Grading Criteria

	3	2	1	0
Content (50%)	The understanding for the assigned topic is successfully demonstrated, with **creative choice of sources and examples** throughout the completion of essay. The arguments are critically justified for a **consistent stance** in the main question, backed up with the appropriate evidence.	The understanding for the assigned topic is successfully demonstrated, but with **few creative choice of sources and examples** throughout the completion of essay. The arguments are critically justified for a **consistent stance** in the main question, backed up with the appropriate evidence.	The understanding for the assigned topic is **not** demonstrated, with **perfunctory sources and examples**. The argument, at times, tend to be simplistic rather than critical. However, there is **some sustained evidence** of the ability to express a critical stance in the main question.	The understanding for the assigned topic is **not** demonstrated, with **few sources and examples**. The argument is **rarely critical**, with **little sustained evidence** of the ability to express a critical stance in the main question.
Organization (30%)	Flow of idea is **always** clear and fluent, which includes adequate paragraph, structured sentence and coherent logic.	Flow of idea is **roughly** clear and fluent, which includes adequate paragraph, structured sentence and coherent logic.	Flow of idea is **not clear but still followable**, with paragraph done but not adequate and half of the sentences logically fluent.	**No** flow of idea is shown, with inadequate paragraph and little logic.
Language (20%)	Written language is **almost always** grammatically accurate and contains **very few**, if any, systematic errors in simple and complex grammatical structures. You **always** use a wide range of vocabulary accurately.	Written language is **often** accurate but contains **a few** systematic errors in complex grammatical structures but **a very high level of accuracy** in simple structures. You **almost always** use a wide range of vocabulary accurately.	Written language is **generally** accurate. Errors, when they occur, are more often in complex grammar and there is evidence of accuracy of simple grammar although this is **not sustained throughout the whole text**. You **usually** use vocabulary accurately but the range tends to be a bit limited and inaccuracies arise with the use of low frequency vocabulary items.	Written language can be followed by an academic audience but it contains **frequent errors** in complex and simple grammatical structures throughout the text. You have a **noticeably limited range** of vocabulary although there is some evidence of correct use of high and low frequency vocabulary items.