

# FRIDAY • OCTOBER 26<sup>th</sup> • SESSIONS AT A GLANCE

TIME	SALON B / C	SALON D	SALON E / F	SALON G / H
7:00 – 8:30 AM Registration				
8:30-9:40 AM <b>Session 1</b>	<i>Who's talking? Integrating Technology as a Means of Engaging Students in Speaking in the Target Language.</i> <b>Silva</b>	<i>21st Century Skills in a Foreign Language Classroom</i> <b>Shi</b>	<i>I Just Can't Even! Activities to Engage Students in the Target Language</i> <b>Benavidez-Williams / Gipson</b>	
9:50-10:20 AM Conference Kick-Off			<i>It's a party! Conference Kickoff</i>	
10:30-11:40 AM <b>Session 2</b>	<i>Super CI Activities!</i> <b>McQueen/Hoopes</b>		<i>Best of MO 2017 Encore: RATS My Students Are Speaking in the Target Language</i> <b>Crain/Roznos</b>	<i>Gain with Bilingual Books: An Effective Technique for Extensive Reading</i> <b>Hsieh</b>
11:50-12:00 PM	(optional) Immersion Lunch Meetup <b>Spanish</b>	(optional) Immersion Lunch Meetup <b>Japanese</b>	<b>Exhibitor Setup</b>	(optional) Immersion Lunch Meetup <b>French</b>
12:00-1:30 PM Lunch Break				
1:40-2:50 PM <b>Session 3</b>	<i>The Seal of Biliteracy in Kansas</i> <b>Peszat</b>	<i>Setting the Stage from Performance to Proficiency</i> <b>Stewart Vista Higher Learning</b>		<i>Connections between Universities: Communication, Collaboration and Innovation</i> <b>Lee/Boney/Tinsley/ Kilpatrick/Vallejos</b>
3:00-4:10 PM <b>Session 4</b>	<i>Stellar Start to Teaching in the Target Language (TTL)</i> <b>Farrar</b>	<i>Keep Them Talking in the TL the RLRA Way!</i> <b>Clivaz Real Language</b>		<i>Redesigning Foreign Language Curriculum for the 21st Century</i> <b>Mohn</b>
4:20-5:00 PM	<b>FLAM Southeast Region Meet &amp; Greet</b> <b>Jason Sinclair</b>	<b>Kansas AATG</b>	NOTE ROOM: <b>SALON A KSMO</b> Chinese Language Teachers Gathering	<b>FLAM Central Region Meet &amp; Greet</b> <b>Myles Freborg</b>
5:00-7:00 PM			<b>Exhibitor Reception</b>	

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SALON I / J	QUAIL CREEK I	QUAIL CREEK II	QUAIL CREEK III	QUAIL CREEK IV	TIME
					7:00 – 8:30 AM Registration
<i>Mayan Temples, Amazing Races, and Other Interactive Games, Oh My!</i>  <b>Barker</b>	TPRS 101  <b>Hayles/Richards</b>	<i>Delving into Culture with Authentic Target Language Resources</i> <b>Roussel / Jamkartanian</b>	<i>Changing Lives through The Change Series</i>  <b>Lackey</b>	<i>Discovering Diversity: Creating a Classroom Museum</i>  <b>Leffert</b>	8:30-9:40 AM  Session 1
					9:50-10:20 AM  Conference Kick-Off
<i>Germany's Next Top Model - #notheidisgirl</i>  <b>Schlinder / Martin</b>	<i>How to Teach a Novel</i>  <b>Hayles / Benavidez-Williams</b>	<i>Voices from the French Camps: Vichy's Deportation of Jews</i>  <b>Farley</b>	<i>El Día de Reyes: Rosca, Cartas y Merienda</i>  <b>Thorpe</b>	CSCFTL Extension Workshop: <i>Intercultural Communicative Competence in Kansas/Missouri</i>  <b>Moss</b>	10:30-11:40 AM  Session 2
(optional) Immersion Lunch Meetup					11:50-12:00 PM
<b>German</b>	<b>Chinese</b>	<b>Arabic</b>	<b>Latin</b>	<b>ASL</b>	
					12:00-1:30 PM
<i>How to Create a Digital Breakout Assessment</i>  <b>Terrell</b>	<i>Authentic Resources and TPRS</i>  <b>Currie</b>	<i>Old Dogs Can Learn New Tricks</i>  <b>McPartland / Martinez</b>	<i>The Struggle is Real: Teacher Fatigue and How to Avoid Burnout</i>  <b>Morehead</b>	<i>IPA: Integrating Reading Comprehension Strategies into Authentic Texts</i>  <b>Hylen</b>	1:40-2:50 PM  Session 3
Summer Language and Culture Camps <b>Schlinder</b>  International Outdoor Classroom <b>Everson</b>	<i>Experience TPRS as a Student</i>  <b>Currie / Gonzalez</b>	<i>STEMnergizing Our Students' Journeys towards Proficiency</i>  <b>Taylor-Arnold</b>	<i>Navigating Señor Wooly PRO for Beginners</i>  <b>McQueen / Benavidez-Williams</b>	<i>Self-directed Learning Essentials: Guidance and Incentives for Students</i>  <b>Cheminel-Roten</b>	3:00-4:10 PM  Session 4
<b>FLAM Southwest Region Meet &amp; Greet</b>  <b>Cyndie Everson</b>	<b>FLAM Northwest Region Meet &amp; Greet</b>  <b>Amy Currie</b>	<b>FLAM Northeast Region Meet &amp; Greet</b>  <b>Haydee Taylor-Arnold</b>	<b>Kansas AATSP</b>	<b>Kansas AATF</b>	4:20-5:00 PM
					5:00-7:00 PM

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TIME	SALON B / C	SALON D	SALON E / F	SALON G / H
7:00-8:00 AM			<i>FLAM Attendees Breakfast</i>	
8:00-8:55 AM			<b><i>FLAM: Get Your Plate &amp; Greet Your State!</i></b> <i>Hear about the latest information in your state.</i>	
8:55-9:15 AM			<b><i>Exhibitor Break</i></b>	
9:15-10:20 AM Session 5	<i>Projects to Post/Snap/Tweet About</i>  <b>Martens / Hillen</b>		<i>Teach Grammar as Concepts in Meaningful Contexts: Your Classroom GPS</i>  <b>Linda Egnatz Keynote Presentation</b>	
10:20-10:35 AM			<b><i>Exhibitor Break</i></b>	
10:35-11:40 AM Session 6	<i>Lead Language with Culture!</i>  <b>McPheeters/Hylen</b>		<i>Teach Grammar as Concepts in Meaningful Contexts: Your Classroom GPS</i>  <b>Egnatz Keynote Presentation</b>	
11:40-11:55 AM			<b><i>Exhibitor Break</i></b>	
11:55 AM-1:00 PM Session 7	<i>Best of FLTA: The Kids Are Alive with the Sound of Music</i>  <b>Crain/Roznos</b>	<i>More Than Words: Planting the Seeds for Future Interpreters</i>  <b>Sellers</b>	<i>Exhibitors Break Down &amp; Remove Displays</i>  <i>(Set up for Lunch)</i>	
1:00-3:00 PM			<b><i>Luncheon / Keynote Address</i></b> <b>Going PRO — How to LEAD with Languages</b>  <b>Linda Egnatz</b>	
3:30-4:30 PM	<b>KSWLA / FLAM BOARD MEETING</b>			

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<i>KSWLA Attendees Breakfast</i>					<b>7:00-8:00 AM</b>
<b><i>KSWLA: Get Your Plate &amp; Greet Your State!</i></b> <i>Hear about the latest information in your state.</i>					<b>8:00-8:55 AM</b>
<i>(Kindly clear the room immediately following the Kansas State Meet &amp; Greet as to allow the room to be set up for the next session. Thank you!)</i>					<b>8:55-9:15 AM</b>
	<i>Video Authoring Tools, Topics, and Tips</i>  <b>Smith</b>	<i>The AP Language and Culture Course: An Overview</i>  <b>Lorenz</b>	<i>Inquiry Based Learning: How to Move your Students to the Driver's Seat in their Learning</i>  <b>Jones/Wordehoff</b>	<i>Coco: A Love Letter to Mexico</i>  <b>King</b>	<b>9:15-10:20 AM</b>  <b>Session 5</b>
					<b>10:20-10:35 AM</b>
<i>Annual Meeting of the Missouri Foreign Language Consortium</i>  <b>Boney</b>	<i>Using the MovieTalk strategy to Adapt #authres for Novices</i>  <b>Benavidez-Williams / McQueen</b>	<i>Teaching Grammar (&amp; more) in the Target Language</i>  <b>Delzer</b>	<i>Intercultural Competence Can-Dos and Seal of BiLiteracy</i>  <b>Yonke</b>		<b>10:35-11:40 AM</b>  <b>Session 6</b>
					<b>11:40-11:55 AM</b>
	<i>Start Using Comprehensible Input on Monday: 3 Easy to Use Strategies to Help you Get Started</i>  <b>Benavidez-Williams / Gipson</b>	<i>Building Community and Managing the World Language Classroom while Using the Target Language</i>  <b>Mckenna-Marsal / McQueen</b>	<i>Impromptu, Yet Guided Vlogging for Your World Language Classroom</i>  <b>Timson</b>	<i>Meet Me in the Middle: Strategies to Connect WL Educators and Heritage Language Students in Mixed Classrooms</i>  <b>Silva</b>	<b>11:55AM-1:00 PM</b>  <b>Session 7</b>
					<b>1:00-3:00 PM</b>
					<b>3:30-4:30 PM</b>