



LAKESIDE SCHOOL

Anti-bullying questionnaires (March 2017)

Response summary

Anti-bullying questionnaire

Number of questionnaires completed: 50

Results

- All tutor groups took part except 11CH, 50 pupils out of 76 currently attending Lakeside School took part. That is 66% of pupils at School. All pupils were given the opportunity to participate and all year groups were represented. The following is the percentage of pupil who took part per year group: Year 7: 64%; Year 8: 84%; Year 9: 53%; Year 10: 60% Year 11: 42 %.
- When asked what bullying meant, the vast majority (90%) provided the correct answer - that bullying meant both purposefully hurting others with words or actions as well as picking on others repeatedly.
- 72% of pupils who took part stated that they have not been bullied recently.
- 24% of pupils who took part stated that they have been bullied.
- 76% of pupils stated that they have not bullied anyone recently.
- 14% admitted to have bullied someone recently.
- 68% stated that they are not afraid or worried about anyone at Lakeside
- 16% admitted that they are afraid or worried about anyone at Lakeside.
- The survey could not identify bullies in school as no name was repeatedly mentioned by others to be a bully. Names were mentioned once or twice and there was no indication of someone repeatedly picking on another pupil.
- Few pupils, who said that they have been bullied recently, are generally from year 7 and year 8 and they stated that bullying take place in corridors and hardcourt.
- 7 pupils stated that when t they were bullied they told their teacher, however majority did not answer that question as they answered that "they have not been bullied recently".
- The questionnaires highlighted that pupils don't understand how bullying can be stopped at school. On the last question about suggesting ways to stop bullying, majority said that they didn't know what to suggest.

- 50% of the pupils in the survey stated that they school takes bullying seriously. However the other 50% either they were not sure or stated that the school doesn't bullying seriously.
- There was an interesting questionnaire, with answers like " stop killing Jews" ; I bullybecause he committed 9/11 or I don't likebecause he was a friend of Hitler. My analysis could not work out why this pupil chose to give those answers.
- The younger boys maintained that they find that the older boys pick on them.

Conclusion

It was positive that most pupils understood what bullying meant, in comparison with only 7% last year. This is likely to be due to the extensive work that pupils have participated in during events such as anti-bullying week, as well as on-going work in tutor sessions, PSHE lessons etc. The other positive was that the survey did not identify anybody as a bully or victims. There was nobody repeatedly mentioned as purposefully hurting others or picking on them to. This improvement in the result may be because more pupils have taken part in the survey and the result is more representative. The anti-bullying questionnaire was also amended and this might have simplified the process and encouraged pupils to take part and answer more questions. Furthermore, good work has been done to raise awareness within the school and this may have also contributed to the improvement we see in the survey.

The school takes bullying seriously and has a zero tolerance policy to bullying, although pupils are split and don't all agree with this. 50% of pupils feel that the school takes bullying seriously and the other 50% doesn't or say that they are not sure. From the questionnaires it is apparent that pupils are not aware of how the school handles bullying reports and majority feel that nothing gets done.

Although it is not always possible to feedback to a pupil who has reported bullying, my recommendation is to ensure that sessions are held with pupils and update them how the school handles the bullying complain. More awareness will make pupils confident that the school can deal with the situation and bullies will know that they will be dealt with.

Recommendations

- Hold more sessions with the younger tutor groups about the bullying school policy and the ways to stop it.
- Put anti-bullying posters in school corridors and encourage pupils to report bullying as soon as it happens.
- Encourage more pupils to take part in the next survey.
- Advocate on behalf of the victims of bullying.

- Ensure follow-up work is done with all victims of bullying and their families so that they are aware of how it has been dealt with by the school, and are afforded the opportunity to give their views on the effectiveness of the action taken.