



Outcomes	Code C-E-I	What/How	Lead	Resources	Evidence	Dates
To support & accelerate the learning of English as an Additional language for pupils new to the country.	C	Daily English language for groups EAL A & B. Individual Learning Plans to support learning in class.	A. Healy N. Javaid	F.T. HLTA Access to training for EAL Co-ord. Purchase of EAL Toolkit. Resources & materials for English teaching area.	Pupils competence in communicating in English to be levelled against the EAL Tracker & grouped accordingly. Progress measured termly by N.Javaid & Teachers.	From Sept 16 - ongoing
To endeavour to make the physical environment more suitable for children with autism and sensory needs.	E	Provide whole-school training for ASD. Reduce over-stimulation in class rooms by toning down colour & contrast on displays. Provide supportive equipment: work-stations, visual timetables, now& next cards, ear-defenders, etc. Consider how to reduce noise in corridors & halls. Consider space for 'sensory tent'	A.Healy & All staff	AET Level 2 training – all staff, whole day. Purchase of equipment as necessary.	Reduction of anxiety evident in pupils with ASD or sensory issues. Use AET materials & / or Boxhall to baseline & measure.	From Sept 16 - ongoing
To provide visual support for communication for all pupils, especially those with New to English or Social Communication needs.	I	Provide symbol support for language in the environment and to support learning in class.	A.Healy	Purchase In Print 3 (initially 10 users)	Communicate in print used as part of school practice in supporting learning activities, visual timetables, signs and notices in the environment. Children are able to respond appropriately with the additional visual support.	From October 2016 - ongoing