to care. Currently, she serves as the Director of Community Development and Outreach. Her primary duties include community education, in-service training for non-dental professionals, dental care management, and collaborating with other agencies to improve the oral health of the public.

Natalie Leek-Nelson (WS 6)

Natalie has over 25 years of experience in non-profit and corporate environments focused in program development, data and outcomes measures, marketing, fundraising, and education. She has served as CEO and President of Providence House, Inc, a non-profit crisis nursery since 2001. Natalie has worked diligently to improve the organization's operations, programming, development, and community outreach efforts and in 2012 successfully completed \$3 Million capital campaign for expansion of the Crisis Nursery Campus. She is a leadership member of numerous non-profit collaborative initiatives and presenter at many national conferences on topics including: service alternatives for child abuse prevention, crisis nurseries in alternative response and diversion strategies, board development and management, and data/outcomes as drivers for decision making, program development and funding. Natalie has received many of Northeast Ohio's most prestigious awards including: The YWCA Women of Achievement, the Public Relations Society of America John Hill, and Northern Ohio Live Magazine's Rainmaker Award.

Lori LeGendre (WS 25)

Lori's early childhood career has spanned 35 years with work in early childhood mental health services, center based child care, hospital early intervention and parent education. Lori has served as the director of Reach Out and Read of Northwest Ohio, a program of the University of Toledo Department of Pediatrics for 15 years and is the Ohio affiliate leader for the national Reach Out and Read program.

WORKSHOP SPEAKER BIOS

Traci Lewis, LMSW (WS 5)

Traci, a 27-year employee at Ohio State University, is Director of the program A Comprehensive College Experience for Single-Parent Students (ACCESS). A retention and graduation program; ACCESS provides academic, social and emotional support to income-fragile single parent students by minimizing barriers that may prevent their participation in school. A licensed master level social worker, Traci has presented at several local and national conferences, regarding student parents in higher education. She is also a subject expert member of two national working groups and co-author on two soon to be released national policy recommendation reports to the President Elect Transition team and the U.S. Congress on serving student parents in higher education. She is an adjunct faculty in the OSU College of Social Work and the Mandel School of Applied Social Sciences at Case Western Reserve. Traci sits on the executive board and is a member of several committees of the National Association of Black Social Workers and was a founding member of the national organization Higher Education Alliance of Advocates for Students with Children.

Janet Ligon (WS 20 & 23)

As the Vice President of Client Relationship Management for Learning Circle Education Services, Janet is responsible for leading the development of business processes, and provides implementation management for community facing efforts, business rules, and determining and supporting stakeholder needs. Janet is a Certified Decision Support Engineer, holds a Bachelor of Science degree in Psychology from The Ohio State University and continues her studies in Computer Science at Columbus State Community College.

Erin Lucas (WS 2)

Erin is the Director of Early Childhood Programs for Hopewell Health Centers in southeast Ohio. She has worked in community mental health since 2003 and moved into Early Childhood work in the summer of 2014. She and her husband enjoy parenting their two strong willed, curious young daughters in the countryside of southeast Ohio.

Renuka Mayadev (WS 4)

Renuka is a seasoned professional, with a strong mix of policy experience, understanding of the importance of smart collaboration, and passion for making a difference in the lives of Ohio's children. Renuka is a graduate of Northwestern University, where she majored in Economics with a concentration in Spanish. She analyzed financial transactions for Coopers & Lybrand and worked at the U.S. Department of Justice before earning her J.D. from the Georgetown University Law Center. After working at a large Los Angeles law firm, Renuka returned to her native Columbus, Ohio to assume leadership roles in the public arena. She served as Deputy Director for Constituent Affairs and Policy at the Ohio Department of Developmental Disabilities. Prior to joining the Children's Defense Fund-Ohio, Renuka worked in the Ohio Governor's office focused on juvenile justice, public safety, rehabilitation, corrections, and workers' compensation policy.

Charisse Montgomery (WS 13 & 21)

Charisse, author of Home Care CEO: A Parent's Guide to Managing In-Home Pediatric Nursing, is an education consultant and patient advocate, in addition to her most important role as mom to Richie, a five-year-old with a disability. She has a bachelor's degree in English from Towson University and master's degrees in English and Educational Psychology from The University of Toledo, with research focused on empowering parents with of disabled children. A former classroom teacher and an educational psychologist, Mrs. Montgomery is the Euclid City Schools Family Leadership Network representative for State Support Team Region 3. She also has a graduate certificate in Patient Advocacy, and she serves as vice-president of the Patient and Family Advisory Council for Rainbow Babies & Children's Hospital. She can be reached at @madvocator on Twitter, Facebook, and Pinterest or through madvocator.com.

WORKSHOP SPEAKER BIOS

Jessica Parent (WS 5)

Jessica has worked at The Ohio State University in the Office of Diversity and Inclusion in several capacities for the past 10 years. She has extensive professional experience in higher education conference and program planning, implementation of workshops, student advising, research, grant writing and data management. Her areas of special interest include management, oversight, coordination and contact with a variety of customers and contractors as demonstrated by her prolific leadership during the national Student Parent Support Symposium. Jessica holds a Bachelor's of Art degree in Psychology from Ohio University and a Master of Arts degree in Public Policy & Management from The Ohio State University.

Angela Sausser, MA, MSW, LSW (WS 17)

Angela is the Executive Director of the Public Children Services Association of Ohio. Prior to coming to PCSAO in August 2014, Angela simultaneously held three positions with the State of Ohio. Angela was the Chief of the Bureau of Children and Families for the Ohio Department of Mental Health and Addiction Services; Project Director for the department's four-year federal grant called ENGAGE; and also retained her governor appointed position as the Director of Ohio Family and Children First Cabinet Council, a post she held throughout her state government career of nine years. Angela began her career as a caseworker and supervisor for a private foster care agency in Cincinnati, Ohio. After receiving her graduate degrees, Angela became an independent management consultant for six years working with children services agencies throughout Ohio and across the country. Angela graduated from The Ohio State University with a Master of Social Work in Social Administration and a Master of Arts in Public Policy and Management. She is a Licensed Social Worker for the State of Ohio."

Paula H. Song (WS 12)

Paula is an associate professor at the University of North Carolina at Chapel Hill.

Annie Stephens (WS 21)

Annie currently serves as the Ohio Organizer for Sandy Hook Promise, a national nonprofit dedicated to building a movement of parents, schools and community organizations engaged and empowered to deliver gun violence prevention programs and mobilized for the passage of sensible state and national policy.

Jill N. Tayfel, P.C.C.S (WS 24)

Jill is the Director of Juvenile Justice and Mentoring Services for OhioGuidestone (Formerly known as Berea Children's Home and Family Services) in Cleveland, Ohio. Ms. Tayfel has 18 years of experience working with children, adolescents, and their families in both community and residential facilities. While obtaining two Master's Degrees in Marriage and Family Therapy and Guidance and Counseling, Ms. Tayfel worked as a case manager for a residential treatment facility. She also worked at a Children's Advocacy Center with children and adolescents who had been sexually abused. After completion of her graduate studies, she received formal training in Multi-Systemic Therapy and worked with adjudicated adolescents and their families referred by Juvenile Court. She was promoted to Clinical Supervisor in 2002, promoted again in 2003 to Assistant Director of Community Services, and was promoted once more in November, 2010 to her current position of Director of Juvenile Justice and Mentoring. In 2014, she took over responsibility for the 5 current outpatient offices. This past spring, Ms. Tayfel was also appointed to the Governor's Council on Juvenile Justice. Ms. Tayfel's main responsibilities involve overseeing the daily operations of all Juvenile Justice, Mentoring, and Outpatient Counseling programming.

WORKSHOP SPEAKER BIOS

Cathy Thiemens (WS 3)

Cathy has over 20 years' experience in the social service field working with programs serving infants—teens as well as child assault prevention. She is an expert working with limited resource families.

Kamilah Twymon, MEd., PCC-S (WS 1)

Kamilah Twymon, has worked with children and families at Nationwide Children's Hospital since 2007, initially providing direct care through individual and family therapy for children connected with child protective services and the juvenile justice system. She later transitioned to a leadership role overseeing several community based therapy programs that provide treatment to youth with intense needs. In Kamilah's current position as Clinical Coordinator of School Based Services and Community Partnerships she oversees the Behavioral Health School Based Program and collaborates with various school districts and community organizations to decrease the gap in access to care for youth and families.

Dawn Wallace-Pascoe (WS 4)

Dawn is the Director of Data and Research at Children's Defense Fund-Ohio. She coordinates Ohio's KIDS COUNT project, a national initiative to track the well-being of children nationally and state-by-state, as well as conducting other research projects. Prior to joining CDF-Ohio, Dawn worked at The Ohio State University as a researcher and in the University Registrar's office. She graduated from Miami University and holds a Ph.D. in educational research from Ohio State."

Kay Wilson (WS 10)

Kay is the Executive Director for LeaderSpark. Wilson serves as the primary leader, internal manager, strategist, external champion and igniter of leadership in young people ages 14-24 in the Central Ohio area. Prior to joining LeaderSpark, Kay served as the Director of Labs and Environments for Lextant, where she was responsible for operations and marketing activities over the lab budget of nearly \$1 million. She has worked in nonprofit for over 15 years, where she held roles for TechColumbus, The King Arts Complex and internationally with the Ford Foundation. Kay also explored the world of entrepreneurship as she opened and grew a Caribbean restaurant, experiencing the challenges and rewards of being in business for yourself. Kay is dedicated to her community through her service on the Board of Directors for A.P.D.S, and NAACP. She is a published author of two books: *Holding on to Somewhere* and *Eat to Love*. Wilson received her bachelor's degree from The Ohio State University, a master's degree in Mass Communications from the University of Enugu, Nigeria, and an M.B.A from Ohio Dominican University.

MARK YOUR CALENDAR



APRIL 28, Cleveland

Celebrate with us at our annual breakfast event, where we gather with Voices founders and long-time partners to highlight Voices' successes and honor the our Champions for Children.



JUNE 15, Columbus • 6 p.m.

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More details & registration at:
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Advocating for public policy that improves the well-being of Ohio's children & their families.

WHO SHOULD ATTEND?

These are FREE webinars open to the public.

April 10 Home Visiting

May 8 Early Care & Education

June 12 Race, Equity, and Inclusion

July 10 Summer Learning

August 14 Children's Health

September 11 Grade Level Reading

October 9 Juvenile Justice

November 13 Behavioral Health Redesign

December 11 Child Welfare

Every 2nd Monday of the month, Voices offers live webinars on kids' issues presented by our national and local partners.

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ABOUT **VOICES** FOR OHIO'S CHILDREN

To build a greater community, we must begin with greater kids. Voices for Ohio's Children helps ensure that the needs of Ohio's 3 million children are prioritized at the local, state and federal levels. Our advocacy plays a big role in educating and influencing the community and public officials about sound public policies that help children succeed.

OUR MISSION

Voices for Ohio's Children advocates for public policy that improves the well-being of Ohio's children and their families by building nonpartisan collaborations among the private, public and not-for-profit sectors.

OUR VISION

is for children's interests to be at the top of every community's agenda so all of Ohio's children are poised for success.