

THE REPORT TO GOVERNORS ON CHILDREN IN CARE

School:	Lakeside School
Date of report:	4/09/17
Designated teacher for Children in Care:	Mike Williamson
Number of Children in Care in this school by year group:	Y7-1 Y9 - 2 Y10 - 2 Y11 - 2 Total -7

1. Fulfilling the requirements of the role of designated teacher for Children in Care

During the year I continued my development as Designated Teacher and attended the Looked after children's Annual conference. I also attended training for Health Assessment for Looked After Children (mental health) and several Designated Teacher Network meetings.

The school was inspected by a Hampshire County Council Virtual School Deputy Head and Sarah Keel (awaiting report).

The Virtual School has agreed to provide training on how to set appropriate targets for PEP's and EHCP's, this will involve the whole school.

Over last year the school had seven different pupils in care. The year started with six pupils looked after and ended the year with four. Two pupils left school as they were Y11 pupils and one pupil who was not in care at the beginning of the year, was entered into care by his mother, as she felt she could no longer cope with his behaviour. This was very short term and the pupil was removed from care, before the end of December 2016. This pupil had still to be entered in our returns to the county as far as LAC are concerned as he was funded for the whole year.

2. Levels of progress made by Children in Care

Pupils are making mostly expected progress according to the school tracking system, apart from one of the Y11 pupils, who was failing to meet his expected targets in every subject. The individual only arrived at Lakeside, at the very end of Y10. At his previous school he did not attend classes and was allowed to wander the corridors all the time. Previous to this, he had not attended school. When joining Lakeside his attainment levels were very low. His foster carer expressed that she

had wanted the pupil to attend Lakeside for a long time, as she felt that he would have achieved more, had he been placed with us earlier.

The pupil failed to attend Lakeside when coming to the end of Y11. He also failed to attend for any exams he was entered for. A member of Lakeside staff would go out to the pupil's home with the exam paper but the pupil was un-co-operative, he would either barricade himself in his room or run off. The pupil did leave Lakeside with a G grade in Science, F in P.E. and a 'Silver step up to English' qualification (Entry Level). At this time the pupil's home life was breaking down. He had been with his foster carers for a long time and related to them as his parents. The pupil over the summer has been in several foster care placements and has not secured a place at college.

Pupils progress is measured against their peer group within the school and according to their CAT test when entering the school where applicable.

Pupil's social and emotional development needs are catered for and targets set out in their PEP's. Most pupils have a target of enhancing their social skills and building their self-esteem. This can be done through off site activities and small group work as well as residential trips.

3. Patterns of attendance and exclusions

On the whole looked after children at Lakeside have good attendance, especially pupils who are in a stable foster care placement.

The pupils attendance ranged from a high of 98% to a low of 84%.

The 84% was the pupil who was placed in care by his mother for a short period. During this time he was living out of county and looked like he was not going to remain a Lakeside pupil.

The Y11 pupil who became problematic towards the end of his time at Lakeside achieved 86% attendance.

There was only one exclusion 1/2day amongst the LAC and that was for the problematic Y11 pupil.

4. Planning issues

All PEP's are up to date with digital copies available on the staff drive and a hard copy kept in the reprographics room.

Where the time table allows there are support staff in lessons with looked after children. Members of the virtual school support team have been present to offer support and interventions in the more problematic cases.

There are various outside agencies involved with supporting looked after children ie. CAMHS .

School management are given copies of pupil's targets and their progress. All staff who will be working with pupils are also given a copy of targets.

All PEP paperwork is up to date and relevant people- social workers, carers and where applicable parents receive a copy

5. Use of funding

Each pupil receives a DSG of the amount £1987

Expenditure- Kindle tablets

One laptop

Drum Kit

Squash lessons

Apps for kindle

Residential Trips

1:1 in English

1:1 in Maths

1:1 in Science

Funding in support of after school support in above subjects ie.

Transport and refreshments.

Various off-site activities

This is an example of the resources that the school has secured for LAC pupils and it is not a definitive list.

Year 2017/18

At start of Autumn term there are a total of five Looked After Children.

Two Y11 pupils, one from out of county

One Y10

One year 9. Taken into care over the summer. In temporary care out of county.

One Y8

Two Y7 pupils due to start later in September.

Total – 7 pupils.